



Topic Name	Term	Skills Developed	Link to NC Subject Content	Next link in curriculum	Other Notes
Familie Freizeit	Autumn	<ul style="list-style-type: none"> • Question forms • Plurals • Possessive adjectives • Cases • Longer sentences • Negatives • Connectives and Qualifiers • Cognates • Use reference materials • Regular verbs • Use of 'gern' • Use time phrases 	<ul style="list-style-type: none"> • use accurate grammar, spelling and punctuation. • listen to a variety of forms of spoken language to obtain information and respond appropriately • read literary texts in the language to stimulate ideas, develop creative expression and expand understanding of the language and culture • speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation 	<ul style="list-style-type: none"> • Year 9 – Spring – reading for gist • Year 9 Autumn – questions • Year 9 Autumn – dative case • Year 9 Autumn – regular and irregular verbs in the past 	
Freizeit Mein Zuhause	Spring	<ul style="list-style-type: none"> • Irregular verbs • Understand authentic materials • Letter writing • Interpret unfamiliar language • Initiate conversations • Using cases • Scanning for understanding • Using prepositions • Modal verbs 	<ul style="list-style-type: none"> • use accurate grammar, spelling and punctuation. • listen to a variety of forms of spoken language to obtain information and respond appropriately • initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address 	<ul style="list-style-type: none"> • Year 9 Autumn – regular and irregular verbs in the past • Year 9 – Spring – reading for gist • Year 9 Summer – information about a town • Year 9 Spring – modal verbs 	



Stadt und Land	Summer	<ul style="list-style-type: none"> • Understanding on first hearing • Organising paragraphs • Using weather phrases • Discussing location • Modal verbs • Cases • Responding to text • Transactions • Word order • Expressing Future ideas 	<ul style="list-style-type: none"> • Identify and use tenses or other structures which convey the present and future as appropriate to the language being studied • use accurate grammar, spelling and punctuation. • listen to a variety of forms of spoken language to obtain information and respond appropriately • initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address • speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation 	<ul style="list-style-type: none"> • Year 9 Autumn – weather in holiday descriptions • Year 9 – Summer – Future intentions • Year 9 Spring – longer texts • Year 9 Summer – Time/Manner/Place 	
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