



The National Curriculum for KS3 MFL

Teaching at KS3 focuses on developing the breadth and depth of pupils' competence in listening, speaking, reading and writing, based on a sound foundation of core grammar, vocabulary and phonics. Throughout each unit of study (called a module), pupils are taught to understand and communicate personal and factual information that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing, with increased spontaneity, independence and accuracy.

KS3 provides a foundation for GCSE and A level study, by training pupils how to learn languages and how to think like a linguist. Good habits are encouraged in terms of vocabulary learning, regular practice of taught linguistic points, frequent practise of speaking and listening and access to the culture of target language countries.

The KS3 National Curriculum for MFL states that pupils should be taught how to do the following. Our Scheme of Learning offers opportunities to practise and perfect each of these skills throughout each module in each language from Y7-9 in French, Spanish and German.

Grammar and Vocabulary

- identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied
- use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate
- develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues
- use accurate grammar, spelling and punctuation

Linguistic Competence

- listen to a variety of forms of spoken language to obtain information and respond appropriately
- transcribe words and short sentences that they hear with increasing accuracy
- initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address
- express and develop ideas clearly and with increasing accuracy, both orally and in writing
- speak coherently and confidently, with increasingly accurate pronunciation and intonation
- read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material



- read literary texts in the language [such as stories, songs, poems and letters] to stimulate ideas, develop creative expression and expand understanding of the language and culture
- write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language

Topic name	Term	Skills developed	Link to NC subject content	Prior learning	Next link in curriculum
Module 1 Going out and clothes Talking about what you wear What you wear in different situations	Autumn 1	• Revision of present tense also with stem-changing verbs (e.g. tragen) • Using the indefinite pronoun in the accusative case (for clothes) • Word order after <i>weil</i> and <i>wenn</i> • Word order: verb,verb • Future tense	Identify and use present and future tenses; use and manipulate key grammatical structures; develop and use a widening vocabulary; express and justify opinions with increasing accuracy; write and speak using accurate grammar.	Present tense introduced from Year 7 and visited regularly throughout Year 7 and 8 Future tense introduced in Year 8.	Theme: Year 10 Module 1 – <i>Zurück zur Schule</i> - talking about school uniform
Module 2 Going out, clothes and future plans What you wear when	Autumn 2	• Future tense in all forms • Word order – Time, Manner, Place	Identify and use future tense structures; manipulate grammatical patterns; initiate and develop conversations; express ideas clearly in speech and writing.	Future tense introduced in Year 8	Theme: Year 10 Module 2 – <i>Endlich mal Freizeit</i> – inviting people out and buying tickets Word order revised in Module 1 of Year 10



Future plans with friends					
Module 3 Vorbilder Characteristics/ personality vocabulary Favourite people ...and why What people have done	Spring 1	• Use of <i>weil</i> • Perfect tense with <i>haben</i> • Perfect tense with <i>sein</i>	Identify and use past tense structures; develop deeper vocabulary; justify opinions; express and develop ideas orally and in writing with increasing accuracy.	Reinforcement of work from module 1	Theme: Year 10 Module 3 - <i>Vorbilder</i> Present and future tense revised again in Module 1 of Year 10
Module 4 Vorbilder What people have done The body and injury	Spring 2	• Perfect tense with <i>haben</i> • Perfect tense with <i>sein</i> • Irregular past participles	Use and manipulate a variety of grammatical structures; identify and use past tense forms accurately; write prose using a widening range of grammar and vocabulary.	Reinforcement of work from module 3	Theme: Year 10 Module 4 – <i>Bleib gesund!</i>
Module 5 Musik Descriptions of music	Summer 1	• Using <i>weil</i> and <i>obwohl</i> • Using <i>gern</i> • Using subject and direct object pronouns	Develop and justify opinions; use a wide range of grammar and vocabulary; participate in discussion about wider	Theme: Year 7 Module	Theme: Year 10 Module 2 seit: Year 10 Module 1



Opinions and explanations Saying which instrument you would like to play		Using <i>möchte</i>	interests; speak and write with increasing accuracy.		
Module 6 Musik Talking about what instrument you play Giving opinions	Summer 2	- Using <i>seit</i> with the present tense - Using <i>war/waren</i> - Using the comparative - Using the perfect tense - Using separable verbs in the perfect tense	Identify and use present and past tenses; manipulate grammatical structures; express and develop ideas clearly; write prose using an increasingly wide range of grammar and vocabulary.	Theme: Year 7 Music	Theme: Year 10 Module 2