



Y9DE2: Wir gehen aus

Learning about this topic is important because: it will enable you develop your knowledge of how to talk about clothes, going out and using the future tense

This builds on: Y7De3 (future tense), Y7De4 (school uniform)

This leads to:

GCSE German Units 1 (school uniform), 2 (making plans and using the future tense)

We will learn:

- How to talk about clothes and style using wenn clauses
- How to talk about plans for going out in the future
- How to talk about getting ready to go out
- How to talk about what you did in the past
- How to debate in German considering the for and against of a discussion on school uniform
- How to translate from German into English conveying meaning accurately

We will develop/practise skills including:

- Listening to more complex passages identifying both actions and tenses
- Writing: matching sound to spelling
- Applying grammatical rules more accurately to describe the past, present and future
- Translation of longer passages in reading comprehension
- Listening for spelling by using dictation tasks
- Asking questions using a variety of verbs

Some of the vocabulary that we will use includes:

- Reference to tense formation, auxiliary, infinitive and past participle
- Subordinating conjunctions

You could learn more about this topic by:

Completing tasks set by your teacher on ActiveLearn

Using BBC Bitesize: [Describing your free time - KS3 German - BBC Bitesize](#)



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:



Y9DE2: Wir gehen aus

I learnt and practised the following language:	Checklist	I developed and practised the following skills:	Checklist
Talking about clothes and style using wenn clauses		Listening to more complex passages identifying actions and tenses	
Talking about plans for going out in the future		Matching sound to spelling	
Talking about getting ready to go out		Understanding and applying the perfect (past) tense and the future tense	
Using the perfect tense to say what I did in the past		Translating longer passages in reading comprehension	
Debating the for and against of a discussion about school uniform		Listening for spelling in dictation tasks	
Translating accurately between German and English		Asking questions using a variety of verbs	
I learnt the following terms:		I learnt more about this topic by:	
Perfect tense		Completing the ActiveLearn tasks set by my teacher	
Auxiliary verb		Using the BBC Bitesize resources on this topic	
Past participle			
Subordinating conjunction			
I completed the following key pieces of work in this topic:			Score
CORE TASK 1:			
CORE TASK 2:			
CORE TASK 3:			
End of Module Assessment:			
Reflection: <i>Use this space to say what went well, and things to improve on.</i>			



YEAR 9 – UNITS 3 AND 4 - Vorbilder



West Kirby
Grammar School

Learning about this topic is important because: it will enable you develop your knowledge of how to describe people, their actions and their achievements.

This builds on: work covered on descriptions of friends and members of the family

This leads to:

Being able to talk about other people including friends and members of your family and people who are important in your life.

Being able to understand others talking in more depth about the positive qualities of others

We will learn:

- How to talk about different role models
- How to talk about what people have done in their life
- How to use the perfect tense in descriptions of past events
- How to talk about how another person inspires you
- How to write longer descriptions with greater accuracy: applying spelling rules of phonics, verb formation and word order
- How to translate from German into English conveying meaning accurately

We will develop/practise skills including:

- Listening to more complex passages identifying both actions and tenses
- Writing: matching sound to spelling
- Applying grammatical rules more accurately to describe the past, present and future
- Translation of longer passages in reading comprehension
- Listening for spelling by using dictation tasks

Some of the vocabulary that we will use includes:

- Reference to tense formation, auxiliary, infinitive and past participle
- Subordinating conjunctions

You could learn more about this topic by:

Reading Pasch-Global student newspaper

[Mein Lieblingscharakter: Mein Vater ist mein Vorbild - PASCH-Global](#) | [PASCH-Schülerzeitung weltweit](#) | [online Schülerzeitung \(pasch-net.de\)](#)



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

Vocabulary checks and grammar tests on perfect tense, which take the form of listening, reading and grammar tasks

Dictation activities

Written piece on 'Mein Vorbild.'



