



The National Curriculum for KS3 MFL

Teaching at KS3 focuses on developing the breadth and depth of pupils' competence in listening, speaking, reading and writing, based on a sound foundation of core grammar, vocabulary and phonics. Throughout each unit of study (called a module), pupils are taught to understand and communicate personal and factual information that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing, with increased spontaneity, independence and accuracy.

KS3 provides a foundation for GCSE and A level study, by training pupils how to learn languages and how to think like a linguist. Good habits are encouraged in terms of vocabulary learning, regular practice of taught linguistic points, frequent practise of speaking and listening and access to the culture of target language countries.

The KS3 National Curriculum for MFL states that pupils should be taught how to do the following. Our Scheme of Learning offers opportunities to practise and perfect each of these skills throughout each module in each language from Y7-9 in French, Spanish and German.

Grammar and Vocabulary

- identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied
- use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate
- develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues
- use accurate grammar, spelling and punctuation

Linguistic Competence

- listen to a variety of forms of spoken language to obtain information and respond appropriately
- transcribe words and short sentences that they hear with increasing accuracy
- initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address
- express and develop ideas clearly and with increasing accuracy, both orally and in writing
- speak coherently and confidently, with increasingly accurate pronunciation and intonation
- read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material



- read literary texts in the language [such as stories, songs, poems and letters] to stimulate ideas, develop creative expression and expand understanding of the language and culture
- write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language

Topic name	Term	Skills developed	Link to NC subject content	Prior learning	Next link in curriculum
<p>Module 1 <i>Ich liebe Ferien</i></p> <p>Places in town Comparing now and then Past holidays Transport Weather Holiday problems</p>	Autumn	<p>Use imperfect tense</p> <p>Use perfect tense</p> <p>Combine tenses in written descriptions</p> <p>Use questions to help form answers</p>	<ul style="list-style-type: none"> • use accurate grammar, spelling and punctuation. • listen to a variety of forms of spoken language to obtain information and respond appropriately • read literary texts in the language to stimulate ideas, develop creative expression and expand understanding of the language and culture • speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation 	Theme: Year 7 Module 5 tenses: Year 7 Module 3	Theme: Year 11 Module 6 Perfect tense: Year 9 Module 1 Imperfect tense: Year 9 Module 4
<p>Module 2 <i>Bist du ein Medienfan?</i></p> <p>Film preferences TV programmes Reading preferences Use of screen time</p>	Spring	<p>Ask questions in perfect tense</p> <p>Use prepositions with dative case</p> <p>Use modal verbs in present tense</p> <p>Reading for gist</p>		Theme: Year 7 Module 2 tenses: Year 8 Module 1	Theme: Year 10 Module 2 Prepositions/cases: Year 10 Module 3



		Understand opinions			
Module 3 Bleib gesund! Typical breakfast Traditional German food Recipes Healthy lifestyles	Summer	Use verbs: essen, nehmen, Respond to longer reading texts Use language creatively Use reflexive verbs Use separable verbs Adjectives to describe nouns Perfect tense of reflexive and separable verbs	<ul style="list-style-type: none"> • use accurate grammar, spelling and punctuation. • listen to a variety of forms of spoken language to obtain information and respond appropriately • initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address 	Longer reading: Year 7 Module 4 Theme: Year 7 Module 4 tenses: ongoing from Year T	Theme: Year 10 Module 4 Longer reading: Year 9 Module 4 Theme: Year 11 Module 6 Reflexive verbs: Year 10 Module 4 Separable verbs: Year 9 Module 2