



The National Curriculum for KS3 MFL

All Y7 pupils study 2 Modern Foreign Languages from French, German and Spanish for 2 periods/week and Classics for one period/week.

Teaching at KS3 focuses on developing the breadth and depth of pupils' competence in listening, speaking, reading and writing, based on a sound foundation of core grammar, vocabulary and phonics. Throughout each unit of study (called a module), pupils are taught to understand and communicate personal and factual information that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing, with increased spontaneity, independence and accuracy.

KS3 provides a foundation for GCSE and A level study, by training pupils how to learn languages and how to think like a linguist. Good habits are encouraged in terms of vocabulary learning, regular practice of taught linguistic points, frequent practise of speaking and listening and access to the culture of target language countries.

The KS3 National Curriculum for MFL states that pupils should be taught how to do the following. Our Scheme of Learning offers opportunities to practise and perfect each of these skills throughout each module in each language from Y7-9 in French, Spanish and German.

Grammar and Vocabulary

- identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied
- use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate
- develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues
- use accurate grammar, spelling and punctuation

Linguistic Competence

- listen to a variety of forms of spoken language to obtain information and respond appropriately
- transcribe words and short sentences that they hear with increasing accuracy
- initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address



- express and develop ideas clearly and with increasing accuracy, both orally and in writing
- speak coherently and confidently, with increasingly accurate pronunciation and intonation
- read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material
- read literary texts in the language [such as stories, songs, poems and letters] to stimulate ideas, develop creative expression and expand understanding of the language and culture
- write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language

Topic name	Term	Skills developed	Link to NC subject content	Next link in curriculum
Module 1 Meine Welt Introductions Numbers Alphabet Characteristics Belongings Pets Family members Birthdays	Autumn	<ul style="list-style-type: none"> • Understanding phonics • Using key verbs in present tense • Words denoting possession 	<ul style="list-style-type: none"> • Understanding spoken language • Initiate and develop conversations • Speak with increasing confidence • Recognise patterns in language • Use accurate spelling 	Key thematic vocabulary in this module is revisited throughout the KS3 course Present tense: Module 2
		<ul style="list-style-type: none"> • Using pronouns • Using modal verbs • Using adjectives with noun • Using ordinal numbers • Asking questions and giving answers 	<ul style="list-style-type: none"> • Use accurate grammar, spelling and punctuation • Identify structures to convey present events • Use accurate grammar • Identify and use tenses • Speak with increasing confidence • Transcribe words and phrases 	Key thematic vocabulary in this module is revisited throughout the KS3 course Modal verbs: Year 7 Module 4



<p>Module 2 Freizeit</p> <p>Sports Leisure activities Time frequencies Technologies</p>	<p>Spring</p>	<ul style="list-style-type: none"> • How to express likes • Expressing opinions • Word order • Future ideas with present tense • Listening to longer passages • Writing short passages 	<ul style="list-style-type: none"> • Use accurate grammar, spelling and punctuation • Identify structures to convey present events • Use accurate grammar • Identify and use tenses • Speak with increasing confidence 	<p>Theme: Year 8 Module 2 Grammatical themes re-visited throughout KS3.</p>
<p>Module 3 Schule ist klasse!</p> <p>School subjects Reasons and opinions Telling the Time Days of week Describe others School facilities Rules</p>	<p>Summer</p>	<ul style="list-style-type: none"> • Using prepositions and cases • Understand longer reading texts • Dictionary skills • Pronunciation practice 	<ul style="list-style-type: none"> • Use grammar, spelling and punctuation to express and develop ideas clearly. • Initiate and develop conversation • Read and show comprehension of adapted materials • Understand important ideas 	<p>Theme: Year 9 Module 4. Prepositions:</p>
<p>Module 4 Gute Reise</p> <p>Saying what is in a town Buying a souvenir Buying a snack Holiday plans</p>		<ul style="list-style-type: none"> • Using 'es gibt..' • Future tense • Identify high Frequency words • Predict what will be said recognise vocabulary in unfamiliar context 	<ul style="list-style-type: none"> • Express ideas clearly • Initiate and develop conversations, coping with unfamiliar language and expected responses. • Initiate and develop conversations, coping with unfamiliar language and unexpected responses, 	<p>Theme: Year 8 Module 1</p>



		Adapt a model piece of language		
--	--	---------------------------------	--	--