



| Topic Name  | Term | Skills developed  | Prior learning  | Next link in curriculum  |
|---|------|---|---|--|
| <p><b>POLITICAL AUTHORITY AND GOVERNMENT</b></p> <p>New leaders and ideologies/Consolidation of Bolshevik rule 1917-1929</p> <p>Stalin's Rise to power</p> <p>Development of Stalinist dictatorship/ Leninism and Stalinism</p> | 1    | <ul style="list-style-type: none"> <li>• Interpretation</li> <li>• Extended writing</li> <li>• Judgement</li> <li>• Literacy</li> <li>• Communication</li> <li>• Presentation</li> <li>• Group work</li> <li>• Evaluation</li> <li>• Analysis</li> <li>• Causation</li> </ul> | <p>Nazi Germany (Y10)</p> <p>English Civil War (Y8)</p> <p>Comparisons to figures such as Mussolini, Cromwell, Franco and Hitler (KS3 and KS4)</p> <p>Terror (Germany Y10)</p> <p>Power and the People (Y11)</p> <p>Comparisons to Tsarist regimes in Y12</p> | <p>Future issues – Ban of Factions, Stalin's rise, opposition</p> <p>Civil War</p> |
| <p><b>ECONOMIC DEVELOPMENTS</b></p> <p>Lenin's Decrees and collectivisation</p> <p>Stalin's economy</p>   | 1    | <ul style="list-style-type: none"> <li>• Interpretation</li> <li>• Extended writing</li> <li>• Judgement</li> <li>• Literacy</li> <li>• Communication</li> <li>• Presentation</li> <li>• Group work</li> <li>• Evaluation</li> <li>• Analysis</li> <li>• Causation</li> </ul> | <p>Agriculture under the Tsars</p> <p>Economic and industrial developments in the 19th Century</p>  | <p>Social consequences</p> <p>Terror</p>   |
| <p><b>SOCIAL DEVELOPMENTS</b></p> <p>(Class, women, young people, religion, national minorities) Under both Lenin and Stalin</p>  | 1    | <ul style="list-style-type: none"> <li>• Interpretation</li> <li>• Extended writing</li> <li>• Judgement</li> <li>• Literacy</li> <li>• Communication</li> <li>• Presentation</li> <li>• Group work</li> <li>• Evaluation</li> <li>• Analysis</li> <li>• Causation</li> </ul> | <p>Peasants' Revolt (Y7)</p> <p>Suffragettes (Y8)</p> <p>Peterloo (Y8)</p> <p>Opposition to Royal authority (P&amp;P Y11)</p>   | <p>Opposition – change and continuity</p>  |



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|---|------------|---|--|---|
| <p><b>OPPOSITION</b></p> <p>Lenin's Opposition</p> <p>Stalin Opposition and Great Purges</p> <p>Leninism Vs Stalinism</p>   | <p>1/2</p> |   | <p>Opposition under the Tsars - use of the Okhrana</p>   | <p>Threats – reintroduction of Terror after WW2</p> |
| <p><b>Political, Economic and Social Impact of War</b></p> <p>The effect of war on Stalin, the government and the people Political authority to 1953 High Stalinism and the revival of terror</p> <p>The destruction of supposed opposition and the cult of personality</p> | <p>2</p>   | <ul style="list-style-type: none"> <li>• Interpretation</li> <li>• Extended writing</li> <li>• Judgement</li> <li>• Literacy</li> <li>• Communication</li> <li>• Presentation</li> <li>• Group work</li> <li>• Evaluation</li> <li>• Analysis</li> <li>• Causation</li> </ul> | <p>Previous studies of WW1 (Y9/10)</p> <p>Impact of WW2 on Germany (Y10)</p> <p>Cult of the personality under Hitler</p> <p>Tsar's and public support/ popularity/ paternalism</p> | <p>Khrushchev's rise to power</p>                   |
| <p><b>The power vacuum on Stalin's death Khrushchev's rise to power</b></p> <p>Policies and ideology: de-Stalinisation; political and party change</p>  | <p>2</p>   | <ul style="list-style-type: none"> <li>• Interpretation</li> <li>• Extended writing</li> <li>• Judgement</li> <li>• Literacy</li> <li>• Communication</li> <li>• Presentation</li> <li>• Group work</li> <li>• Evaluation</li> <li>• Analysis</li> <li>• Causation</li> </ul> | <p>Alexander III - change of direction under Nicholas II</p> <p>Bill of Rights. Glorious Revolution</p> <p>Power and the People - reform and reformers</p>                         | <p>Links to High Stalinism</p>                      |
| <p><b>Changes in industrial organisation from Stalin to Khrushchev Agriculture and the Virgin Lands scheme Social Change</b></p>  | <p>3</p>   | <ul style="list-style-type: none"> <li>• Interpretation</li> <li>• Extended writing</li> <li>• Judgement</li> <li>• Literacy</li> <li>• Communication</li> <li>• Presentation</li> <li>• Group work</li> <li>• Evaluation</li> <li>• Analysis</li> </ul>                      | <p>Economy and industrialisation under Tsars, Lenin and Stalin (Collectivisation and agricultural policies)</p>  | <p>Opposition</p>                                   |



|                                       |   |  |   |                         |
|---------------------------------------|---|--|---|-------------------------|
|                                       |   | <ul style="list-style-type: none"><li>• Causation</li></ul>  |   |                         |
| Opposition and the Fall of Khrushchev | 3 | <ul style="list-style-type: none"><li>• Interpretation</li><li>• Extended writing</li><li>• Judgement</li><li>• Literacy</li><li>• Communication</li><li>• Presentation</li><li>• Group work</li><li>• Evaluation</li><li>• Analysis</li><li>• Causation</li></ul> | Remaining lessons will focus on examination skills<br><br>Comparisons to Tsarist opposition | Pulling it all together |