



Year 7 Spanish – Y7SP1 – Mi vida

Learning about this topic is important because: Understanding the sounds of Spanish will help to understand words and sentences when listening to Spanish speakers. Knowing how Spanish sounds will help you pronounce words accurately. Understanding SSCs (sound-symbol correspondences) allows us to transfer easily between written and spoken language.	
This builds on: Any Spanish you have studied at primary school or if you have been to Spain Your understanding of phonics and how this helps us to listen, understand, read and speak in any language.	
This leads to: Everything! All topics you cover after this one will rely on you knowing about phonics and sound-symbol correspondences to ensure you understand as much as possible.	
We will learn and practise the following language: - Introducing yourself. - Numbers. - Days and months. - Saying the date, including your birthday - Key sounds (phonics) - Talking about brothers and sisters. - Talking about what you are like. (adjectival agreement) - Giving and understanding personal information.	We will develop/practise the following skills: - Being confident speakers and learning to take risks in our speaking - Connecting the sounds we hear together to make words and phrases. - Understanding the gender of nouns - Understanding adjectives
Key Spanish vocabulary will be given to you on a sentence builder sheet which you should keep in your book. You should also understand the following terms: - SSC - gender ; masculine ; feminine	You could learn more about this topic by: Practising the songs to learn the months and days of the week or find different ones you like on YouTube...or...invent your own! Make a list of important dates to you and try saying them in Spanish. Remember to practise your SSCs. Complete the Activelearn tasks for Viva 1 – Module 1.
Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are: CORE TASK 1: A translation task CORE TASK 2: A grammar task CORE TASK 3: A speaking task End of Module Assessments: Listening, reading and writing	



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Listening and reading assessment.

I learnt and practised the following language:	Checklist	I developed and practised the following skills:	Checklist
Introducing yourself		Being confident speakers and learning to take risks in our speaking	
Numbers		Connecting the sounds we hear together to make words and phrases	
Days and months		Understanding the gender of nouns	
Saying the date, including birthday		Understanding adjectives	
Key sounds (phonics)			
Talking about brothers and sisters			
Talking about what you are like			
Giving and understanding personal information			
I learnt the following terms:		I learnt more about this topic by:	
SSC		Finding songs on YouTube	
Gender (masculine and feminine)		Completing ActiveLearn tasks for Viva 1 – Module 1	
I completed the following key pieces of work in this topic:			Score
CORE TASK 1: A translation task			
CORE TASK 2: A grammar task			
CORE TASK 3: A speaking task			
End of Module Assessment: An extended piece of writing about yourself			
End of Module Assessment: Listening and reading assessment			
Reflection: <i>Use this space to say what went well, and things to improve on.</i>			



Year 7 Spanish – Y7SP2 – Mi tiempo libre

Learning about this topic is important because:

It helps you communicate about your everyday lives, interests, and hobbies. This topic allows you to use practical vocabulary and simple sentence structures to express what you like and dislike doing, ask others about their interests, and take part in real-life conversations. It also helps you develop confidence in speaking, listening, reading, and writing in Spanish while gaining an understanding of how young people in Spanish-speaking countries spend their leisure time.

This builds on:

This unit will build on prior learning of basic Spanish vocabulary, phonics, greetings, introductions, numbers, and simple sentence structures. You will apply and extend your knowledge of expressing opinions, using common verbs, and forming simple questions and answers. Learning about free time activities also prepares them for future topics such as sports, healthy lifestyles, school life, daily routines, holidays, and social activities, where they will be expected to communicate in greater detail about their interests, preferences, and experiences.

This leads to:

This learning will lead to you being able to communicate more confidently and independently in Spanish about your own lives, interests, and experiences. It provides a foundation for future topics such as sports, healthy lifestyles, daily routines, school, holidays, and social activities, where you will use a wider range of vocabulary and more complex grammar to describe what you do, when you do it, and with whom.

We will learn:

- Saying what you like to do
- Saying what you do in your spare time
- Talking about the weather
- Saying what sports you do

We will practice the following skills:

- Giving opinions using **me gusta + infinitive**
- Using **-ar** verbs in the present tense
- Using **cuando** (when)
- Using **hacer** (to do) and **jugar** (to play)

Key Spanish vocabulary will be given to you on a sentence builder sheet which you should keep in your book.