YEAR 9 – UNITS 3 AND 4 - Vorbilder



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Grammar School

I learnt and practised the following language:	Checklist	I developed and practised the following skills:	Checklist
Describing role models		Listening to others	
Using the perfect tense with regular past participles		Using German word order that is different to English word order	
Using the perfect tense with both <i>haben</i> and <i>sein</i>		Understanding and applying the perfect (past) tense	
Using the perfect tense with a range of regular and irregular past participles		Using key verbs regular and irregular forms of past participle in the perfect tense	
Using <i>weil</i> to explain reasons and making sure to move the verb to the end of the sentence		Using the present and past tenses together in written work	
I learnt the following terms:		I learnt more about this topic by:	
Perfect tense		Looking for more examples of past participles online	
Auxiliary verb		Looking for more interesting adjectives in an online dictionary such, as leo.org	
Past participle			
Subordinating conjunction			
I completed the following key pieces of work in this topic:			Score
CORE TASK 1: Listening, reading and dictation tasks			
CORE TASK 2: Reading, grammar, translation and dictation tasks			
End of Module Assessment: Writing and translation			
Reflection: <i>Use this space to say what went well, and things to improve on.</i>			



Year 9 German – Units 5 and 6 - Musik

Learning about this topic is important because: it will enable you develop your knowledge of how to talk about what type of music you like and to explain your opinions. You will learn how to use the correct words for “it” (there is more than one!) and you will continue to practise using the perfect tense.

This builds on: work covered in Units 1-4, which introduced and practised using a range of verbs in the perfect tense and using verbs that take both *haben* and *sein*.

This leads to:

Being able to talk about your and other people’s opinions about music and music festivals

Becoming more confident at using the perfect tense to talk about a wider range of topics.

We will learn:

- How to talk different types of music
- How to talk about playing or singing in a band
- How to compare different bands and the music they play
- How to describe a music festival that you have been to

We will develop/practise skills including:

- Listening to more complex and detailed listening activities and identifying not just what the text is about, but also which tenses are being used
- Matching spelling to sound by practising reading aloud
- Using the perfect tense more accurately without having to check notes and sentence builders
- Translating longer texts
- Listening for spelling by using dictation tasks

Some of the vocabulary that we will use includes:

- Auxiliary verb, past participle
- Subordinating conjunctions

You could learn more about this topic by:

Listening to some of the songs that you will come across and looking at the lyrics to some of their songs. You will come across: Tokio Hotel, Nina, Falco, Vincent Weiss and Die Fantastischen Vier. Check them out on YouTube or Spotify!



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, asking you questions during the lesson, talking about what you are learning and giving you feedback in lots of different ways. The key pieces of work in this topic are:

Vocabulary checks and grammar tests focussing on the correct word for “it” and the correct use of the perfect tense, which take the form of listening, reading and grammar tasks

Read-aloud activities

Dictation activities

Translation activities



Year 9 German – Units 5 and 6 - Musik

I learnt and practised the following language:	Checklist	I developed and practised the following skills:	Checklist
Describing bands and music		Identifying key information	
Using <i>weil</i> and sending the verb to the end of the clause		Using German word order that is different to English word order	
Using <i>obwohl</i> and sending the verb to the end of the clause		Understanding the concept of cases in German (nominative and accusative)	
Using <i>gern/nicht gern</i>		Using the perfect tense	
Using <i>kein</i>			
Using the perfect tense with both haben and sein and regular/irregular past participles			
I learnt the following terms:		I learnt more about this topic by:	
Subordinating conjunction		Listening to some German music and finding out about the singers and bands	
Subject pronoun		Looking for more interesting adjectives in an online dictionary such, as leo.org that you could use to describe the music that you like	
Indirect object pronoun			
I completed the following key pieces of work in this topic:			Score
CORE TASK 1: Listening, reading and dictation tasks			
CORE TASK 2: Reading, grammar, translation and dictation tasks			
End of Module Assessment: Writing and translation			
Reflection: <i>Use this space to say what went well, and things to improve on.</i>			