



Year 9 Spanish – Y9SP1 – Somos así

Learning about this topic is important because:

It enables you to talk about your identity, relationships, interests, and everyday life with greater confidence and accuracy in Spanish. Building on the knowledge and skills developed in Year 7 and Year 8, you will use a wider range of vocabulary and more complex grammatical structures to express opinions, describe yourself and others, and communicate in authentic situations. This module helps you become a more independent language learner while developing the communication and cultural understanding needed for success as you progress towards GCSE Spanish.

This builds on:

the knowledge and skills you developed in Year 7 and Year 8, including talking about yourself, your family and friends, your free time, school, holidays, and your local area. You will revisit and extend key language such as opinions, descriptions, verbs across all three tenses, and question forms, while developing your ability to use more complex sentences and a wider range of vocabulary. It also builds on your confidence in the four key language skills—listening, speaking, reading, and writing—helping you communicate with greater accuracy, detail, and independence in Spanish.

This leads to:

This module leads to you being able to communicate with greater fluency and sophistication about yourself, your relationships, and your experiences, using a wider range of vocabulary and grammatical structures. It prepares you for subsequent modules in the Year 9 course, where you will be expected to express and justify opinions, compare ideas, and talk about different time frames with increasing confidence. More broadly, it provides a strong bridge between Key Stage 3 and GCSE Spanish by developing the linguistic knowledge, communication skills, and cultural awareness needed for more advanced language study and independent use of Spanish.

We will learn and practise the following language:

- Talking about things you like.
- Talking about your week.
- Talking about films.
- Talking about a birthday.

We will develop/practise the following skills:

- Being confident speakers and learning to take risks in our speaking.
- Using irregular verbs in the present tense.
- Using regular verbs in the present tense.
- Using the near future tense.
- Using the preterite tense.

Key Spanish vocabulary will be given to you on a sentence builder sheet which you should keep in your book.

You should also understand the following terms:

- Verb conjugation
- Adjectival agreement

You could learn more about this topic by:

Log onto BBC Bitesize and search for this topic to find and practice key vocabulary and grammar. [The present tense - KS3 Spanish - BBC Bitesize](#)

Practice verb conjugations so you know the endings off by heart.

Complete the Activelearn tasks for Viva 3 – Module 1.

Log onto the Oak Academy to extend your learning. [Free KS3 Spanish teaching resources | Oak National Academy \(thenational.academy\)](#)



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:



Year 9 Spanish – Y9SP1 – Somos así



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CORE TASK 1: A translation task

CORE TASK 2: A grammar task

CORE TASK 3: A speaking task

End of Module Assessment: Listening, reading, and writing

I learnt and practised the following language:	Checklist	I developed and practised the following skills:	Checklist
Talking about things you like		Being confident speakers and learning to take risks in our speaking	
Talking about your week		Using irregular verbs in the present tense	
Talking about films		Using regular verbs in the present tense	
Talking about a birthday		Using the near future tense	
		Using the preterite tense	
I learnt the following terms:		I learnt more about this topic by:	
Verb conjugation		Using BBC Bitesize to practice key vocabulary and grammar	
Adjectival agreement		Completing ActiveLearn tasks for Viva 3 – Module 1	
I completed the following key pieces of work in this topic:			Score
CORE TASK 1: A translation task			
CORE TASK 2: A grammar task			
CORE TASK 3: A speaking task			
End of Module Assessment: An extended piece of writing using all three-time frames			
End of Module Assessment: Listening and reading assessment			
Reflection: <i>Use this space to say what went well, and things to improve on.</i>			



Year 9 Spanish – Y9SP2 – ¡Oriéntate!

Learning about this topic is important because:

It enables you to discuss your ambitions, career interests, and future plans with increasing confidence and accuracy. Building on the language and skills already developed, you will learn to use a wider range of vocabulary and future-time structures to express your goals, explain your choices, and consider opportunities beyond school. This topic helps you make meaningful connections between language learning and the wider world, while developing the communication skills and cultural awareness needed for future study, employment, and life in an increasingly global society.

This builds on:

Your learning earlier in KS3, including topics such as school, free time, holidays, and personal identity, where you have developed the ability to express opinions, give reasons, and talk about your experiences. It extends your knowledge of key verbs, descriptions, and time frames by introducing language for discussing future plans and ambitions. It also builds on your growing confidence in constructing longer, more detailed sentences and using a wider range of vocabulary and grammatical structures to communicate independently in Spanish.

