



Year 8 Spanish – Y8SP1 – Mi ciudad

Learning about this topic is important because:

It enables you to describe where you live, discuss local places and facilities, and share your opinions about your local area. Building on the language and skills developed throughout the Year 7 course, you will learn to communicate more confidently about your surroundings, compare places, and understand how towns and cities in Spanish-speaking countries may be similar to or different from your own. This topic helps you use Spanish in real-world contexts while developing your cultural awareness and communication skills.

This builds on:

Your prior learning from Year 7, including greetings, introductions, opinions, descriptions, and vocabulary related to yourself, your family, and your daily life. You will apply and extend your knowledge of simple sentence structures, adjectives, and opinion phrases to describe places and express views about your local area. It also builds on your developing ability to understand and communicate information in Spanish, helping you create longer and more detailed spoken and written responses.

This leads to:

This topic leads to you being able to describe and compare places in greater detail, give reasons for your opinions, and discuss where you live with increasing confidence and accuracy. It supports future learning in the curriculum, particularly topics such as holidays, travel, directions, local area, and life in Spanish-speaking countries. It also develops the language skills needed to talk about different environments and communities, helping you communicate more independently and preparing you for more complex descriptions and cultural comparisons at Key Stage 3 and beyond.

We will learn and practise the following language:

- Describing your town or village
- Telling the time
- Ordering in a café
- Saying what you are going to do at the weekend

We will develop/practise the following skills:

- Using “a”, “some” and “many” in Spanish
- Using the verb **ir** (to go)
- Using the verb **querer** (to want)
- Using the near future tense
- Listening for detail
- Using two tenses together

Key Spanish vocabulary will be given to you on a sentence builder sheet which you should keep in your book.

You should also understand the following terms:

- SSC
- gender; masculine ; feminine
- verb conjugation

You could learn more about this topic by:

Complete the Activelearn tasks for Viva 1 – Module 5.

Using BBC Bitesize to do further practice and research into Spanish cities - [Where I live](#)
- [KS3 Spanish - BBC Bitesize](#)

Using Oak Academy for further grammar and phonics practice - [Lesson: Describing places](#) | [KS3 Spanish](#) | [Oak National Academy](#)

Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:



Year 8 Spanish – Y8SP1 – Mi ciudad



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CORE TASK 1: A translation task

CORE TASK 2: A grammar task

CORE TASK 3: A speaking task

End of Module Assessment : Listening, reading and writing

I learnt and practised the following language:	Checklist	I developed and practised the following skills:	Checklist
Describing your town/village		Using “a”, “some” and “many” in Spanish	
Telling the time		Using the verb ir (to go)	
Ordering in a café		Using the verb querer (to want)	
Talking about weekend plans		Using the near future tense	
		Listening for detail	
		Using two tenses together	
I learnt the following terms:		I learnt more about this topic by:	
Gender (masculine and feminine)		Using BBC Bitesize for further practice on Spanish cities	
Verb conjugation		Completing ActiveLearn tasks for Viva 1 – Module 5	
I completed the following key pieces of work in this topic:			Score
CORE TASK 1: A translation task			
CORE TASK 2: A grammar task			
CORE TASK 3: A speaking task			
End of Module Assessment: An extended piece of writing about your town/city			
End of Module Assessment: Listening and reading assessment			
Reflection: <i>Use this space to say what went well, and things to improve on.</i>			



Year 8 Spanish – Y8SP2 – Mis vacaciones



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Learning about this topic is important because:

Learning how to talk about holidays in Spanish is important because it enables you to describe past travel experiences, share your opinions about different destinations, and communicate about real-life situations you may encounter when travelling. Building on the language and skills developed in the course, you will learn to use a wider range of vocabulary and grammar to discuss where you go, what you do, and how you feel about your experiences. This topic helps you become a more confident and independent language learner while developing your cultural understanding of Spanish-speaking countries and their traditions.

This builds on:

This topic builds upon your learning from Year 7 and Year 8, including topics such as free time, family and friends, school, and local area. You will apply and extend your knowledge of opinions, descriptions, time expressions, and key verbs while developing your ability to talk about events in different time frames. It also builds on your confidence in constructing longer sentences and using a wider range of vocabulary, helping you communicate more accurately and independently in both spoken and written Spanish.

