



Topic name	Term	Skills developed	Prior learning	Next link in curriculum	
Module 6 Schöne Ferien!	Autumn	<u>Thematic skills</u> • Learning about German-speaking travel destinations • Describing holiday destinations • Making reservations • Describing problems on holiday • Describing a past holiday • Describing future and ideal holidays <u>Grammatical skills</u> • Forming the imperative • Forming questions • Discussing advantages and disadvantages • Using <i>wer, wen, wern</i> • Recognising negatives • Revising possessive adjectives • Using prepositions with the genitive • Talking about the weather in the past • Using interrogative and demonstrative adjectives • Practising the w / v sounds in German	<u>Prior learning</u> Year 8 - holidays Year 9 – future tense Year 10 – revision of future tense Year 9 – describe a holiday Year10 – Module 5 Year 9/10: position of the verb	Revision – spring/summer Module 8 – prepositions Module 7 - ‘um...zu...’ clauses Revision of justifying opinions– spring/summer Revision of word order – spring/summer	



Module 7 Unsere Welt	<u>Thematic skills</u> • Learning about activism in German-speaking countries • Discussing issues facing young people today • Discussing how environmental issues are being addressed • Discussing personal responsibilities and actions • Discussing international responsibilities and actions • Expressing and justifying complex opinions and points of view <u>Grammatical skills*</u> • Using more prepositions with the genitive • Using verbs followed by prepositions • Asking questions which include prepositions • Revising compound nouns • Using phrases of argument and disagreement • Using <i>wollen</i> • Using three different time frames • Using the conditional of <i>sollen</i> • Using <i>man</i> to avoid the passive • Using phrases of debating in speaking • Pronouncing <i>r</i> sounds correctly	Year 10 – Unit 5 – Where I live	Practising and applying grammatical skills* in preparation for speaking and writing examinations. Carrying these skills forward to AS/A Level and building knowledge around them.	
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<u>Module 8</u> Wie sieht die Zukunft aus ?	Spring	<u>Thematic skills</u> • Learning about military and civilian service • Discussing plans for after exams • Discussing what jobs you would like to do in the future • Discussing strengths and skills • Discussing gap years • Discussing hopes for the future <u>Grammatical skills*</u> • Revising verbs and constructions with zu • Using reflexive verbs • Revising ways to refer to the future • Revising the conditional and imperfect subjunctive • Using <i>werden</i> in different tenses • Using <i>wollen</i> • Revising subordinating conjunctions • Using adjectives as nouns • Formulating an argument • Dealing with unfamiliar vocabulary •	Year 10 - comparatives	Revision of extended writing spring/summer	
Speaking preparation	Spring 2	• Examination technique • Exam question rubrics • Role-play technique • Describing a photograph • Choice of and preparation of general conversation topic	All work will now relate to prior learning, ensuring learners' mastery of topical language, learning competencies and grammatical skills.	General conversation preparation feed into writing skills	Flexibility for class teachers to identify the skill areas in greatest need of attention within their group



Listening / Reading / Writing preparation	Spring 2 & Summer 1	• Examination technique • Target language rubrics • Vocabulary retention and recall • Writing skills (use of tenses, opinions, comparison etc) • Translation • Listening for meaning • Reading for gist and for detail - Tense recognition		Each skill area (listening / reading / writing) nourishes the others. Vocabulary and grammar is transferable from the written word to the spoken and vice versa Carrying these skills forward to AS/A Level and building knowledge around them.	Flexibility for class teachers to identify the skill areas in greatest need of attention within their group Particular attention to be paid to Modules covered in Year 10, due to the passage of time. Links to be made between current and past learning.
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