



Year 9 French – Y9FR1 – Le monde est petit



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Learning about this topic is important because:

Describing places, weather and travel are all important parts of talking about yourself and if you meet people who speak French, they will be interested in hearing about where you live.

You might want to understand a weather forecast if you are in France.

This builds on:

Describing weather and where you live (Y7)

Describing towns (Y8)

This leads to:

The GCSE theme 'My neighbourhood' – Modules 6 & 7 in the GCSE course.

We will learn:

- Talking about where you live and climate.
- Describing your region
- Describing chores and helping at home
- Describing your daily routine
- Describing moving house
- Finding out about a new region

We will develop/practise skills including:

- Using modal verbs with an infinitive (pouvoir)
- Using reflexive verbs
- Using irregular adjectives
- Using three tenses together in writing

Your vocabulary list from Studio GCSE will have all key French vocab for this topic. You will also need to understand the following terms:

Reflexive verb

Pronoun

Infinitive

Tense

You could learn more about this topic by:

Completing the Activelearn tasks from Dynamo 2, Module 4.

Follow this QR code to a Module 4 Quizlet.



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

Core Tasks: Vocabulary tests on key sub-topics; writing a description of where you live; grammar quiz on verbs.

End of Module assessment: Reading and listening tasks, extended writing task.



Year 9 French – Mon monde à moi – Y9FR2



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Learning about this topic is important because:

You will be able to talk to Francophone people about the things that matter to you. This will help to build connections with them.

Giving developed and justified opinions of things is an important aspect of learning a language.

This builds on:

Talking about likes and dislikes in Y7.

Describing people in Y7.

Festivals in Y8 and Past Tense earlier this term.

Uniform in Y7 and Future Tense in Y8.

This leads to:

Using tenses together confidently.

Giving full descriptions of people and relationships.

We will learn the following vocabulary:

When and how often we take part in extra-curricular activities.

Who our friends are and what they are like.

How we celebrated a recent birthday.

Clothes we are going to wear.

We will develop/practise skills including:

Using three different tenses with automaticity, speed and accuracy.

Including time marker words, opinions and reasons with all sentences.

Reviewing using adjectives correctly with nouns.

Key French vocabulary will be given to you on a sheet which you should keep in your book.

You should also understand the following terms:

Perfect Tense

Immediate Future Tense

Reflexive Verb

Noun

Infinitive

You could learn more about this topic by:



Completing the Pearson Activelearn tasks from the Dynamo 3 Rouge book – Unit 1.

Read, listen to and try the activities on this page :

[Talking about the future - The future tenses in French - GCSE French Revision - Edexcel - BBC Bitesize](#)

[Using the perfect tense - The perfect and pluperfect tenses - Edexcel - GCSE French Revision - Edexcel - BBC Bitesize](#)

Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

Core Tasks on each sub-unit to include listening, vocabulary testing, grammar test

EMA: Writing, reading and listening



Y9 French - Y9FR3 – Au secours !

Learning about this topic is important because:

You may need to ask someone for help when you are in France.

This builds on:

Places in a town in Y8FR1

Talking about Freetime Y8FR1

This leads to:

GCSE Module 7: My personal world

GCSE Module 4: Lifestyle and Wellbeing

We will learn:

- **How to ask for directions**
- **How to understand someone giving you directions**
- **The difference between addressing someone as *tu* or *vous***
- **Parts of the body**
- **How to describe illnesses**
- **How to understand advice regarding health**
- **Using the language above to talk about healthy living and sport**

We will develop/practise skills including:

- *Using the correct register when speaking to people.*
- *Understanding the impact of gender on the words around a noun, such as *au/à la/aux**
- *Using a command form of the verb to give directions*
- *Using phrases to give advice*

Your Sentence Builders will have all key French vocab for this topic. You will also need to understand the following terms:

Register

Preposition

Command or imperative

You could learn more about this topic by:

Completing the Activelearn tasks from Dynamo 2, Module 5.