You should also understand the following terms:

- SSC
- gender; masculine; feminine
- verb conjugation
- infinitive verb

You could learn more about this topic by:

Complete the Activelearn tasks for Viva 1 – Module 2.

Languages Online: [languages online](#)

Using BBC Bitesize to do further practice with jugar and

hacer - [Free time - KS3 Spanish - BBC Bitesize](#)

Using Oak Academy to learn more about how to use the

verb hacer - [Lesson: Talking about 'doing' and 'making' |](#)

[KS3 Spanish | Oak National Academy](#)

Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

CORE TASK 1: A translation task

CORE TASK 2: A grammar task

CORE TASK 3: A speaking task

End of Module Assessments: Listening, reading and writing



Year 7 Spanish – Y7SP2 – Mi tiempo libre

I learnt and practised the following language:	Checklist	I developed and practised the following skills:	Checklist
Saying what you like to do		Giving opinions using me gusta + infinitive	
Saying what you do in your spare time		Using -ar verbs in the present tense	
Talking about the weather		Using cuando (when)	
Saying what sports you do		Using hacer (to do) and jugar (to play)	
I learnt the following terms:		I learnt more about this topic by:	
Verb conjugation		Using BBC Bitesize to practice key vocabulary and grammar	
Infinitive verb		Completing ActiveLearn tasks for Viva 1 – Module 2	
I completed the following key pieces of work in this topic:			Score
CORE TASK 1: A translation task			
CORE TASK 2: A grammar task			
CORE TASK 3: A speaking task			
End of Module Assessment: An extended piece of writing			
End of Module Assessment: Listening and reading assessment			
Reflection: <i>Use this space to say what went well, and things to improve on.</i>			



Year 7 Spanish – Y7SP3 – Mi insti

Learning about this topic is important because:

It enables you to describe an important part of your daily life, including your subjects, teachers, and opinions about school. By learning this topic, you develop the language skills needed to express your experiences, ask and answer questions, and take part in meaningful conversations. It also helps you build confidence in using Spanish in real-life situations and provides a foundation for future learning about daily routines, education, and life in Spanish-speaking countries.

This builds on:

This topic will build upon your prior learning of Spanish phonics, greetings, introductions, numbers, classroom language, and basic sentence structures. You will apply and extend your knowledge of expressing opinions, using common verbs, and describing yourself and your everyday life. It will also build on vocabulary and communication skills developed in earlier topics, helping you to understand and create longer sentences while becoming more confident in speaking, listening, reading, and writing in Spanish.

This leads to:

This topic will lead to you being able to discuss your school life in greater detail, including your timetable, favourite subjects, and teachers. It will help you develop the skills to give reasons for your opinions, ask and answer more complex questions, and communicate with increasing confidence in Spanish. In the future, this learning will support topics such as daily routines, future aspirations, healthy lifestyles, and life in Spanish-speaking countries

We will learn and practise the following language:

- Saying what subjects you study
- Giving opinions about school subjects
- Describing your school
- Talking about breaktime

We will develop/practise the following skills:

- Using **-ar** verbs to say what “we” do
- Using **me gusta(n) + el/la/los/las**
- Using the words for “a”, “some” and “the”
- Using **-er** and **-ir** verbs

Key Spanish vocabulary will be given to you on a sentence builder sheet which you should keep in your book.

You should also understand the following terms:

- SSC
- gender; masculine ; feminine
- verb conjugation

You could learn more about this topic by:

Complete the Activelearn tasks for Viva 1 – Module 3.

