| Topic Name | Term | Skills Developed | Next link in curriculum  | Other Notes | Where you did this previously  |
| --- | --- | --- | --- | --- | --- |
| Drama skillsRe-cap/re-visit2 weeks | Autumn | VocalPhysicalFocusListeningTaking instructionsWorking together | Throughout | Recap on work/skills developed in Yr 7What do they understand now by DRAMA - link to Gk meaning Dramen ; ‘to do’ | Yr 7 |
| Role PlayWorking in role to create atmosphere | Autumn | Creating characterWorking in a teamCommunicationListeningTrust/collaborationUse of voice/physicality to impact atmospherePIRTIRImprovisationUse of lights/soundLink to film | Yr 9 script workYr 10 TextYr 10 Devising | Haunted House Scheme | Year 7 evacuees |
| PantomimeTheatre style | Winter | Character workUse of voice/physicalityResearchk/u of stock characterUse of scriptUse of music to accompany performance | Yr 9 Melodrama | Look for opportunities to present - links with Primary school | Yr 7 Mime/mask work |
| Greek Theatre | Spring | Theatre historyUse of specific theatre terms; theatron/orchestra etcChorusUse of voice/physicalityEnsemble workScript workNarrative voiceProjection | Yr 9 Devising work/ensemblePractitioner link Yr 9Yr 10 Theatre history  |  | Yr 7 Mask work |
| Theatre Design | Spring | Roles in theatre k.uUse of moodboardDesign - sketches/annotation/communication PresentationResearch | Yr 9 Design workYr 10 - Devising optionYr 11 Script option |  | Yr 7 Mask work |
| Scripted Project: Acting skills and text | Summer | * Intro a range of script extracts - explore as performerExplore social, historical, cultural aspects via research.
* Moving from page to stage
* Text in hand rehearsals.
 | * Year 9 Roles in theatre: understanding of various roles and use of theatre terminology
* Yr 9 Melodrama
* Year 10 study of set text: making practical decisions for performance on stage.
 | Staff to select range of approx’ 4 script extracts. Base on interests of class. | Year 7 Research into Shakespeare. Masks.Greek Theatre Yr 8Performance of Shakespeare text. |
| FINAL PERFORMANCE PROJECT | Summer | Small teams - select one script extract and move from page to stage. Students to be designers, directors or actors. | * Yr 9 performing scripts.
* Yr 9 set text.
* Yr 9 upwards - roles in theatre.
 | If possible: all students to experience writing about practical work.  | Yr 7 |