



The National Curriculum for KS3 MFL

Teaching at KS3 focuses on developing the breadth and depth of pupils' competence in listening, speaking, reading and writing, based on a sound foundation of core grammar, vocabulary and phonics. Throughout each unit of study (called a module), pupils are taught to understand and communicate personal and factual information that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing, with increased spontaneity, independence and accuracy.

KS3 provides a foundation for GCSE and A level study, by training pupils how to learn languages and how to think like a linguist. Good habits are encouraged in terms of vocabulary learning, regular practice of taught linguistic points, frequent practise of speaking and listening and access to the culture of target language countries.

The KS3 National Curriculum for MFL states that pupils should be taught how to do the following. Our Scheme of Learning offers opportunities to practise and perfect each of these skills throughout each module in each language from Y7-9 in French, Spanish and German.

Grammar and Vocabulary

- identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied
- use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate
- develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues
- use accurate grammar, spelling and punctuation

Linguistic Competence

- listen to a variety of forms of spoken language to obtain information and respond appropriately
- transcribe words and short sentences that they hear with increasing accuracy
- initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address
- express and develop ideas clearly and with increasing accuracy, both orally and in writing
- speak coherently and confidently, with increasingly accurate pronunciation and intonation
- read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material



- read literary texts in the language [such as stories, songs, poems and letters] to stimulate ideas, develop creative expression and expand understanding of the language and culture
- write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language

Topic name	Term	Skills developed	Prior learning	Prior knowledge (legacy - Echo Express)	Next link in curriculum
Module 1 Vorbilder Talk about role models Past experiences Body Overcoming misfortune	Autumn	<ul style="list-style-type: none"> • Revision of present tense • Word order • Use of subject pronouns • Imperfect of sein/haben • Perfect tense + haben • Perfect tense +sein • Discuss and write about past events • Use of zu clauses 	Present tense introduced from Year 7 and visited regularly throughout Year 7 and 8 Imperfect tense: Year 8 Module 1 (war/hatte/es gab) Perfect tense: Year 8 Module 1	Prior knowledge: Year 7 – intro to present tense (some common regular and some irregular verbs covered throughout)	Theme: Year 10 Module 3 - <i>Vorbilder</i> Present, Perfect and Imperfect tenses re-introduced in Module 1 of Year 10
Module 2 Musik Types of music Being in a band Discussing different bands Music festivals	Autumn	<ul style="list-style-type: none"> • Using pronouns (nominative/accusative) • Using 'seit' + present tense • Comparisons • Separable verbs - 2 tenses • Forming a question 	Theme: Year 7 Module	Year 8: Module 4	Theme: Year 10 Module 2 seit: Year 10 Module 1 separable verbs: Year 10 Module 4



<p>Module 3 Meine Ambitionen Discuss ambitions Give reasons Future job wishes Working in a ski resort Voicemail messages</p>	Spring	<ul style="list-style-type: none"> • Conditional tense • Um ..zu clauses • Word order - verb pos. • Dual case prepositions • Transcriptions • Phonics 		<p>Year 8: Module 5 Conditional: Year 8 Prepositions: Year 8</p>	<p>Theme: Year 11 Module 7. Conditional tense: Year 10 Module 2 Dual case prepositions: Year 10 Module 4 Um...zu Module 5</p>
<p>Module 4 die Kindheit Childhood activities Primary and secondary school experience</p>	Summer	<ul style="list-style-type: none"> • Use of 'als' • imperfect tense - modal verbs • Superlative • Imperfect tense • Dictionary skills • Longer texts 		<p>Year 7: Module 2</p>	<p>Theme: Year 10 Module 1 (Schule) and Module 3 (Menschliche Beziehungen.) Imperfect tense: Year 10 Module 1</p>