Using BBC Bitesize to do further practice with the present tense verbs - [The present tense - KS3 Spanish - BBC Bitesize](#)

Using Quizlet to practice core vocabulary and grammar structures - [VIVA 1 Module 3 Flashcards | Quizlet](#)

Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

CORE TASK 1: A translation task

CORE TASK 2: A grammar task

CORE TASK 3: A speaking task

End of Module Assessments: Listening, reading and writing



Year 7 Spanish – Y7SP3 – Mi insti



West Kirby
Grammar School

I learnt and practised the following language:	Checklist	I developed and practised the following skills:	Checklist
Saying what subjects you study		Using –ar verbs to say what “we” do	
Giving opinions about school subjects		Using me gusta(n) + el/la/los/las	
Describing your school		Using the words for “a”, “some” and “the”	
Talking about breaktime		Using –er and –ir verbs	
I learnt the following terms:		I learnt more about this topic by:	
Verb conjugation		Using BBC Bitesize to practice key vocabulary and grammar	
Adjectival agreement		Completing ActiveLearn tasks for Viva 1 – Module 3	
I completed the following key pieces of work in this topic:			Score
CORE TASK 1: A translation task			
CORE TASK 2: A grammar task			
CORE TASK 3: A speaking task			
End of Module Assessment: An extended piece of writing			
End of Module Assessment: Listening and reading assessment			
Reflection: <i>Use this space to say what went well, and things to improve on.</i>			



Year 7 Spanish – Y7SP4 – Mi familia y mis amigos

Learning about this topic is important because:

Learning how to talk about family and friends in Spanish is important because it enables you to describe the people who are most important in your life, share information about your relationships, and take part in meaningful conversations. This topic also helps you gain an understanding of family life and social relationships in Spanish-speaking cultures, supporting your development as a global citizen and language learner.

This builds on:

This topic builds upon your prior learning, including Spanish phonics, greetings, introductions, numbers, and basic sentence structures. You will extend your ability to describe yourself and others by applying previously learned vocabulary, expressing opinions, and using adjectives to give more detailed information. It also builds on your developing confidence in speaking, listening, reading, and writing, helping you create longer and more accurate sentences about the people in your life.

This leads to:

This topic leads to you being able to describe people and relationships in greater detail, including their personalities, appearances, and the role they play in your life. It supports future learning in the curriculum, particularly topics such as free time, daily routines, school life, celebrations, and social activities, where you will need to talk about yourself and others with increasing accuracy and complexity. It also develops the communication skills needed to express opinions, justify ideas, and take part in more extended conversations, providing a strong foundation for further language study at Key Stage 3 and beyond.

We will learn and practise the following language:

- Describing your family
- Describing your hair and eye colour
- Saying what other people look like
- Describing where you live

We will develop/practise the following skills:

- Using possessive adjectives
- Using the verbs to be (**ser**) and to have (**tener**)
- Using verbs in the third person
- Using the verb to be (**estar**)

Key Spanish vocabulary will be given to you on a sentence builder sheet which you should keep in your book.

You should also understand the following terms:

- Verb conjugation
- Adjectival agreement
- Subject pronouns
- Possessive pronouns

You could learn more about this topic by:

Log onto BBC Bitesize and search for this topic to find and practice key vocabulary and grammar. [Family and pets - KS3 Spanish - BBC Bitesize](#)

Practice verb conjugations so you know the endings off by heart.

Complete the Activelearn tasks for Viva 1 – Module 4.

Log onto the Oak Academy to extend your learning. [Free KS3 Spanish teaching resources | Oak National Academy \(thenational.academy\)](#)



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

CORE TASK 1: A translation task

CORE TASK 2: A grammar task

CORE TASK 3: A speaking task

End of Module Assessment: Listening, reading and writing



Year 7 Spanish – Y7SP4 – Mi familia y mis amigos

I learnt and practised the following language:	Checklist	I developed and practised the following skills:	Checklist
Describing your family		Using possessive adjectives	
Describing your hair and eye colour		Using the verbs “ ser ” and “ tener ”	
Saying what other people look like		Using verbs in the third person	
Describing where you live		Using the verb “ estar ”	
I learnt the following terms:		I learnt more about this topic by:	
Subject pronouns		Using BBC Bitesize to practice key vocabulary and grammar	
Possessive pronouns		Completing ActiveLearn tasks for Viva 1 – Module 4	
I completed the following key pieces of work in this topic:			Score
CORE TASK 1: A translation task			
CORE TASK 2: A grammar task			
CORE TASK 3: A speaking task			
End of Module Assessment: An extended piece of writing			
End of Module Assessment: Listening and reading assessment			
Reflection: <i>Use this space to say what went well, and things to improve on.</i>			