



Topic name	Term	Skills developed	Prior learning	Next link in curriculum
<p><b>Political authority and the state of Russia</b></p> <p>Alexander II – Crimean War, Emancipation, domestic reforms, assassination</p> <p>Alexander III – repression, treatment of ethnic and national minorities</p> <p>Growth of political opposition</p> <p>Social, economic, industrial and agricultural development s</p>	1	<ul style="list-style-type: none"> <li>• Interpretation</li> <li>• Extended writing</li> <li>• Judgement</li> <li>• Literacy</li> <li>• Communication</li> <li>• Presentation</li> <li>• Group work</li> <li>• Evaluation</li> <li>• Analysis</li> <li>• Causation</li> </ul>	<p>Medieval monarchs Y7</p> <p>Challenging authority and feudalism Y11 (P&amp;P)</p> <p>Impact of war and economic developments (P&amp;P)</p> <p>Peasants’ Revolt Y7</p> <p>Peterloo Y8 – development of opposition to authority</p>	<p>Nicholas II’s problems, contribution to the causes of the 1905 ‘Revolution’ and longer-term impact (up to 1917)</p>
<p><b>Political authority, government and the Tsar</b></p> <p>Nicholas II – character and personality</p> <p>Russo Japanese War</p> <p>1905 Revolution</p> <p>Era of the Dumas</p> <p>Economic, industrial, agricultural and societal developments (culture/education)</p> <p>Opposition</p>	2	<ul style="list-style-type: none"> <li>• Interpretation</li> <li>• Extended writing</li> <li>• Judgement</li> <li>• Literacy</li> <li>• Communication</li> <li>• Presentation</li> <li>• Group work</li> <li>• Evaluation</li> <li>• Analysis</li> <li>• Causation</li> </ul>	<p>Power of the monarchy</p> <p>Russian Revolution Y10 (WW1)</p> <p>Witan Y7</p> <p>Protest and Reform (P&amp;P) Y11</p> <p>Elizabethan Court (Y9)</p>	<p>Medium Term causes of 1917 February Revolution, Links made to Bolshevik rise to power and initial problems they faced in the context of WW1</p>



<p>Political authority, opposition and the state of Russia in Wartime - The political, economic and social problems of wartime; opposition and the collapse of autocracy</p>		<ul style="list-style-type: none"> <li>• Interpretation</li> <li>• Extended writing</li> <li>• Judgement</li> <li>• Literacy</li> <li>• Communication</li> <li>• Presentation</li> <li>• Group work</li> <li>• Evaluation</li> <li>• Analysis</li> <li>• Causation</li> </ul>	<p>Russia in WW1, the Revolution and the Treaty of Brest Litovsk</p>	<p>1917 Revolutions Problems faced by the provisional government  Early Decrees made by Bolsheviks</p>
<p>The political developments of 1917  Political authority: opposition and government - The Bolshevik takeover and the establishment of Bolshevik government by December 1917</p>		<ul style="list-style-type: none"> <li>• Interpretation</li> <li>• Extended writing</li> <li>• Judgement</li> <li>• Literacy</li> <li>• Communication</li> <li>• Presentation</li> <li>• Group work</li> <li>• Evaluation</li> <li>• Analysis</li> <li>• Causation</li> </ul>	<p>English Civil War (Y8/11)  John Ball (Y7)  Power and the People (Reform and Reformers)  Nazi Germany – life in authoritarian regimes</p>	<p>Civil War  Bolshevik authority</p>
<p>Overview /Revision – The failure of Autocracy 1855–1917</p>	<p>3</p>	<ul style="list-style-type: none"> <li>• Summary tasks – connections and links made between different periods. Focus on change and continuity</li> </ul>		<p>Lenin &gt; Stalin</p>