



Year 13 German: The Positives of Immigration



West Kirby
Grammar School

Learning about this topic is important because: it will enable you develop your knowledge and understanding of the question of immigration in the context of German-speaking countries

This builds on: Year 11 Unit 5 – Social issues

This leads to:
Y13 Unit- The Challenges of Immigration

We will learn:

- About the contribution of immigrants to the economy and culture of German-speaking countries

We will develop/practise skills including:

- Developing strategies to improve listening skills
- Understanding how to extend vocabulary knowledge effectively
- Develop strategies to support independent speaking skills

Some of the vocabulary that we will use includes:

- Reference to tense formation, auxiliary, infinitive, irregular, separable, inseparable and past participle
- Relative pronouns
- Cases (nominative, accusative, genitive, dative)
- Reflexive verbs

You could learn more about this topic by:

[Nachrichtenleicht Startseite](#)
[Langsam gesprochene Nachrichten | DW Deutsch Lernen](#)



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

Weekly grammar and vocab checks

End of unit assessment – listening, reading, grammar and translation



Year 13 German: The Challenges of Immigration and Integration



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Learning about this topic is important because: it will enable you develop your knowledge and understanding of the difficulties surrounding immigration and integration and how these are being addressed in German-speaking countries.

This builds on: Year 11 Unit 7 – Unsere Welt

This leads to:

Y13 Unit- State and social reaction to Immigration

We will learn:

- About different attitudes towards immigration and immigrations
- About the experience of immigrants in German-speaking countries
- Measures take to address the problems surrounding immigration and integration in Germany, Switzerland and Austria
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We will develop/practise skills including:

- Learning how to weigh up opinions and draw conclusions
- strategies for listening and identifying key points
- How to summarise information from a listening text

Some of the vocabulary that we will use includes:

- Reference to tense formation, auxiliary, infinitive, irregular, separable, inseparable and past participle
- Focus on modal verbs and reflexive verbs in the perfect tense
- Using infinitives

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[Langsam gesprochene Nachrichten](#) | [DW Deutsch Lernen](#)



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Weekly grammar and vocab checks

End of unit assessment – listening, reading, grammar and translation

End of unit assessment – Writing test.



Year 13 German: State and Social Reaction to Immigration



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Learning about this topic is important because: it will enable you develop your knowledge and understanding of the history of immigration in Germany and the right-wing reaction to it.

This builds on: Year 11 Unit 7 – Unsere Welt

This leads to:

Y13 Unit- State and social reaction to Immigration

We will learn:

- About the historic background of *Gastarbeiter*
- About the personal experiences of locals and immigrants
- About the ideology and the consequences of right-wing extremism

We will develop/practise skills including:

- Acquiring techniques for exam-style listening tasks
- Understanding what to research about a famous person and how to go about it
- Using a variety of complex grammatical structures

Some of the vocabulary that we will use includes:

- Reference to the passive voice
- The use of *man* to avoid the passive voice
- nouns
- Subjunctive I in indirect speech

You could learn more about this topic by:

[Nachrichtenleicht Startseite](#)

[Langsam gesprochene Nachrichten | DW Deutsch Lernen](#)



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Weekly grammar and vocab checks

End of unit assessment – listening, reading, grammar and translation

End of unit assessment – speaking test

End of unit assessment – Writing test.



Year 13 German: Society in East Germany before Reunification



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Learning about this topic is important because: it will enable you develop your knowledge and understanding what it was like to live in East Germany before the reunification.

This builds on: Year 11 Unit 7 – Unsere Welt

This leads to:

Y13 Unit- Events prior to reunification

We will learn:

- key concepts relating to the GDR system
- about the influence of the state on people, housing and employment
- about the relationship between East and West

We will develop/practise skills including:

- Learning to deal with the unpredictable in speaking activities
- Techniques for spontaneous speaking
- Translation from German into English
- Learning to use more sophisticated vocabulary

Some of the vocabulary that we will use includes:

- The imperative
- Cases (nominative, accusative, genitive, dative)
- Adjectival endings with definite article, indefinite article and no article for all cases

You could learn more about this topic by:

[Nachrichtenleicht Startseite](#)

[Langsam gesprochene Nachrichten | DW Deutsch Lernen](#)



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Weekly grammar and vocab checks

End of unit assessment – listening, reading, grammar and translation

End of unit assessment – Writing test.

