



Year 13 French

Thème 3 - L'immigration et la société multiculturelle française

Unit 7 - L'impact positif de l'immigration sur la société française

Learning about this topic is important because:

Gain cultural knowledge and deeper understanding of how immigration has shaped modern France.

This builds on:

Year 12 study of film *Intouchables* and the issues this raises within the context of immigration in France

This leads to:

Greater depth of understanding of French societal structures and similarities/differences with other cultures

We will learn about:

- The history of immigration in France
- Positive contributions of immigrants to French society
- How immigrants contribute to the French economy and culture

We will develop/practise skills including:

- Revision of key grammar concepts:
Using multiple tenses and mixed tenses, si clauses
- Skills focus:
Reading and responding

Some of the vocabulary that we will use includes:

U7 vocabulary sheets (7.1, 7.2, 7.3) and key words

You could learn more about this topic by:

Use resources from Boost such as knowledge tests and translation tasks to broaden vocabulary
See wider reading resources on Microsoft Teams



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:



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Thème 3 - L'immigration et la société multiculturelle française

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Year 13 French

Thème 3 - L'immigration et la société multiculturelle française

Unit 8 – Les défis de l'immigration et de l'intégration en France

Learning about this topic is important because:

Gain knowledge of the challenges faced by immigrants living in France and the effects of immigration on local people.

This builds on:

Year 12 study of film *Intouchables* and the issues this raises within the context of immigration in France

This leads to:

Greater depth of understanding of French societal structures and similarities/differences with other cultures

We will learn about:

- The effects of immigration on local people
- The challenges and benefits of immigration and multiculturalism
- Issues surrounding multiculturalism

We will develop/practise skills including:

- Revision of key grammar concepts:
Revision of the subjunctive, present, perfect and imperfect tenses, passive voice in all tenses
- Skills focus:
Listening and responding

Some of the vocabulary that we will use includes:

U8 vocabulary sheets (8.1, 8.2, 8.3) and key words

You could learn more about this topic by:

Use resources from Boost such as knowledge tests and translation tasks to broaden vocabulary
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Year 13 French

Thème 3 - L'immigration et la société multiculturelle française

Unit 8 – Les défis de l'immigration et de l'intégration en France

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Year 13 French

Thème 3 - L'immigration et la société multiculturelle française

Unit 9 - L'extrême droite

Learning about this topic is important because:

Gain knowledge of a current political party in France, including the rise in their popularity and the consequences for modern French society

This builds on:

Prior work on the positive impacts of immigration and the enrichment of French culture from immigrant communities

This leads to:

Greater depth of understanding of French societal structures and similarities/differences with other cultures

We will learn about:

- The rise of the National Front
- The leaders of the FN
- Public opinion of the political party

We will develop/practise skills including:

- Revision of key grammar concepts:
Revision of indirect and direct pronouns, the 'on' structure with verbs followed by an indirect object, compound tenses with direct/indirect objects and agreement of the past participle
- Skills focus:
Analysing the cultural context in speaking

Some of the vocabulary that we will use includes:

U9 vocabulary sheets (9.1, 9.2, 9.3) and key words

You could learn more about this topic by:

Use resources from Boost such as knowledge tests and translation tasks to broaden vocabulary
See wider reading resources on Microsoft Teams



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Year 13 French

Thème 3 - L'immigration et la société multiculturelle française

Unit 9 - L'extrême droite

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Year 13 French

Theme 4 – L'Occupation et la Résistance

Unit 10 – La France Occupée

Learning about this topic is important because:

Gain knowledge about France during the Occupation and issue relating to collaboration, study the nature of anti-Semitism in France under the Occupation and life during the Occupation and post-war reprisals.

