



Y8FR1 – Là, où j'habite



West Kirby
Grammar School

Learning about this topic is important because:

We can learn how to get around in France, describing places and what we do in a town.

We can learn how to make arrangements with friends and order in a café.

We can deepen our understanding of verbs and use different tenses.

This builds on:

Y7 topic of hobbies and interests

Y7 learning about verbs and how they change in French

This leads to:

Using present and future tenses accurately, and then adding in the past in Y9,

Describing places we visit and activities we do,

We will learn:

- how to talk about places in a town
- how to make arrangements with friends
- how to order in a café
- how to plan a trip to visit Paris

- use the present tense accurately
- the verb aller
- use the immediate future accurately

We will develop/practise skills including:

- Practising using correct verb forms automatically.
- Listening to spoken French
- Writing longer paragraphs
- Speaking with precision and fluency

Key French vocabulary will be given to you on a sheet which you should keep in your book.

You should also understand the following terms:

Tense

Infinitive

Present

Subject pronoun

Conjugate

You could learn more about this topic by:

Completing the Pearson Activelearn tasks from Dynamo 1, Module 5

Watching this: <https://www.youtube.com/watch?v=zyWeSF9FAgA>

Watching this: [Present tense - KS3 French - BBC Bitesize - BBC Bitesize](#)

Watching this: [The near future tense - The future tenses in French - GCSE French Revision - Edexcel - BBC Bitesize](#)



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

Core task 1: Vocabulary test

Core task 2: Writing task with prompts

Core task 3: Listening task



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End of module assessment: Listening & Reading & an extending piece of writing about your town/city, weekend activities and future plans.

I learnt and practised the following language:	Checklist	I developed and practised the following skills:	Checklist
Describing your town/village		Using “a”, “some” and “many” in French	
Saying what there is / is not		Using il y a and il n’y a pas de / d’	
Saying where I go at the weekend		Using the irregular verb aller and au, à la, à l’ and aux	
Ordering drinks and snacks in a café			
Saying what I am going to do in the future/ in Paris.		Using two verbs together aller & infinitive	
Using 2 tenses together		Normally I ... but next weekend I am going to ...	
I learnt the following terms:		I learnt more about this topic by:	
Gender (masculine and feminine)		Using BBC Bitesize for further practice on French places in town	
Verb conjugation		Completing ActiveLearn tasks for Dynamo 1 – Module 5	
I completed the following key pieces of work in this topic:			Score
CORE TASK 1: A vocabulary test of places in town			
CORE TASK 2: A writing task with prompts.			
CORE TASK 3: A listening task			
End of Module Assessment: Listening & Reading and an extended piece of writing about your town/city, weekend activities and future plans.			
Reflection: <i>Use this space to say what went well, and things to improve on.</i>			



Y8FR2 French– Les vacances

Learning about this topic is important because:

We can practise different tenses when talking about travel and transport. It is possible you might visit France or a Francophone country and this will be useful language to describe your plans or issues.

This builds on:

Y8 - town and region: Y7 & 8 - present and future tense verbs.

This leads to:

Y10 - describing holidays in greater detail, including ideal holidays: Y9 - transactional language such as buying tickets.

We will learn the following vocabulary:

- Talking about your usual holidays
- Talking about holiday plans
- Talking about school holidays
- Saying what you did during the holidays

We will develop/practise the following grammatical knowledge:

- perfecting our use of the present and future tenses.
- beginning to understand the perfect (past) tense.
- using prepositions accurately with countries.

Key French vocabulary will be given to you on a sheet which you should keep in your book. You should also understand the following terms:

Perfect tense

Past participle

Subject pronoun

Verb conjugation

You could learn more about this topic by:

Completing the Pearson Activelearn tasks from the Studio book 1, module 5.

Read, listen to and try the activities on this page : [Vocabulary - travel - Holidays and tourism in French - GCSE French Revision - Edexcel - BBC Bitesize](#)

Research places in France or the French-speaking world where you could go on holiday. Where would you most like to visit?

Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

Core test 1 : test on verbs avoir and être in the present tense

Core test 2 : Grammar writing to practise the perfect tense of regular er verbs

Core test 3 : Test on some common irregular past participles

EMA : Speaking (read aloud) and Writing



Y8FR2 French– Les vacances



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Y8FR3 French – Les fêtes

Learning about this topic is important because:

We can learn about festivals in French speaking countries and compare them to our own. It is possible you might visit France or a Francophone country, and this will be useful language to understand what is happening.

This builds on:

Y7- Tour de France et la Fête Nationale: Y8 - café transactional vocabulary & phrases as well as numbers for prices: Y7 & 8 - regular present tense verbs.

This leads to:

Y10 - describing holidays and cultural events & describing a picture card for GCSE speaking exam: Y9/10/11 - transactional language such as buying food and tickets for events – useful for GCSE role-play

We will learn the following vocabulary:

- Talking about which festivals and celebrations you like and dislike
- Buying food in a market using transactional language
- Numbers up to 100

We will develop/practise the following grammatical knowledge:

- perfecting our use of the present including regular ir and re verbs.
- Using quantities correctly
- Understanding prices in listening passages/ practising bigger numbers

Key French vocabulary will be given to you on a sheet which you should keep in your book.

You should also understand the following terms:

Conjugation of regular er, ir and re verbs

How to express different quantities.

You could learn more about this topic by:

Completing the Pearson Activelearn tasks from the Studio book 2, module 2.

Read, listen to and try the activities on this:

[Talking about festivals and events in French - BBC Bitesize](#)



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

Core test 1 : Reading comprehension

Core test 2 : Grammar writing to practise regular IR and RE verbs

Core test 3 : Speaking task with a partner

EMA : Listening & reading comprehension/ writing task.



Y8FR3 French – Les fêtes



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Y8FR4 French – A loisirs

Learning about this topic is important because:

Being able to talk about leisure activities allows us to talk about our interests and how we spend our free time. Learning language for cinema, television, technology and shopping helps us to communicate in everyday situations in French-speaking countries. Learning to talk about what we have done as well as what we usually do and what we are going to do helps us to communicate in more detail and become more independent French speakers and writers.

This builds on:

Y7FR3 – talking about activities you do in your free time. Giving opinions and reasons. Using common verbs in the present tense. Making arrangements and talking about places to go from earlier Year 8 work.

This leads to:

Y9FR2 – talking about extracurricular activities and interests in more detail. Y9FR4 – talking about future projects and plans. Using past, present and future time frames together with increasing independence. Future GCSE work on free time, media, technology and personal interests.

We will learn the following vocabulary:

- Talking about celebrities.
- Talking about TV programmes.
- Talking about digital technology.
- Arranging to go to the cinema.
- Buying cinema tickets.
- Talking about leisure activities.
- Talking about shopping.
- Saying what you do and do not do.
- Talking about what you have done in the past.
- Talking about activities in the past, present and future.

We will develop/practise the following grammatical knowledge:

- Using negatives accurately.
- Learning how to form and use the perfect tense.
- Using three time frames together.
- Developing longer spoken and written answers.
- Asking and answering questions in everyday situations.
- Using French confidently in transactional situations such as buying cinema tickets.
- Spotting synonyms and recognising familiar ideas expressed in different ways.
- Using clues in a text to help understand unfamiliar language.
- Developing our listening, speaking, reading and writing skills.

Key French vocabulary will be given to you on a sheet which you should keep in your book.

You should also understand the following terms:

- negative
- perfect tense
- past participle
- auxiliary verb

You could learn more about this topic by:

- Completing the Pearson ActiveHub tasks from the Dynamo, Book 2 Unit 4
- Watching a French TV programme, film trailer or video clip and seeing how much language you can recognise.
- Looking at the website of a French cinema and trying to find film titles, showing times and ticket prices.



Y8FR4 French – A loisirs

- present tense
- future tense
- synonym

- Changing the language settings on an app or device you use regularly into French and seeing which words you recognise.
- Finding out about a French-speaking celebrity and preparing five facts about them.

Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways.

The key pieces of work in this topic are:

The key pieces of work in this topic will include tasks which assess your ability to understand and use language about leisure, media and technology, and to communicate using different time frames.

Your End of Module Assessment will assess your listening, reading and writing skills and your ability to use the language and grammar from this topic.