This leads to:

You being able to discuss your future plans, career ambitions, and educational pathways in greater detail, using a range of tenses and more sophisticated language. It supports future learning in the Year 9 curriculum and provides an important foundation for GCSE Spanish, where you will be expected to talk confidently about future study, employment, and personal aspirations. It also develops transferable skills such as goal-setting, decision-making, and self-reflection, while helping you understand how language skills can support opportunities in education, travel, and the world of work.

We will learn:

- Saying what you have to do at work
- Saying what job you would like to do
- Talking about your future
- Describing your job

- Using the set phrase **tener que**
- Using correct adjective agreement
- More practice with the near future tense
- More practice using three tenses

Key Spanish vocabulary will be given to you on a sentence builder sheet which you should keep in your book.

You should also understand the following terms:

- SSC
- gender; masculine; feminine
- verb conjugation

You could learn more about this topic by:

Complete the Activelearn tasks for Viva 3 – Module 2.

Languages Online: [languages online](#)

Using BBC Bitesize to do further practice on adjective agreement - [Adjectives - KS3 Spanish - BBC Bitesize](#)

Using Oak Academy to learn more about jobs at GCSE level - [Lesson: Talking about different jobs \(Part 1/3\) | KS4 Spanish | Oak National Academy](#)

Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

CORE TASK 1: A translation task

CORE TASK 2: A grammar task

CORE TASK 3: A speaking task

End of Module Assessments: Listening, reading and writing



Year 9 Spanish – Y9SP2 – ¡Oriéntate!

I learnt and practised the following language:	Checklist	I developed and practised the following skills:	Checklist
Saying what you have to do at work		Using the set phrase <i>tener que</i>	
Saying what job you would like to do		Using correct adjectival agreement	
Talking about your future		Practicing the near future tense	
Describing your job		Practicing all three tenses together	
I learnt the following terms:		I learnt more about this topic by:	
Verb conjugation		Using BBC Bitesize to practice key vocabulary and grammar	
Adjectival agreement		Completing ActiveLearn tasks for Viva 3 – Module 2	
I completed the following key pieces of work in this topic:			Score
CORE TASK 1: A translation task			
CORE TASK 2: A grammar task			
CORE TASK 3: A speaking task			
End of Module Assessment: An extended piece of writing using all three-time frames			
End of Module Assessment: Listening and reading assessment			
Reflection: <i>Use this space to say what went well, and things to improve on.</i>			



Year 9 Spanish – Y9SP3 – En forma

Learning about this topic is important because:

It enables you to discuss your habits, wellbeing, and everyday activities while expressing opinions and giving reasons for your choices. Building on the language and skills you have already developed, you will learn to communicate about topics that are relevant to your own life and understand how health and lifestyle choices are viewed in Spanish-speaking cultures. This topic helps you become a more confident and independent language learner while developing the vocabulary and grammatical structures needed for real-life communication and future success in Spanish.

This builds on:

Your learning from the KS3 curriculum, including topics such as food and drink, free time activities, school life, and daily routines. You will revisit and extend your use of opinions, reasons, frequency expressions, and key verbs, while developing your ability to describe habits and make comparisons about healthy and unhealthy lifestyles. It also builds on your growing confidence in using different time frames and more complex sentence structures, enabling you to communicate with greater accuracy, detail, and independence in Spanish.

This leads to:

You being able to discuss your lifestyle, habits, and wellbeing in greater depth, using a wider range of vocabulary and grammatical structures to explain and justify your choices. It supports future learning in the Year 9 curriculum and provides a strong foundation for GCSE Spanish, where healthy lifestyles and daily routines are key themes. It also develops your ability to compare behaviours, evaluate choices, and communicate about personal wellbeing using different time frames, helping you become a more confident and independent user of Spanish in both academic and real-life contexts.

We will learn and practise the following language:

- Talking about diet.
- Talking about an active lifestyle.
- Talking about your daily routine.
- Talking about getting fit.
- Talking about ailments.

We will develop/practise the following skills:

- Using direct object pronouns.
- Using stem-changing verbs.
- Using reflexive verbs.
- Using **se debe/no se debe**.
- Using **me duele(n)**.

Key Spanish vocabulary will be given to you on a sentence builder sheet which you should keep in your book.

You should also understand the following terms:

- direct object pronouns
- reflexive verbs

You could learn more about this topic by:

Complete the Activelearn tasks for Viva 3 – Module 3.