This builds on:**This leads to:**

Greater depth of understanding of French societal structures and similarities/differences with other cultures

We will learn about:

- France during the Occupation and issues relating to collaboration
- Anti-Semitism under the Occupation
- Life during the Occupation

We will develop/practise skills including:

- Revision of key grammar concepts:
Modal verbs in all tenses, subordination (simple and complex), using *dont*
- Skills focus:
Summarising spoken text in writing, translating into English

Some of the vocabulary that we will use includes:**You could learn more about this topic by:**

Use resources from Boost such as knowledge tests and translation tasks to broaden vocabulary
See wider reading resources on Microsoft Teams



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:



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Year 13 French
Theme 4 – L'Occupation et la Résistance
Unit 10 – La France Occupée



Year 13 French
Theme 4 – L'Occupation et La Résistance
Unit 11 – Le Régime Vichy

Learning about this topic is important because:

Gain knowledge of what life was like for the French under the Vichy regime, the national Revolution, propaganda and Marechal Petain

This builds on:

This leads to:

Greater depth of understanding of French societal structures and similarities/differences with other cultures

We will learn about:

- What life was like for the French under the Vichy regime
- The National Revolution and the role of propaganda
- Marechal Petain

We will develop/practise skills including:

- Revision of key grammar concepts:
Using depuis/quand (and other time conjunctions) with different tenses, revision of indefinite, demonstrative and possessive pronouns
- Skills focus:
Developing a persuasive argument

Some of the vocabulary that we will use includes:

You could learn more about this topic by:

Use resources from Boost such as knowledge tests and translation tasks to broaden vocabulary
See wider reading resources on Microsoft Teams





Year 13 French
Theme 4 – L'Occupation et La Résistance
Unit 11 – Le Régime Vichy

Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:



Year 13 French

Theme 4 – L'Occupation et La Résistance

Unit 12 – La Résistance

Learning about this topic is important because:

Gain knowledge of resistance movements in France, especially the role played by Jean Moulin, women and the Free French during the Resistance

This builds on:

This leads to:

Greater depth of understanding of French societal structures and similarities/differences with other cultures

We will learn about:

We will develop/practise skills including:

- Revision of key grammar concepts:
Verbal structures, revision
- Skills focus:
Using arguments to reach a logical conclusion

Some of the vocabulary that we will use includes:

You could learn more about this topic by:

Use resources from Boost such as knowledge tests and translation tasks to broaden vocabulary
See wider reading resources on Microsoft Teams



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:



Year 13 French – Les Intouchables

Learning about this topic is important because:

It will enable you to develop your understanding of one of the set films for A-Level French. Through studying *Intouchables*, you will deepen your ability to analyse a film in French, exploring themes such as friendship, social class, disability, integration and social inequality. This unit will support your preparation for Paper 2, where you are required to write detailed analytical essays on works studied.

This builds on:

- Year 12 introduction to the film, including plot, characters and key themes
- Initial exploration of film techniques and directorial choices
- Growing confidence in expressing and justifying opinions using a range of grammatical structures

This leads to:

- Ability to write detailed, analytical and well-structured essays in French
- Greater independence in interpreting and evaluating films and cultural works
- Development of critical thinking and evaluation skills across the course

We will learn about:

- About key scenes, characters and the development of the narrative in *Intouchables*
- About the social and cultural context of contemporary France represented in the film
- About key themes such as friendship, disability, social class, prejudice and inclusion
- How film techniques, including music, cinematography and characterisation, contribute to meaning
- How to construct detailed analytical essays in response to exam-style questions

We will develop/practise skills including:

- Writing extended analytical essays in French
- Structuring clear, coherent and well-supported arguments
- Selecting and integrating relevant evidence from the film
- Analysing and evaluating film techniques and their effects
- Expressing and evaluating different interpretations
- Participating in discussion and debate about themes and ideas
- Developing accuracy and complexity in written and spoken French

Some of the vocabulary that we will use includes:

- Film and analytical terms such as personnage, scène, thème, symbolisme, mise en scène, réalisateur, technique cinématographique
- Vocabulary related to friendship, disability, social class and society
- Complex structures for expressing evaluation and critical judgement
- Language for structuring essays and analytical arguments

You could learn more about this topic by:

- Watching *Intouchables* again in French and analysing key scenes
- Researching the work of Olivier Nakache and Éric Toledano
- Reading reviews and critical interpretations of the film
- Exploring issues of social inequality, disability and integration in contemporary French society

Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

- Essay-writing tasks based on exam-style questions
- Analytical paragraphs focusing on key scenes, characters and themes
- Speaking activities and discussions about the film
- Timed Paper 2 essay practice



Year 13 French – L'Étranger

Learning about this topic is important because:

It will enable you to develop your understanding of one of the set texts for A-Level French. Through studying *L'Étranger*, you will explore themes such as alienation, absurdity, justice, morality and the relationship between the individual and society, while developing the analytical essay-writing skills for Paper 2.

