



Topic name	Term	Skills developed	Prior learning	Next link in curriculum	Other notes
Drama skills Re-cap/re-visit 2 weeks	Autumn	Vocal Physical Focus Listening Taking instructions Working together	Yr 7 Drama Skills	Developing skills throughout the school year	Recap on work/skills developed in Yr 7 What do they understand now by DRAMA - link to Greek meaning 'Dramen' - 'to do'
Role Play Working in a role to create atmosphere and tension - group piece.	Autumn	Creating character Working in a team Communication Listening Trust/collaboration Use of voice/physicality to impact atmosphere PIR TIR Improvisation Use of lights/sound Link to film	Year 7 evacuees	Yr 9 script work Yr 10 Text Yr 10 Devising	Haunted House Scheme Students should also use lights, sound and set within rehearsal and performance.



<p>Melodrama</p> <p>Working in pairs or small groups to create own script and performance.</p>	<p>Winter</p>	<p>Character work</p> <p>Use of voice/physicality</p> <p>Research</p> <p>k/u of stock character</p> <p>Use of script</p> <p>Use of music to accompany performance</p>	<p>Yr 7 Mime/mask work/ Pantomime</p>	<p>Yr 9 devising</p>	
<p>Greek Theatre</p> <p>Researching and performing their own version of a Greek Myth.</p>	<p>Spring</p>	<p>Theatre history</p> <p>Use of specific theatre terms</p> <p>Chorus</p> <p>Use of voice/physicality</p> <p>Ensemble work</p> <p>Script work</p> <p>Narrative voice</p> <p>Projection</p>	<p>Yr 7 Mask work</p>	<p>Yr 9 Devising work/ensemble</p> <p>Practitioner link Yr 9</p> <p>Yr 10 Theatre history</p>	
<p>Scripted Project:</p> <p>Acting skills and text</p> <p>Learn lines and practically explore a script extract</p>	<p>Summer</p>	<ul style="list-style-type: none"> • Intro a range of script extracts - explore as performer • Explore social, historical, cultural aspects via research. • Moving from page to stage • Text in hand rehearsals. 	<p>Year 7 Research into Shakespeare. Masks.</p> <p>Greek Theatre Yr 8</p> <p>Performance of Shakespeare text.</p>	<p>Year 9 Roles in theatre: understanding of various roles and use of theatre terminology</p> <p>Year 10 study of set text: making practical decisions for performance on stage.</p>	<p>Staff to select script extracts based on interests of class. Possible scripts Blood Brothers , Our Day Out...</p>



FINAL PERFORMANCE PROJECT	Summer	Small teams - select one script extract and move from page to stage. Students to be designers, directors or actors.	<ul style="list-style-type: none">• Yr 7 scripted	Yr 9/10/11 performing Yr 9/10/11- roles in theatre.	If possible: all students to experience writing about practical work.
----------------------------------	--------	---	---	--	---