This leads to:

This topic leads to you being able to talk about travel and holiday experiences in greater detail, using a range of tenses to describe where you went, what you did, and what you plan to do in the future. It supports future learning in the KS3 curriculum, particularly topics such as travel, tourism, cultural experiences, and life in Spanish-speaking countries. It also develops the communication skills needed to narrate events, justify opinions, and give more extended descriptions, providing a strong foundation for GCSE-style language learning and more independent use of Spanish.

We will learn and practise the following language:

- Talking about a past holiday
- Saying what you did on holiday
- Describing the last day on holiday
- Saying what your holiday was like

We will develop/practise the following skills:

- Using preterite of the verb **ir** (to go)
- Using the preterite of regular **-ar**, **-er**, and **-ir** verbs
- Using the preterite of the verb **ser** (to go)

Key Spanish vocabulary will be given to you on a sentence builder sheet which you should keep in your book.

You should also understand the following terms:

- SSC
- gender; masculine ; feminine
- verb conjugation

You could learn more about this topic by:

Complete the Activelearn tasks for Viva 2 – Module 1.

Using BBC Bitesize to do further practice with the preterite tense - [The past tense - KS3 Spanish - BBC Bitesize](#)

Using Quizlet to practice core vocabulary and grammar structures - [Viva 2 - Module 1 Flashcards | Quizlet](#)

Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

CORE TASK 1: A translation task

CORE TASK 2: A grammar task

CORE TASK 3: A speaking task



Year 8 Spanish – Y8SP2 – Mis vacaciones



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End of Module Assessments : Listening, reading and writing

I learnt and practised the following language:	Checklist	I developed and practised the following skills:	Checklist
Talking about a past holiday		Using the preterite of the verb ir (to go)	
Saying what you did on holiday		Using the preterite of regular –ar,-er and –ir verbs	
Describing the last day on holiday		Using the preterite of the verb ser (to be)	
Saying what your holiday was like			
I learnt the following terms:		I learnt more about this topic by:	
Verb conjugation		Using BBC Bitesize to practice key vocabulary and grammar	
Adjectival agreement		Completing ActiveLearn tasks for Viva 2 – Module 1	
I completed the following key pieces of work in this topic:			Score
CORE TASK 1: A translation task			
CORE TASK 2: A grammar task			
CORE TASK 3: A speaking task			
End of Module Assessment: An extended piece of writing			
End of Module Assessment: Listening and reading assessment			
Reflection: <i>Use this space to say what went well, and things to improve on:</i>			



Year 8 Spanish – Y8SP3 – Todo sobre mi vida



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Learning about this topic is important because:

You will learn how to talk about what you use their phone for, as this reflects everyday lives and helps you to communicate about topics that are relevant and meaningful to young people. Being able to describe activities such as texting friends, listening to music, watching videos, or using social media develops practical vocabulary and reinforces key grammatical structures, including regular and irregular verbs and opinion phrases.

This builds on:

Revisiting and extending key vocabulary and grammar related to free-time activities, hobbies, and expressing opinions. Students draw on prior knowledge of opinion phrases such as *me gusta* and *no me gusta*, as well as reasons using *porque*. They also consolidate their understanding of present tense verbs introduced in earlier units when talking about what they do in their spare time.

This leads to:

At GCSE level, these skills form a key part of the **Identity and Culture** theme, where students are expected to communicate confidently about free-time activities, music, television, films, social media, mobile technology, and relationships. The ability to express opinions, give reasons, use a range of tenses, and extend answers with more complex language is essential for success in GCSE speaking, writing, reading, and listening assessments. This unit therefore serves as a stepping stone from simple personal descriptions towards the more detailed, independent communication required at GCSE.

We will learn and practise the following language:

- Saying what you use your phone for
- Saying what type of music you like
- Talking about TV
- Saying what you did yesterday

We will develop/practise the following skills:

- Revising the present tense
- Giving a range of opinions
- Using the comparative
- Using the present and preterite together

Key Spanish vocabulary will be given to you on a sentence builder sheet which you should keep in your book.

You should also understand the following terms:

- comparative structures
- verb conjugation

You could learn more about this topic by:

Complete the Activelearn tasks for Viva 2 – Module 2.

