



**Students will be working on VAAs in all areas of the curriculum, but in Personal Development lessons we will be focusing on specific VAAs when discussing different topics.

Topic Name	Term	Prior Knowledge	We will learn more about...	VAAs we will focus on in this topic**	SMSC & British Values	Next link in curriculum
Being me in my world (1)	Autumn	Year 8 Being me in my world Being a good citizen	Citizenship A privilege or a right? Personal Development Project ACTive Citizenship Project	Concerned for society	Social, Moral, Spiritual, Cultural Individual Liberty, Mutual Respect, Tolerance of those of difference faiths and beliefs	Year 10 – Being me in my world
Relationships (1)	Autumn	Year 9 Relationships Assertiveness and saying no Porn – is it real? Contraception Consequences of unprotected sex	Healthy, long-term relationships Understand the terms sexual bullying and sexual harassment and the different between them Understand the law concerning sexual exploitation and consent Understand what makes a relationship unhealthy	Concerned for society, Confident	Social, Moral, Spiritual	Year 10 – Relationships
Relationships (2)	Autumn	Year 9 Relationships Porn – is it real?	Porn life sex Vs Real life sex Understand the differences and similarities between sex in real relationships and that which is featured in pornography Explore how common access to pornographic material can affect attitudes and beliefs towards sex, relationships and self-esteem To outline what is and is not legal in terms of pornography. To identify the differences between what is seen in porn and what happens in real life.	Concerned for society	Social, Moral, Cultural Rule of Law, Individual Liberty, Mutual Respect	Year 11 – Relationships



			To look at the impact of porn on society and relationships			
Dreams and Goals	Spring	Year 9 Dreams and Goals Personal Strengths The Power of Planning My dreams for my life	Personal Development Project Planning for the future Work/life balance Understand the issues that may impact on me and my future success, including social media Understand the importance of balance in all aspects of my life Identify realistic goals Unifrog Understand key skills needed to reach further goals Consider different careers and pathways	Confident, Enquiring	Social, Moral	Year 11 – Dreams and Goals
Relationships (3)	Spring	Year 9 Relationships Assertiveness and saying no	County Lines Identify how criminals exploit young people, how County Lines works and where you can get help if you think someone is involved. Describe in detail what is happening in a range of criminal case studies and how young people are groomed by gangs to get involved with County Lines. Rape Debate (TV documentary)	Concerned for society, Confident Concerned for society	Social, Moral Rule of Law, Individual Liberty, Mutual Respect Social, Moral Rule of Law, Individual Liberty, Mutual Respect	Year 11 – Relationships



<p>Being me in my world (3)</p>	<p>Summer</p>	<p>Year 9 Being me in my world</p>	<p>Liberty and safety in my world - Sarah Everard Recognise the freedoms that young people enjoy in society Understand safety and can identify potential risks</p>	<p>Concerned for society, Open-minded, Risk-taking</p>	<p>Social, Moral, Cultural Democracy, Rule of Law, Individual Liberty, Mutual Respect, Tolerance of those of different faiths and beliefs</p>	<p>Year 11 – Being me in my world</p>
<p>Healthy me</p>	<p>Summer</p>	<p>Year 9 Healthy Me Alcohol Using substances Effects of substances</p>	<p>Alcohol and reducing risk – Youth worker session Understanding units of alcohol Consider the effects of alcohol on women Understanding sex and alcohol Understand how to stay safe around alcohol</p>	<p>Open-minded, Risk-taking</p>	<p>Social, Moral, Spiritual, Cultural Rule of Law, Individual Liberty, Mutual Respect</p>	<p>Year 11 – Healthy me</p>