This builds on:

- Year 12 introduction to the novel, including plot overview and key events and Initial exploration of the main characters and themes
- Experience of literary analysis through Year 12 reading activities
- Development of essay-writing and discussion skills through thematic and cultural units

This leads to:

- Advanced study of the novel, exploring themes, characters and narrative techniques in greater depth
- Independent critical analysis and evaluation of literary texts
- Development of the ability to analyse literature and write clear, detailed and well-structured essays in French

We will learn about:

- central themes: alienation, absurdity, identity, justice, morality and society
- How Camus uses narrative voice, characterisation and symbolism to convey meaning
- How key characters develop throughout the novel
- How historical, social and philosophical context influences interpretation
- How to interpret and evaluate different viewpoints about the novel
- How to support arguments using evidence from the text

We will develop/practise skills including:

- Analysing characters, themes and literary techniques
- Developing structured literary essays in French
- Selecting and integrating relevant textual evidence
- Using literary terminology accurately
- Expressing and justifying personal interpretations
- Building topic-specific vocabulary related to literature and analysis
- Discussing philosophical and moral issues raised by the text

Some of the vocabulary that we will use includes:

- Literary terms such as thème, personnage, narration, intrigue, symbolisme, point de vue, interprétation
- Vocabulary relating to identity, justice, morality, society and existentialism
- Complex structures for expressing evaluation and critical judgement
- Language for analysing literary techniques and constructing analytical essays

You could learn more about this topic by:

- Reading summaries about Albert Camus and his works
- Exploring the historical and philosophical context of existentialism and the absurd
- Reading literary criticism and interpretations of the novel
- Watching documentaries about Camus and twentieth-century French literature

Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

- Essay-writing tasks based on exam-style questions
- Analytical paragraphs focusing on characters, themes and narrative techniques
- Speaking activities and discussions about the novel
- Timed Paper 2 essay practice



Year 13 French – L'Étranger



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Year 13 French – Independent Research Project

Learning about this topic is important because: It will enable you to successfully complete the Individual Research Project (IRP), which forms part of Paper 3 of the A-Level French examination. Through this unit, you will refine your ability to research a topic independently, present your findings clearly and engage in a spontaneous and detailed discussion in French. This requires a high level of linguistic accuracy, depth of knowledge and critical thinking.

This builds on:

- Year 12 introduction to the Independent Research Project, including selecting a topic and developing basic research and presentation skills
- Development of speaking skills across a range of themes, including expressing and justifying opinions
- Experience of discussing social, cultural and political issues in French
- Increasing confidence in using a range of tenses and more complex grammatical structures

This leads to:

- Ability to present and defend a well-informed and analytical viewpoint in extended discussion
- Greater independence in learning and use of French
- Development of transferable skills including research, analysis and communication

We will learn about:

- How to refine and develop a focused research question
- How to select, evaluate and synthesise information from a range of French-language sources
- How to structure and deliver a clear and well-organised presentation
- How to express and justify complex ideas accurately and fluently in French
- How to respond to unpredictable questions and develop answers

We will develop/practise skills including:

- Independent research and critical selection of sources
- Summarising and synthesising information from written and spoken materials
- Structuring and delivering a fluent and coherent presentation
- Using a wide range of vocabulary and complex grammatical structures accurately
- Responding spontaneously and confidently to questions
- Developing and defending a clear line of argument
- Evaluating different viewpoints and forming independent judgements

Some of the vocabulary that we will use includes:

- Language for expressing and evaluating opinions (à mon avis, je considère que, de mon point de vue)
- Phrases for structuring arguments (d'une part... d'autre part..., cependant, néanmoins)
- Complex structures for expressing hypothesis, evaluation and critical judgement

You could learn more about this topic by:

- Exploring French-language news websites, podcasts and documentaries
- Reading articles, reports or academic texts related to your chosen topic
- Watching interviews, debates or documentaries in French
- Practising presentations and discussions independently

Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

- Final IRP presentation
- Question-and-answer discussion based on the chosen topic
- Practice speaking assessments in exam conditions