



<b>Subject:</b>	Spanish
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<b>Head of Department:</b>	Mrs Sarah Jennings
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<b>Year:</b>	Eight
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<b>Curriculum organisation</b>
Students are taught in form groups of 28-30 students for two lessons per week.

<b>What topics will your daughter be studying this year?</b>			<b>How will your daughter be learning?</b>
<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>	<ul style="list-style-type: none"> <li>• Introduction of vocabulary using power points</li> <li>• Practise using vocab with power points, games, worksheets, role plays</li> <li>• Pair work</li> <li>• Presentations</li> <li>• Listening and Reading activities using Mira Express 1, Listos, Board Works and departmental resources</li> <li>• Extended writing tasks</li> </ul>
<p><b>INTRODUCTIONS:</b> Classroom vocabulary and instructions, Revise numbers up to 30, Talk about birthday and ages, Recite the alphabet in Spanish and understand the basics of Spanish pronunciation.</p> <p><b>Grammar:</b> Question words, Present tense – regular verb endings, Definite and Indefinite articles, Feminine and masculine &amp; plurals, Negatives, Connectives, Pronunciation and intonation.</p>	<p><b>FREE TIME ( CONTINUED ):</b> Television programs and schedules, Types of films, Extended opinions, Arranging to go out, Giving excuses</p> <p>Discussing problems, Offering advice</p> <p><b>Grammar:</b> Comparative and superlative, Adjective agreements, Prepositions, Tener que + infinitive</p> <p>Stem changing verb: poder – to be able to</p> <p>Stem changing verb: querer – to want</p> <p>Modal verbs, Possessive adjectives (revision)</p>	<p><b>TOWN:</b> Regions descriptions, Places in town</p> <p>Directions, Arranging to meet, Future weekend plans</p> <p><b>Grammar:</b> Adjective agreements, Comparative Imperatives, Stem changing verbs, Definite and indefinite articles, Ser vs. estar, Immediate future – revision, Preterite tense – revision</p>	
<p><b>WEATHER - Grammar:</b> Third person singular of the verbs estar, haber and hacer</p> <p><b>AT HOME:</b> European countries, Home descriptions, Rooms of the house, Activities at home, Bedroom furniture. Daily routine.</p> <p><b>Grammar:</b> Adjective agreements (revision), Verb: estar – to be located: está, Present tense (revision), Prepositions. Reflexive verbs &amp; Radical stem changing verbs</p> <p><b>FREE TIME:</b> Free time activities (hobbies), Telling the time, Morning, noon and night, Sports, Opinions on free time activities, Reasons</p> <p><b>Grammar:</b> Verb: salir – to go out, Verb: hacer – to do, Verb: ir – to go, Change of a+el → al, Negatives</p> <p>Adjectives, Infinitive phrases, Present tense adverbs</p> <p>Future tense adverbs, Immediate future tense</p>	<p><b>PAST TENSE HOLIDAY:</b> Countries</p> <p>Extended opinions, Transport, Activities in the past tense, Pronunciation rules, A favourite trip</p> <p><b>Grammar:</b> Past preterite tense, Combining three tense, Irregular verb: ir – to go, Adverbs – past tense triggers, Interrogatives</p>	<p><b>SHOPPING:</b> Clothes, School uniform, Opinions on uniform, Comparing clothes and giving preferences, A trip to Argentina, Shopping in Barcelona, Types of shops</p> <p><b>Grammar:</b> Adjective agreements, Demonstrative adjectives, Comparatives, Superlatives, Modal verb: poder – to be able to, Combining three tenses</p>	

<b>Equipment needed for lessons</b>	<b>What can you do to support your daughter?</b>
<ul style="list-style-type: none"> <li>• Standard school stationery</li> <li>• Textbook “Mira Express 1 &amp; 2</li> </ul>	<ul style="list-style-type: none"> <li>• Check that your daughter knows the correct spelling, gender and position of accents when she is preparing for a vocabulary test.</li> </ul>

<b>How will learning be assessed and progress measured?</b>	<b>Extension &amp; Enrichment opportunities</b>
<ul style="list-style-type: none"> <li>• Baseline assessment in Autumn half-term 1</li> <li>• Students will peer-mark some exercises</li> <li>• Weekly vocabulary tests</li> <li>• Key homework tasks will be graded using the WKGS Grading Criteria</li> <li>• End of unit tests</li> </ul>	<p style="text-align: center;"><b>MFL Club.</b></p> <p>A programme of events to complement culture, and language of France, Germany and Spain</p>

If you have any questions about this Learning Overview, please contact the named Head of Department above.

