



Year 13 History – Crisis of identity, 1920–1945

Learning about this topic is important because:

This topic covers the pivotal time periods of post-war America, the Great Depression and the build up and involvement in World War Two. Throughout this, the topic will cover the role of US presidents, political authority, American society, the economy and American foreign policy. The topic will cover the importance of ideas and ideology, key individuals and key concepts such as authority.

This builds on: 1890-1920 political developments, societal changes, economic issues and international relations – most significantly America's place in the world and its' view of isolationism.

This leads to:

The Superpower, 1945–1975

We will learn:

- Domestic politics: Harding, Coolidge and Republican conservatism; Hoover and the Depression
- FD Roosevelt and the New Deals: conflict of ideas over the role of the Federal Government
- The economy: boom to bust and recovery; structural weaknesses and the impact of the New Deals and the Second World War on economic recovery
- Social and cultural developments: 'the Jazz Age' in the 1920s; new social values and the role of women; the failure of prohibition and its significance; social impact of the Depression and the Second World War
- Social, regional and ethnic divisions: countryside versus city; divisions between North, West and South; African-Americans and the rise of the Ku Klux Klan
- The USA and international relations: the extent of isolationism; FDR and the end of isolationism and the Second World War

We will develop/practise skills including:

- Evidence
- Chronology and Knowledge
- Cause and Consequence
- Similarity and Difference
- Change and Continuity
- Significance
- Depth study of History.



Year 13 History – Crisis of identity, 1920–1945

Some of the vocabulary that we will use includes: Banking holiday Voluntarism New Deal Gross Domestic Product (GDP) Real wages Securitisation Great Bull Market Call loan 'Speculative bubble' Repossession 'Double-dip recession' Imperial Wizard Grand Dragon Lend-lease	You could learn more about this topic by: Watch: <u>Learning Academy</u> AQA A-level History 1K on YouTube Read: • H Brogan, The Penguin History of the United States of America, Penguin, 2001 • P Clements, Prosperity, Depression and the New Deal: 1890-1954, Hodder, 2008 • J de Pennington, Modern America: 1865 to the Present, Hodder, 2005 • D Murphy et al, Flagship History - United States 1776-1992, Collins, 2001 • C Rowe, AQA History AS: Unit 1 - USA, 1890-1945, Nelson Thornes, 2008
Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are: 25 mark essay question 30 mark interpretation questions Knowledge check quizzes	



Year 13 History – The Superpower, 1945-1975

Learning about this topic is important because: This topic covers the pivotal post-WW2 time period, when America and the Soviet Union engaged in the Cold War. This topic will cover the role of US presidents in the Cold War conflict and American foreign policy in this context. It will also cover domestic policies and US society. This topic will also cover the evolving US economy and the position of the United States by 1975.	
This builds on: Crisis of identity, 1920-1945. This topic covered the pivotal time period of post-war America, the Great Depression and the build up and involvement in World War Two. The topic covered the role of US presidents, political authority, American society, the economy and American foreign policy. The topic covered the importance of ideas and ideology, key individuals and key concepts such as authority.	
This leads to: A developed understanding of <i>The Making of a Superpower: USA 1865-1975</i>.	
We will learn: • Domestic politics and post-war reconstruction: 1945-1960 • Domestic policies 1961-1974: Kennedy, Johnson and Nixon • The American economy: the post-war economic boom, economic growth in the 1960s and the 'Great Depression' of the 1970s • American society: Social divisions, cultural developments and regional, ideological, ethnic divisions • The United States and the Cold War • The United States by 1975	We will develop/practise skills including: • Evidence • Chronology and Knowledge • Cause and Consequence • Similarity and Difference • Change and Continuity • Significance • Depth study of History.
Some of the vocabulary that we will use includes: Red scare Demagogue Consumerism Stagflation Beat generation McCarthyism New Left	You could learn more about this topic by: Watch: Learning Academy AQA A-level History 1K on YouTube Read: • H Brogan, <i>The Penguin History of the United States of America</i>, Penguin, 2001 • J de Pennington, <i>Modern America: 1865 to the Present</i>, Hodder, 2005 • D Murphy et al, <i>Flagship History - United States 1776-1992</i>, Collins, 2001 • C Rowe, <i>AQA History AS: Unit 1 - USA, 1890-1945</i>, Nelson Thornes, 2008





Year 13 History – The Superpower, 1945-1975

Containment Yalta Axioms Riga Axioms Hawks Domino Theory Detente	• P. Boyer, <i>American History: A Very Short Introduction</i>, OUP, 2012 • D. Reynold, <i>America: Empire of Liberty</i>, Penguin, 2010
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Year 13 History – Thatcherism – 1979-87

Learning about this topic is important because:

This topic begins with one of the most significant turning points in modern British History; the 1979 election and the subsequent end of the so-called 'postwar consensus'. The unit uses this contextual background to frame and analyse British society, politics, economics and culture under the Conservative governments; covering the Conservative victories of 1979, 1983 and 1987.

This builds on: Specific contextual understanding of the years immediately prior to Thatcher's victory in 1979: the significant economic strife of the 1970s under Heath, Wilson and Callaghan and how these events informed the stark change of direction under Thatcher and the consequent divides in British society, culture and political system.

This leads to:

The causes of the downfall of Thatcher's government in 1990, the analysis of the extent of change/continuity under Major, as well as the rise of New Labour from 1994.

