



Year 13 English Language – Child Language Acquisition



West Kirby
Grammar School

Learning about this topic is important because: it enables students to learn more about Language, the Individual and Society.	
This builds on: the language levels learnt in the Autumn of Year 12 and also the ability to evaluate and debate language theories (ongoing)	
This leads to: answering Paper 1 Section B of the English Language A Level	
We will learn: the various stages of CLA • Phonological Development • Lexis and Semantics • Grammar/Syntax • Pragmatics • CLA Theories - Nature vs Nurture	We will develop/practise skills including: Analysing a data set using language levels and features of CLA Applying data to theories and research Evaluating CLA theories using spoken data Essay writing
Some of the vocabulary that we will use includes: Productive Vocabulary, Active and Deductive Process Assimilation, reduplication, substitution, The Fis Phenomenon Gestalt Expressions, Virtuous Errors, Morphology Holophrastic stage, Two-word stage, Telegraphic Stage, Post-Telegraphic Stage Innate Theory/Cognitive Theory, Behaviourism, Usage-based approach, Social Interaction theory and CDS.	You could learn more about this topic by: Reading the material and resources in the CLA booklet Accessing articles and videos on E-magazine Listening to Radio 4 'Word of Mouth' podcasts. 
Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are: Revision tests after each stage – information retrieval Past Paper Essay Questions.	



Year 13 English Language – Language Change



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Learning about this topic is important because: it allows us to explore language change over time and consider its wider social, geographical, and temporal contexts. It develops practice at applying the linguistics processes of change and debate social attitudes to, and theory about, the evolution of language.

This builds on: core knowledge from language variety topics such as: World English and Accent and Dialect.

This leads to:

Answering an evaluative question on Language Change – Paper 2 SA. This is marked out of 30 and assesses AO1 (10) and AO2 (20).

AO1 – apply appropriate methods of language analysis, using associated terminology and coherent written expression.

AO2 – demonstrate critical understanding of concepts and issues relevant to language use.

***Paper 2 SB of the examination may also draw on your knowledge of change by asking you to evaluate the topic itself and place yourself within the debate.**

We will learn:

- how and why language changes and explore different attitudes to language issues
- theories about this topic.
- how to write an evaluative essay.

We will develop/practise skills including:

- writing critically and analytically about language use from the past, as well as within in contemporary society.
- evaluating attitudes to language change according to wider social contexts
- using theories (AO2) and discussing up to date examples from the language framework (AO1).

Some of the vocabulary that we will use includes:

-Neologism/coinage,
-borrowing, compounding,
-blending,
-conversion,
-affixation,
-amelioration/pejoration,
-inflections, prescriptive/descriptive,
-etymology
-archaic
-obsolete
-linguistic reflectionism/determinism.

You could learn more about this topic by:

Listening:

[A-level English Language Podcasts – Awaken English](#)

[Lexis • A podcast on Anchor](#)

[Episode 31 - Danny Bate and the joys of etymology - Lexis | Podcast on Spotify](#)

[Kelly Wright - E6 - Lexis | Podcast on Spotify](#)

Watching:

[BBC Two - Inside Culture, Series 2, Episode 2](#)

[Professor David Crystal: The Influence of the King James Bible on the English Language - YouTube](#)

Reading:

[English & Media Centre | Articles | emagazine \(englishandmedia.co.uk\)](#)





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[EngLangBlog \(@EngLangBlog\) / Twitter](#)

[Language Debates \(@LanguageDebates\) / Twitter](#)

Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

In Paper 2 SA, you are assessed through a choice of two evaluative questions, one of which is on Language Change. This is marked out of 30 and assesses AO1 (10) and AO2 (20).

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