Watching EasySpanish videos for grammar practice - [02 Lead Up Animation 6s 16x9 UK YouTube](#)

Using Quizlet to practice core vocabulary and grammar structures - [Spanish - VIVA 2 - Module 2 Flashcards | Quizlet](#)

Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

CORE TASK 1: A translation task

CORE TASK 2: A grammar task

CORE TASK 3: A speaking task



Year 8 Spanish – Y8SP3 – Todo sobre mi vida



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I learnt and practised the following language:	Checklist	I developed and practised the following skills:	Checklist
Saying what you use your phone for		Revising the present tense	
Saying what type of music you like		Giving a range of opinions	
Talking about TV		Using the comparative	
Saying what you did yesterday		Using the present and preterite together	
I learnt the following terms:		I learnt more about this topic by:	
Verb conjugation		Using EasySpanish to practice grammar structures	
Comparative structures		Completing ActiveLearn tasks for Viva 2 – Module 2	
I completed the following key pieces of work in this topic:			Score
CORE TASK 1: A translation task			
CORE TASK 2: A grammar task			
CORE TASK 3: A speaking task			
End of Module Assessment: An extended piece of writing			
End of Module Assessment: Listening and reading assessment			
Reflection: <i>Use this space to say what went well, and things to improve on.</i>			



Year 8 Spanish – Y8SP4 – ¡A comer!

Learning about this topic is important because:

It enables you to communicate in practical, real-life situations, express your preferences, and make choices confidently when eating out or travelling. Building on the language and skills developed in Year 7 and Year 8, you will learn to discuss what you eat and drink, describe eating habits, and interact in authentic restaurant scenarios. This topic also helps you develop a deeper understanding of Spanish-speaking cultures, where food and mealtimes play an important role in everyday life and social traditions.

This builds on:

This topic builds upon your learning from throughout the course, including expressing opinions, talking about daily routines, discussing free time activities, and using key verbs across different tenses. You will apply and extend your knowledge of vocabulary, question forms, and transactional language to describe what you eat and drink, discuss mealtimes, and communicate in restaurant situations. It also builds on your confidence in forming longer sentences and interacting in everyday contexts, helping you become a more independent and effective communicator in Spanish.

This leads to:

This topic leads to you being able to communicate confidently in a wider range of real-life situations, including travelling, shopping, and eating out in Spanish-speaking countries. It supports future learning in the KS3 curriculum, particularly topics such as healthy lifestyles, holidays, cultural traditions, and daily life, where you will need to discuss food, choices, and preferences in greater detail. It also develops your ability to use transactional language, ask and answer questions spontaneously, and express opinions with reasons, providing a strong foundation for more complex communication and future GCSE-style language learning.

We will learn and practise the following language:

- Saying what food you like
- Describing mealtimes
- Ordering a meal
- Discussing what to buy for a party
- Giving an account of a party

We will develop/practise the following skills:

- Using a wider range of opinions
- Using negatives
- Using **usted/ustedes**
- Using the near future
- Using three tenses together

Key Spanish vocabulary will be given to you on a sentence builder sheet which you should keep in your book.

You should also understand the following terms:

- SSC
- gender; masculine ; feminine
- verb conjugation

You could learn more about this topic by:

Complete the Activelearn tasks for Viva 2 – Module 3.

Using BBC Bitesize to do further practice - [Food - KS3 Spanish - BBC Bitesize](#)

Using Quizlet to practice core vocabulary and grammar structures - [Viva 2 Module 3 Flashcards | Quizlet](#)

Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

CORE TASK 1: A translation task

CORE TASK 2: A grammar task



Year 8 Spanish – Y8SP4 – ¡A comer!



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CORE TASK 3: A speaking task
End of Module Assessments : Listening, reading and writing

I learnt and practised the following language:	Checklist	I developed and practised the following skills:	Checklist
Saying what food you like		Using a wider range of opinions	
Describing mealtimes		Using negatives	
Ordering a meal		Using usted/ustedes	
Discussing what to buy for a party		Using the near future	
Giving an account of a party		Using three tenses together	
I learnt the following terms:		I learnt more about this topic by:	
Verb conjugation		Using BBC Bitesize to practice key vocabulary and grammar	
Adjectival agreement		Completing ActiveLearn tasks for Viva 2 – Module 3	
I completed the following key pieces of work in this topic:			Score
CORE TASK 1: A translation task			
CORE TASK 2: A grammar task			
CORE TASK 3: A speaking task			
End of Module Assessment: An extended piece of writing			
End of Module Assessment: Listening and reading assessment			
Reflection: <i>Use this space to say what went well, and things to improve on.</i>			