We will learn:

- The economic doctrine of 'monetarism'
- The new problems of Labour in opposition
- The impact of the end of the Cold War
- The Toxteth riots, the Miners' Strike
- The Falklands War
- Thatcher as a leader
- Change/continuity of 'the Troubles' in Northern Ireland
- The cause/consequence of Thatcherism's economic policies
- Evaluation of British Foreign Policy 1979-87

We will develop/practise skills including:

- Evidence
- Chronology and Knowledge
- Cause and Consequence
- Similarity and Difference
- Change and Continuity
- Significance
- Thematic study of History.

Some of the vocabulary that we will use includes:

Postwar consensus, monetarism, privatisation, 'Yuppie', Falklands, NUM, UDM, Reagan, Gorbachev, Mitterand, right-to-buy scheme,

You could learn more about this topic by:

Watch:

[Margaret Thatcher: Britain's Greatest Prime Minister... or its Worst?](#)

[Margaret Thatcher: The Rise Of The Iron Lady | This Lady's Not For Turning | Timeline](#)

Read:

[The Thatcher effect: what changed and what stayed the same | Margaret Thatcher | The Guardian](#)

[How Thatcher transformed British politics | British Politics and Policy at LSE](#)



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

25 mark essay question

30 mark source questions

Knowledge check quizzes



Year 13 History – From Thatcher to Blair – 1987-1997

Learning about this topic is important because:

This topic first examines the causes of the downfall of Thatcher from 1987-1990 before measuring change/continuity under Major's inherited leadership from 1990-1997. Meanwhile, the renewal of Labour under Kinnock, Smith and Blair is evaluated, as well as the impact of the End of the Cold War and Europe (EEC and the EU) in shaping domestic British politics. Social movements such as the anti-Poll tax riots are analysed too.

This builds on: Britain's new direction under Thatcher, the changing dynamics of global politics (Fall of the Berlin Wall, economic shifts to the right, the birth of the EU etc)

This leads to:

The New Labour era under Blair, the impact of Brown's chancellorship, reform under New Labour, Blair as a statesman (death of Lady Diana, response to 9/11) as well as the wars in Afghanistan and Iraq.

We will learn:

- The resignations of Heseltine, Howe and Lawson
- Divisions over Europe
- The Poll Tax
- The downfall of Thatcher
- The creation of New Labour
- Change/continuity within British Society
- Change/continuity of British Foreign Policy

We will develop/practise skills including:

- Evidence
- Chronology and Knowledge
- Cause and Consequence
- Similarity and Difference
- Change and Continuity
- Significance
- Thematic study of History.

Some of the vocabulary that we will use includes:

Poll Tax, John Major, Geoffrey Howe, Nigel Lawson, Michael Heseltine, Neil Kinnock, John Smith, Blair and Brown

You could learn more about this topic by:

Watch:

[Margaret Thatcher's political downfall - a plot or not?](#)

[BBC1 The Major Years Documentary 19th Oct 1999](#)

[Labour leader John Smith Dies, May 1994](#)

The Crown, Series 5

Read:

[John Major's political legacy](#) - Dennis Kavanagh

[An Unsuccessful Prime Minister? Reappraising John Major | British Politics and Policy at LSE](#)



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

25 mark essay question

30 mark source questions

Knowledge check quizzes



Year 13 History – From Thatcher to Blair – 1987-1997



Year 13 History – The Blair Years – 1997-07

Learning about this topic is important because:

This topic closely examines the circumstances surrounding the birth and electoral success of New Labour, linking the era to the significance of the death of John Smith in 1994 and Blair in opposition in contrast to Major (1994-97).

This builds on: Context of the slow decline of the Conservatives under Major and the renewal of Labour from Smith to Blair

This leads to:

Whole course evaluation: 'zooming out' on the course (1951-2007) by examining its entirety thematically

We will learn:

- The Conservatives in opposition under Hague, Duncan-Smith, Howard and Cameron
- Labour's Foreign Policy (Kuwait, 9/11, Afghanistan and Iraq) and Blair as statesman
- New Labour's domestic reforms
- Europe (social chapter, the Euro etc)
- Northern Ireland (from the Downing Street Declaration to the Good Friday Agreement)

We will develop/practise skills including:

- Evidence
- Chronology and Knowledge
- Cause and Consequence
- Similarity and Difference
- Change and Continuity
- Significance
- Thematic study of History.

Some of the vocabulary that we will use includes:

Clause IV, NEETs, PFI, Iraq War, WMDs, Child Tax Credits, Connexions, widening/deepening of the EU

You could learn more about this topic by:

Watch:

[Blair & Brown: The New Labour Revolution - BBC iPlayer](#)

The Deal (2003) - film

[The Blair Years Ep01, 18th Nov 07 TVRip DivX](#)

Read:

[How Tony Blair came to be so unpopular - BBC News](#) - James Naughtie

[Tony Blair: Blair in Control | Reference Library | Politics | tutor2u](#)

[\(PDF\) A CRITICAL EVALUATION OF TONY BLAIR'S LABOUR GOVERNMENT'S POLICIES TOWARDS EUROPEAN UNION](#)



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

25 mark essay question

30 mark source questions

Knowledge check quizzes



Year 13 History – The Blair Years – 1997-07