End of unit assessment – Speaking test.



Year 13 German: Events prior to Reunification



Learning about this topic is important because: it will enable you develop your knowledge and understanding of the events leading up to the reunification and their significance in this period in history.

This builds on: Year 11 Unit 7 – Unsere Welt

This leads to:

Y13 Unit- Germany since reunification

We will learn:

- to understand the role of Mikhail Gorbachev in the reunification of Germany
- about events leading up to reunification
- about the period between the fall of the Berlin Wall and reunification

We will develop/practise skills including:

- inferring information from interviews and reports in a listening exercise
- Reproducing information using your own words
- Varying writing and speaking, for example, by using idiomatic expression and synonyms

Some of the vocabulary that we will use includes:

- Future perfect
- Adverbs as conjunctions

You could learn more about this topic by:

[Nachrichtenleicht Startseite](#)

[Langsam gesprochene Nachrichten | DW Deutsch Lernen](#)



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Weekly grammar and vocab checks

End of unit assessment – listening, reading, grammar and translation

End of unit assessment – Writing test.

End of unit assessment – Speaking test.



Year 13 German: Germany since Reunification



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Learning about this topic is important because: it will enable you develop your knowledge and understanding of the effects of the end of communism and the way in which the unified Germany has changed and developed since reunification

This builds on: Year 11 Unit 7 – Unsere Welt

This leads to:
Exam-readiness

We will learn:

- about the effects of the end of communism and the resulting changes
- about the effects of reunification on pupils, teachers and teaching
- to understand information and opinions about migration from East Germany
- about the effects of German reunification on the Germany economy and society

We will develop/practise skills including:

- developing new techniques useful for A Level listening tasks
- managing your time when completing exam tasks
- learning how to plan and carry out A Level revision
- holding the interest of your audience when speaking and writing

Some of the vocabulary that we will use includes:

- subjunctive
- dative

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[Langsam gesprochene Nachrichten | DW Deutsch Lernen](#)



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Weekly grammar and vocab checks

End of unit assessment – listening, reading, grammar and translation

End of unit assessment – Writing test.

End of unit assessment – Speaking test.



Year 13 German: Der Besuch der alten Dame

Learning about this topic is important because: It will enable you to develop your understanding of one of the set texts for A-Level German. Through studying *Der Besuch der alten Dame*, you will explore themes such as justice, morality, wealth, corruption and collective responsibility, while developing the analytical and essay-writing skills required for Paper 2.

This builds on:

- Introduction to the text in Year 12, including plot overview and key events
- Initial exploration of the main characters and themes
- Experience of literary analysis through KS4 and Year 12 reading activities
- Development of essay-writing and discussion skills through thematic units

This leads to:

- Advanced study of the text looking at themes and characters in greater depth and developing the analysis in literature essays
- Independent critical analysis and evaluation of literary texts
- Development of ability to analyse literature and write a clear and logical literature essay in German

We will learn:

- About the central themes of justice, morality, revenge, corruption and responsibility
- How Dürrenmatt uses satire and dramatic techniques to convey his message
- How key characters develop throughout the play
- How to interpret and evaluate different viewpoints about the text
- How to support arguments using evidence from the play

We will develop/practise skills including:

- Analysing characters, themes and dramatic techniques
- Developing structured literary essays in German
- Selecting and integrating relevant textual evidence
- Using literary terminology accurately
- Expressing and justifying personal interpretations
- Building topic-specific vocabulary related to literature and analysis
- Participating in discussion about literary themes and moral issues

Some of the vocabulary that we will use includes:

- Literary terms such as *Thema, Charakterisierung, Handlung, Szene, Symbolik, Satire, Interpretation*
- Vocabulary relating to justice, morality, responsibility, wealth and corruption
- Complex structures for expressing evaluation and critical judgement
- Reference to tense formation, subordinate clauses, passive voice and *Konjunktiv II*

You could learn more about this topic by:

- Reading summaries and background information on Friedrich Dürrenmatt and his works
- Watching stage productions or adaptations of *Der Besuch der alten Dame*
- Exploring literary analysis resources for German A-Level texts
- Reading reviews and interpretations of the play from different perspectives



Year 13 German: Der Besuch der alten Dame



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Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

Speaking activities based on the book

Past paper essay activities



Year 13 German: Goodbye Lenin!

