



Year 7 French – Y7FR1 – La Rentrée

Learning about this topic is important because:

Understanding the sounds of French will help to understand words and sentences when listening to French speakers.

Knowing how French sounds will help you pronounce words accurately.

Understanding SSCs (sound-symbol correspondences) allows us to transfer easily between written and spoken language.

This builds on:

Any French you have studied at primary school or if you have been to France

Your understanding of phonics and how this helps us to listen, understand, read and speak in any language.

This leads to:

Everything!

All topics you cover after this one will rely on you knowing about phonics and sound-symbol correspondences to ensure you understand as much as possible.

We will learn and practise the following language:

- Introducing yourself.
- Numbers.
- Days and months.
- Saying the date, including your birthday
- Key sounds (phonics)
- Talking about brothers and sisters.
- Talking about what you are like. (adjectival agreement)
- Giving and understanding personal information.

We will develop/practise the following skills:

- Being confident speakers and learning to take risks in our speaking
- Connecting the sounds we hear together to make words and phrases.
- Understanding the gender of nouns
- Understanding adjectives

Key French vocabulary will be given to you on a sentence builder sheet which you should keep in your book.

You should also understand the following terms:

- SSC
- gender ; masculine ; feminine

You could learn more about this topic by:

Practising the songs to learn the months and days of the week or find different ones you like on YouTube...or...invent your own!

Make a list of important dates to you and try saying them in French. Remember to practise your SSCs.

Complete the Activelearn tasks for Dynamo 1 – Module 1.



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

CORE TASK 1: A listening task to see if you can recognise sounds and what they look like (SSCs)

CORE TASK 2: A vocab test on dates.

CORE TASK 3: A speaking activity in a pair, asking and answering questions.

End of Module Assessment : An extended piece of writing about yourself.

Listening and reading assessment.



Year 7 French – Y7FR2 – Mon collège

Learning about this topic is important because:

Learning about school helps you communicate about an important part of everyday life and compare school life in France and the UK. You will also develop the language needed to describe your timetable, school subjects and opinions.

This builds on:

The phonics and sound-symbol correspondences (SSCs) learned in previous units, continuing to build confidence in using numbers, dates and giving personal information. In addition, expressing simple opinions using *j'aime* and *je n'aime pas*.

This leads to:

Talking about your daily routine, describing your school day in greater detail, giving reasons for your opinions, using a wider range of verbs and sentence structures and comparing school life in different countries.

We will learn and practise the following language:

- Colour adjectives
- School subjects and opinions
- Describing clothing and uniform
- Telling the time and describing your school day
- Comparing French and UK school systems

We will develop/practise the following skills:

Applying phonics to read unfamiliar words confidently, listening for key information, building longer spoken and written sentences.

Using cognates and context to work out meaning, understanding and using masculine and feminine nouns, using opinions with simple reasons (*parce que*).

Key French vocabulary will be given to you on a sentence builder sheet which you should keep in your book.

You should also understand the following terms:

- SSC
- gender ; masculine ; feminine
- Opinion
- Connective
- Verb

You could learn more about this topic by:

- Practising the pronunciation of school subjects using your sentence builder.
- Labelling your timetable in French.
- Testing yourself on vocabulary using Quizlet or Knowledge Organisers.
- Watching beginner French videos about school routines.
- Completing the ActiveLearn tasks for Dynamo 1 – Module 2 (*Mon collège*).
- Listening to French words and repeating them aloud to improve pronunciation.



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

CORE TASK 1: Listening task - opinions on school subjects

CORE TASK 2: Reading task - school clothing and opinions/colours

CORE TASK 3: Reading task - school routine and time

End of Module Assessment : An extended piece of writing about school.

Listening and vocabulary building assessment



Year 7 French – Y7FR3 – Mon temps libre

Learning about this topic is important because:

Learning to talk about your free time helps you describe your hobbies, interests and daily life in French. These are some of the most common topics in real conversations with French speakers. You will continue to build your phonics knowledge while developing your ability to express opinions and describe what you do in your spare time.

This builds on:

Sound-Symbol Correspondences (SSCs) from previous modules, giving opinions using *j'aime*, *je n'aime pas* and *j'adore*. using connectives such as *et* and *mais*, talking about yourself and your school life and using *je suis* and *j'ai* accurately.

