

Topic Name	Term	Skills Developed	Next link in curriculum	Prior learning
Introduce NEA 1 released in September	Autumn	Understanding the task chosen	Analysis of the task	This year is about application of knowledge gained from throughout the previous Key stages
Analysis of task and research	Autumn	Researching the information required to complete the task	Hypothesis and investigation choice.	Food investigation into fats and cooking of burgers
Create a hypothesis and plan four investigations	Autumn	<ul> <li>Understand the research gained</li> <li>Create a hypothesis to test</li> <li>Create four investigations that will prove/disprove the hypothesis and complete the task.</li> </ul>	Analysis and evaluation of results	Function and characteristics of ingredients
Analyse and evaluate the results of the investigations	Autumn	Show understanding of the results gained from the investigations and evaluate against research.	NEA 2	
Introduce NEA 2 released in November	Winter	Look at options and choose scenario for NEA 2	Analyse task chosen	Food investigations and skills practicals. Research tasks through KS3



Analyse chosen task and create research plan	Winter	Decide what, why and where from research is needed.	Carry out research
Carry out research and analyse findings	Winter	Analyse research gained from both primary and secondary sources, detailing the main aspects to concentrate on to complete the task.	Generate possible dishes list
Create a list of possible dishes	Winter	<ul> <li>Create a list of 8-12 possible dishes that could be used to complete the task</li> <li>Identify the skills needed to make each dish and why it suits the task</li> </ul>	Choose ¾ to make as skills task
Choice of dishes for skills task	Winter	<ul> <li>Decide on 3-4 dishes that best suit the task and plan making.</li> <li>Identify the high-level skills required to execute the dishes.</li> <li>Consider how to present the dishes.</li> </ul>	Make dishes
Make dishes that highlight practical capability of student	Spring	Practical lessons to show high-level practical skills.	Evaluate pros and cons of skills practical's



Evaluation of skills practical's completed. Decision on which dishes to carry forward	Spring	Show understanding of products they have made and give improvements that could be made. This will show understanding of process of making and scientific principles.	Practical preparation
Preparation for practical exam	Spring	Plan for the practical by creating a detailed time plan to follow.	Complete the practical exam
Practical exam	Spring	<ul> <li>Show practical skills</li> <li>Show organisational skills and time management</li> <li>Show presentation skills</li> </ul>	Evaluate practical
Final evaluation of practical	Spring	Evaluate the overall practical and task against dishes chose and research.	Revision for written exam
Revision for written exam	Spring/ Summer	<ul> <li>Reinforce knowledge and clarify understanding of theoretical aspect of course.</li> <li>Understand exam techniques to complete written questions effectively.</li> </ul>	•