Using BBC Bitesize to do further practice with object pronouns - [Direct and indirect object pronouns in Spanish - BBC Bitesize](#)

Using Quizlet to practice core vocabulary and grammar structures - [Viva 3 Module 3 Flashcards | Quizlet](#)

Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

CORE TASK 1: A translation task

CORE TASK 2: A grammar task

CORE TASK 3: A speaking task



Year 9 Spanish – Y9SP3 – En forma

End of Module Assessments: Listening, reading and writing

I learnt and practised the following language:	Checklist	I developed and practised the following skills:	Checklist
Talking about diet		Using direct object pronouns	
Talking about an active lifestyle		Using stem-changing verbs	
Talking about your daily routine		Using reflexive verbs	
Talking about getting fit		Using “se debe” and “no se debe”	
Talking about ailments		Using me duele(n)	
I learnt the following terms:		I learnt more about this topic by:	
Direct object pronouns		Using BBC Bitesize to practice key vocabulary and grammar	
Reflexive verbs		Completing ActiveLearn tasks for Viva 3 – Module 3	
I completed the following key pieces of work in this topic:			Score
CORE TASK 1: A translation task			
CORE TASK 2: A grammar task			
CORE TASK 3: A speaking task			
End of Module Assessment: An extended piece of writing			
End of Module Assessment: Listening and reading assessment			
Reflection: Use this space to say what went well, and things to improve on.			



Year 9 Spanish – Y9SP4 – Jóvenes en acción



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Learning about this topic is important because:

It will help you to develop your Spanish language skills while exploring how young people can make a positive difference in their communities. It encourages discussion about volunteering, social responsibility, and active citizenship, helping to build confidence in expressing opinions and talking about real-world issues in Spanish.

This builds on:

Prior from Year 7 and Year 8 units by extending students' ability to talk about themselves, their opinions, healthy lifestyles, and future plans into wider social and global issues. It revisits key grammar such as the present tense, near future tense, stem-changing verbs (e.g. *poder*), and expressing opinions, while introducing more complex language to discuss rights, responsibilities, volunteering, and making a positive difference in society.

This leads to:

Year 11 - **Work, careers and volunteering** – discussing helping others, community action and future aspirations.

Year 11 - **Environmental issues** – expressing opinions about protecting the environment and global challenges.

Year 11 - **Everyday life, traditions and communities** – understanding citizenship, responsibilities and community involvement.

Year 11 - **The world around us** – discussing wider social and global issues and giving informed opinions.

We will learn and practise the following language:

- Talking about children's rights.
- Talking about fair trade.
- Talking about recycling.
- Talking about how a town has changed.

We will develop/practise the following skills:

- Using the verb "**poder**"
- Expressing your point of view
- Using "**se debería**"
- Using the imperfect tense

Key Spanish vocabulary will be given to you on a sentence builder sheet which you should keep in your book.

You should also understand the following terms:

- Stem-changing verbs
- Imperfect tense
- verb conjugation

You could learn more about this topic by:

Complete the Activelearn tasks for Viva 3 – Module 4.

Using BBC Bitesize to do further practice with imperfect tense verbs - [Imperfect tense - Grammar: tenses: Video playlist - BBC Bitesize](#)

Using Quizlet to practice core vocabulary and grammar structures - [Viva 3 - Module 4 Flashcards | Quizlet](#)

Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

CORE TASK 1: A translation task

CORE TASK 2: A grammar task

CORE TASK 3: A speaking task



Year 9 Spanish – Y9SP4 – Jóvenes en acción



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I learnt and practised the following language:	Checklist	I developed and practised the following skills:	Checklist
Talking about children's rights		Using the verb "poder"	
Talking about fair trade		Expressing your point of view	
Talking about recycling		Using "se debería"	
Talking about how a town has changed		Using the imperfect tense	
I learnt the following terms:		I learnt more about this topic by:	
Stem-changing verbs		Using BBC Bitesize to practice key vocabulary and grammar	
Imperfect tense		Completing ActiveLearn tasks for Viva 3 – Module 4	
I completed the following key pieces of work in this topic:			Score
CORE TASK 1: A translation task			
CORE TASK 2: A grammar task			
CORE TASK 3: A speaking task			
End of Module Assessment: An extended piece of writing			
End of Module Assessment: Listening and reading assessment			
Reflection: <i>Use this space to say what went well, and things to improve on.</i>			