Follow this QR code to a Module 5 Quizlet.



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

Core Tasks: Vocabulary test, Listening task, Speaking task

End of Module assessment: Reading and Listening paper



Y9 French - Y9FR3 – Au secours !



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Year 9 French – Y9FR4 – Projets d’avenir



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Learning about this topic is important because:
Talking about the future is interesting when you meet new people.
Being able to use future tenses will make your conversation richer and more developed.

This builds on:
Talking about school and education Y7
Talking about plans for next weekend Y8 and Y9

This leads to:
Using a range of tenses to talk about plans for the future.
Describing your hopes, dreams and ambitions

We will learn the following vocabulary:

Talking about earning money
Talking about what you want to do when you are older
Talking about what you will do in the future
Talking about what things will be like in the future

We will develop/practise skills including:

Using modal verbs – pouvoir, devoir, vouloir
Using the simple future tense

Key French vocabulary will be given to you on a sheet which you should keep in your book.
You should also understand the following terms:

Modal verb
Infinitive
Immediate future tense
Simple future tense

You could learn more about this topic by:

Completing the Pearson Activelearn tasks from the Dynamo 3 Rouge book – Unit 2.



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:
Core Tasks on each sub-unit to include listening, vocabulary testing, grammar test
End of Module Assessment: Speaking Task



Year 9 French – Y9FR5 – Le meilleur des mondes



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Learning about this topic is important because:

Being able to talk about the environment allows us to discuss important issues which affect our lives and the wider world.

Learning to express and justify opinions about topics such as plastic use, sustainability and environmental responsibility helps us to communicate more mature and developed ideas in French.

Using the future and conditional tenses allows us to talk not only about what happens now, but also about what could or should happen in the future.

This builds on:

Y9FR4 – using the simple future tense to talk about future plans and projects.

Giving and justifying opinions throughout KS3.

Using past, present and future time frames together.

Talking about places, regions and the wider world.

This leads to:

GCSE topics linked to the environment, neighbourhood and global issues.

Using future and conditional structures with greater confidence and accuracy at KS4.

Expressing and justifying more sophisticated opinions.

Developing extended speaking and writing using a range of time frames.

We will learn and practise the following language:

- Talking about animals and the natural world.
- Talking about plastic use and environmental issues.
- Expressing and justifying opinions about environmental responsibility.
- Talking about what you would like to do.
- Using superlatives to say what is the best, worst, most or least.
- Using the conditional tense.
- Revisiting and developing the simple future tense.
- Comparing how things are now with how they might be in the future.
- Combining different time frames with increasing independence.
- Talking and writing about wider social and environmental issues.

We will develop/practise skills including:

- Understanding spoken and written French about wider and more complex issues.
- Expressing and developing our own points of view.
- Justifying opinions with reasons and examples.
- Using a wider range of grammatical structures accurately.
- Using the conditional tense to talk about what we would like to do or what could happen.
- Using the simple future tense with increasing confidence.
- Combining present, future and conditional language in longer answers.
- Comparing different situations and ideas.
- Speaking and writing with increasing confidence, independence and accuracy.
- Developing extended speaking, reading, translation and writing skills.



Year 9 French – Y9FR5 – Le meilleur des mondes



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Key French vocabulary will be given to you on a sheet which you should keep in your book.

You should also understand the following terms:

- environment
- sustainability
- environmental responsibility
- superlative
- simple future tense
- conditional tense
- time frame
- justification

You could learn more about this topic by:



Looking at a French-language website or news article about an environmental issue and seeing how much you can understand.

Finding out about an environmental project or campaign in a French-speaking country. Thinking about changes you could make to reduce plastic use or help the environment and trying to express these ideas in French.

Creating a short list of things that you think governments, schools or individuals should do to protect the planet.

Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

The key pieces of work in this topic will assess your ability to understand and communicate about environmental issues, justify your opinions and use different time frames accurately.

Your End of Module Assessment will assess your listening, reading and writing skills and your ability to use the language and grammar from this topic.