Learning about this topic is important because: It will enable you to develop your understanding of one of the set films for A-Level German. Through studying *Goodbye Lenin!*, you will deepen your ability to analyse a film in German, exploring complex themes such as identity, memory, political change and the impact of reunification. This unit will support your preparation for Paper 2, where you are required to write analytical essays on works studied.

This builds on:

- Year 12 introduction to film and/or literature study, including basic analytical skills
- Initial experience of essay writing and structuring arguments
- Development of vocabulary and structures for expressing and justifying opinions
- Understanding of key grammatical structures and ability to use a range of tenses

This leads to:

- Success in Paper 2 of the A-Level German examination
- Ability to write detailed, analytical and well-structured essays in German
- Greater independence in interpreting and evaluating films and cultural works
- Development of critical thinking and evaluation skills applicable across the course

We will learn:

- About the plot, characters and key scenes in *Goodbye Lenin!*
- About key themes such as memory, identity, nostalgia (Ostalgie) and family relationships
- How film techniques (camera work, music, symbolism, editing) contribute to meaning
- How to construct detailed and analytical essays in response to exam-style questions

We will develop/practise skills including:

- Writing extended analytical essays in German
- Structuring clear, coherent and well-supported arguments
- Selecting and integrating relevant evidence from the film
- Analysing film techniques and their effects
- Expressing and evaluating different interpretations
- Participating in discussion and debate about themes and ideas
- Developing accuracy and complexity in written and spoken German

Some of the vocabulary that we will use includes:

- Film and analytical terms such as die Figur, das Thema, die Szene, die Darstellung, die Symbolik, die Kameraführung
- Vocabulary related to politics, society and history (e.g. die Wiedervereinigung, die DDR, die Identität)
- Complex structures for expressing evaluation and critical judgement

You could learn more about this topic by:

- Watching *Goodbye Lenin!* again in German and analysing key scenes
- Researching the historical context of the DDR and German reunification
- Reading reviews and critical interpretations of the film
- Exploring other films or texts related to similar themes



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

- Essay writing tasks based on exam-style questions



Year 13 German: Goodbye Lenin!

- Analytical paragraphs focusing on key scenes or themes
- Speaking activities and discussions about the film



Year 13 German: Independent Research Project

Learning about this topic is important because: It will enable you to successfully complete the Individual Research Project (IRP), which forms part of Paper 3 of the A-Level German examination. Through this unit, you will develop the ability to research a topic independently, present your findings clearly and engage in a spontaneous discussion in German. This requires a high level of linguistic accuracy, depth of knowledge and critical thinking.

This builds on:

- Year 12 introduction to the Independent Research Project, including basic research and presentation skills
- Development of speaking skills across a range of topics, including expressing and justifying opinions
- Experience of discussing social, cultural and political issues in German
- Growing confidence in using a range of tenses and complex grammatical structures

This leads to:

- Success in Paper 3 of the A-Level German examination
- Ability to present and defend a well-informed viewpoint in extended discussion
- Greater independence in learning and use of German
- Development of skills transferable to further study and employment, including research, analysis and communication

We will learn:

- How to refine and develop a focused research question
- How to select, evaluate and synthesise information from a range of German-language sources
- How to structure and deliver a well-organised presentation
- How to express and justify complex ideas clearly and accurately in German
- How to respond to unpredictable questions and develop answers in depth

We will develop/practise skills including:

- Independent research and critical selection of sources
- Structuring and delivering a fluent and coherent presentation
- Using a wide range of vocabulary and complex grammatical structures accurately
- Responding spontaneously and confidently to questions
- Developing and defending a clear line of argument
- Evaluating different viewpoints and forming independent judgements

Some of the vocabulary that we will use includes:

- Language for expressing and evaluating opinions (meiner Meinung nach, ich bin der Ansicht, dass...)
- Phrases for structuring arguments (einerseits... andererseits..., dennoch, hingegen)
- Complex structures for expressing hypothesis, evaluation and critical judgement

You could learn more about this topic by:

- Exploring German-language news websites, podcasts and documentaries
- Reading articles, reports or academic texts related to your chosen topic
- Watching interviews or debates in German
- Practising presentations and discussions independently





Year 13 German: Independent Research Project

Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

- Final IRP presentation
- Question-and-answer discussion based on the chosen topic
- Practice speaking assessments in exam conditions