



| Topic name                                                                                                                                                                           | Term     | Skills developed                                                                                                                                                                                                                                                                             | Link to NC subject content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Next link in curriculum                                                                                                                                                                                                                                           |
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| <b>Module 1</b><br><b>Meine Welt</b><br><br>Introductions<br>Numbers<br>Alphabet<br>Characteristics<br>Belongings<br><br><br><br><br><br><br><br>Pets<br>Family members<br>Birthdays | Autumn   | <ul style="list-style-type: none"> <li>Understanding phonics</li> <li>Using key verbs in present tense</li> <li>Words denoting possession</li> <li>Using pronouns</li> <li>Using adjectives with noun</li> <li>Using ordinal numbers</li> <li>Asking questions and giving answers</li> </ul> | <ul style="list-style-type: none"> <li>Understanding spoken language</li> <li>Initiate and develop conversations</li> <li>Speak with increasing confidence</li> <li>Recognise patterns in language</li> <li>Use accurate spelling</li> <li>Use accurate grammar, spelling and punctuation</li> <li>Identify structures to convey present events</li> <li>Use accurate grammar</li> <li>Identify and use tenses</li> <li>Speak with increasing confidence</li> <li>Transcribe words and phrases</li> </ul> | Key thematic vocabulary in this module is revisited throughout the KS3 course<br><br>Present tense: Module 2<br><br><br><br><br><br><br><br><br><br>Key thematic vocabulary in this module is revisited throughout the KS3 course<br>Modal verbs: Year 7 Module 4 |
| <b>Module 2</b><br><b>Freizeit</b><br><br>Sports<br>Leisure activities<br>Time frequencies<br>Technologies                                                                           | Spring 1 | <ul style="list-style-type: none"> <li>How to express likes</li> <li>Expressing opinions</li> <li>Word order</li> <li>Future ideas with present tense</li> <li>Listening to longer passages</li> <li>Writing short passages</li> </ul>                                                       | <ul style="list-style-type: none"> <li>Use accurate grammar, spelling and punctuation</li> <li>Identify structures to convey present events</li> <li>Use accurate grammar</li> <li>Identify and use tenses</li> <li>Speak with increasing confidence</li> </ul>                                                                                                                                                                                                                                           | Theme: Year 8 Module 2<br>Grammatical themes re-visited throughout KS3.                                                                                                                                                                                           |



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| <p><b>Module 3</b><br/><b>Schule ist klasse!</b></p> <p>School subjects<br/>Reasons and opinions<br/>Telling the Time<br/>Days of week<br/>Describe others<br/>School facilities<br/>Rules</p> | <p>Summer<br/>2</p>   | <ul style="list-style-type: none"><li>• Using prepositions and cases</li><li>• Understand longer reading texts</li><li>• Dictionary skills</li><li>• Pronunciation practice</li></ul>                                 | <ul style="list-style-type: none"><li>• Use grammar, spelling and punctuation to express and develop ideas clearly.</li><li>• Initiate and develop conversation</li><li>• Read and show comprehension of adapted materials</li><li>• Understand important ideas</li></ul>             | <p>Theme: Year 9 Module 4.<br/>Prepositions:</p> |
| <p><b>Module 4</b><br/><b>Gute Reise</b></p> <p>Saying what is in a town<br/>Buying a souvenir<br/>Buying a snack<br/>Holiday plans</p>                                                        | <p>Summer<br/>1+2</p> | <ul style="list-style-type: none"><li>• Using 'es gibt..'</li><li>• Future tense</li><li>• Identify high Frequency words</li><li>• Predict what will be said<br/>recognise vocabulary in unfamiliar context</li></ul> | <ul style="list-style-type: none"><li>• Express ideas clearly</li><li>• Initiate and develop conversations, coping with unfamiliar language and expected responses.</li><li>• Initiate and develop conversations, coping with unfamiliar language and unexpected responses,</li></ul> | <p>Theme: Year 8 Module 1</p>                    |