



Topic name	Term	Skills developed	Prior learning	Next link in curriculum
<p><b>Philosophy</b> Theological and Philosophical Developments Learners will examine how philosophy of religion has, over time, influenced and been influenced by developments in religious beliefs about the nature of God</p> <p><b>Ethics</b> Ethical Language: Meta-ethics the study of meta-ethical theories and how ethical language in the modern era has changed over time</p> <p><b>Ethics</b> Significant Ideas Significant ideas in religious and moral thought, through comparison of the works of two key scholars from the field of religion and ethics</p> <p><b>Development in Christian Thought</b> Development Significant social and historical developments in Christian thought, such as those influenced by ethics, philosophy or studies of religion</p> <p><b>Development in Christian Thought</b> Society The relationship between religion and society, including issues such as how religions adapt when encountering different cultures; religious tolerance, respect and recognition and views of other religions and non-religious worldviews; religion, equality and discrimination; the political and social influence of religious institutions</p>	<p>Autumn</p>	<ul style="list-style-type: none"> <li>• Knowledge</li> <li>• Understanding</li> <li>• Critical analysis</li> <li>• Extended writing</li> <li>• Literacy</li> <li>• Communication</li> <li>• Presentation</li> <li>• Group work and debate</li> <li>• Evaluation</li> </ul>	<p>Key Stage 5 The Existence of God Augustine Problem of Evil and Suffering</p> <p>Key Stage 5 Absolute and relative Ethical theories (Natural Law, Kant, Situation Ethics, Utilitarianism)</p> <p>Key Stage 5 Aquinas and Natural Law Augustine and human nature Plato and Aristotle and acquisition of knowledge.</p> <p>Key Stage 5 The Fall Human nature Grace. original sin</p> <p>Key Stage 5 Augustine and human nature and human relationships pre and post Fall.</p>	<p>Religious Language</p> <p>Religious Language</p> <p>Sexual Ethics. Changing view on Gender</p> <p>Reinterpretation of God by Feminist Theologians</p> <p>Challenges facing religious thought.</p>



<p><b>Philosophy</b> Religious Language: Negative, Analogical or Symbolic Learners will study different views about the understanding of religious teachings, and compare the significant ideas presented in works of two key scholars</p> <p><b>Philosophy</b> Religious Language: Twentieth Century Perspectives Learners will study how views of religious language have changed over time, studying a variety of approaches and views</p> <p><b>Ethics</b> Developments in Ethical Thought How the study of ethics has, over time, influenced and been influenced by developments in religious beliefs and practices, societal norms, and normative theories</p> <p><b>Development in Christian Thought</b> Challenges: Challenges facing religious thought from areas such as science, secularisation, migration, and multi-cultural societies and changing gender roles</p>	<p>Spring</p>	<ul style="list-style-type: none"> <li>• Knowledge</li> <li>• Understanding</li> <li>• Critical analysis</li> <li>• Extended writing</li> <li>• Literacy</li> <li>• Communication</li> <li>• Presentation</li> <li>• Group work and debate</li> <li>• Evaluation</li> </ul>	<p>Diversity of Christian moral reasoning Nature of God Arguments for the existence of God</p> <p>Augustine and The Fall, Ethical theories (Kant, Natural Law, Situation Ethics, Utilitarianism) Meta Ethics</p> <p>Key Stage 5 Freud, pluralism, religious experience Arguments for the existence of God, Jesus as Liberator Feminist Theology</p>	<p>Meta Ethics</p> <p>Challenges facing religious thought.</p> <p>Religious Language</p>
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