This leads to:

Talking about sports, music and entertainment in greater detail, describing what you do at weekends and after school, using a wider range of verbs in the present tense and giving longer opinions with reasons.

We will learn and practise the following language:

- Talking about sports and hobbies.
- Saying what you like and dislike doing.
- Saying what you do after school.
- Talking about what you do online.
- Inviting someone to do an activity.
- Talking about weekend activities.

We will develop/practise the following skills:

- Reading unfamiliar vocabulary using SSCs.
- Listening for specific information.
- Extending answers using connectives and reasons.
- Using different verbs accurately.
- Building longer spoken and written paragraphs.
- Improving pronunciation and speaking confidence.

Key French vocabulary will be given to you on a sentence builder sheet which you should keep in your book.

You should also understand the following terms:

- SSC (Sound-Symbol Correspondence)
- Infinitive / Verb / Present tense
- Opinion
- Connective
- Cognate
- False friend

You could learn more about this topic by:

- Watching beginner French videos about hobbies and free time.
- Making flashcards for new verbs.
- Completing ActiveLearn tasks for Dynamo 1 – Module 3 (*Mon temps libre*).
- Practising speaking with a partner using the unit questions.



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

CORE TASK 1: A listening task on hobbies and siblings

CORE TASK 2: A vocab test on hobbies you play and do

CORE TASK 3: A speaking activity where you answer two questions about hobbies.

End of Module Assessment : An extended piece of writing about free time activities

Reading assessment questions



Year 7 French – Y7FR4 – Ma vie de famille

Learning about this topic is important because:

Learning to talk about your family and pets helps you to be able to describe things well. You will always need to use adjectives when speaking or writing. Talking about where you live and your daily life is important when meeting people from different countries as it is interesting to compare daily life.

This builds on:

Using adjectives to describe people and places. Using regular and irregular verbs.

This leads to:

Talking about people in greater detail. This could be family/friends or people you admire or see as a role model.

We will learn and practise the following language:

- Talking about animals
- Describing your family
- Describing where you live
- Talking about breakfast

We will develop/practise the following skills:

- Using possessive adjectives.
- Variety of verb forms (nous)
- Using the partitive article (du/de le/des)

Key French vocabulary will be given to you on a sentence builder sheet which you should keep in your book.

You should also understand the following terms:

- Possessive adjective
- Agreement
- Masculine/feminine
- Singular/Plural
- Partitive article

You could learn more about this topic by:



- Using Quizlet flashcards for Dynamo 1 Module 4.
- Completing ActiveHub tasks for Dynamo 1 – Module 4 (*Ma vie de famille*).
- Describing famous people you admire (eg. singers/sportspeople). You could work with a friend and see if you can guess who is being described by each other.
- Find typical French breakfast recipes online and have a go at cooking – try to follow a video or recipe completely in French.

Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

CORE TASK 1: A listening task on pets

CORE TASK 2: A vocab test on family members and descriptions

CORE TASK 3: A speaking activity where you answer questions about your family.

End of Module Assessment : An extended piece of writing about family and pets.



Year 7 French – Y7FR5 – Tour de France et La Fête Nationale

Learning about this topic is important because:

These are two important cultural events in France and knowing about them will help you to understand more about the country. In 2027, the Tour de France is taking place in the UK and will be in Liverpool – it will be good to know about this!

This builds on:

Describing hobbies and activities.

This leads to:

Describing festivals or events that you enjoy or think are important.

We will learn and practise the following knowledge:

- Learning about the history of Bastille Day.
- Understanding how French people celebrate now.
- Learning about the Tour de France and its history.
- Learning about the impact the TdF can have in France.

We will develop/practise the following skills:

- Cultural awareness.
- Historical awareness.
- Using authentic resources – information produced for French speakers. This means we may not understand everything, so we need to practise the skill of inference and deducing meaning from context.

Key French vocabulary will be given to you on a sentence builder sheet which you should keep in your book.

You could learn more about this topic by:



- Watching videos or programmes about the Fête Nationale (14th July) or the Tour de France online or on television.
- You could read articles relating to these events in English, or even in French.
- If you are able to, you could try to visit the Tour de France when it comes to the UK.

Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

A vocabulary assessment on the two events.

Reading and listening tasks.

A piece of imaginative writing about one of the two events.