



Year 12 French

Thème 1 - Les changements dans la société française

Unit 1 - Les changements dans les structures familiales

Learning about this topic is important because:

Gain knowledge of how family structures are changing in France (within the context of France only)

This builds on:

KS3 work on family (Y7-9) and GCSE topic of family and relationships (Module 1 – Year 10)

This leads to:

Greater depth of understanding of French societal structures and similarities/differences with other cultures

We will learn about:

- Changing attitudes towards marriage
- Changing attitudes towards couples
- Changing attitudes towards family

We will develop/practise skills including:

- Revision of key grammar concepts:
Nouns, genders and plurals, modes of address (tu/vous), quantifiers/intensifiers, present tense of regular/irregular and modal verbs, subject pronouns, using the present tense, using depuis/ça fait, reflexive verbs, numbers, fractions and expressions of time
- Skills focus:
Summarising a written text in speaking, summarising a spoken text in writing

Some of the vocabulary that we will use includes:

U1 vocabulary lists (1.1, 1.2, 1.3) and key words

You could learn more about this topic by:

Use resources from Boost such as knowledge tests and translation tasks to broaden vocabulary
See wider reading resources on Microsoft Teams



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

- Translation tasks
- Grammar tests
- Speaking card assessment
- End of module assessment (reading and listening)



Year 12 French

Thème 1 - Les changements dans la société française

Unit 2 - Le système éducatif et les questions estudiantines.

Learning about this topic is important because:

Gain knowledge of the structure of the French education system, including the university and the *Grandes Écoles*.
Learn about issues students may have.

This builds on:

KS3 work on school (Y7 – Y9) and GCSE topic of school and future plans (Modules 6/7)

This leads to:

Greater depth of understanding of French societal structures and similarities/differences with other cultures

We will learn about:

- The structure of the French education system
- The university system and the *Grandes Écoles*
- Issues students may have

We will develop/practise skills including:

- Revision of key grammar concepts:
Present subjunctive, questions and commands, verbal structures, comparatives and superlatives (adjectives and adverbs)
- Skills focus:
Reaching a logical conclusion, demonstrating knowledge and understanding about the culture and society where the language is spoken through discussion of a theme, developing logical arguments to persuade

Some of the vocabulary that we will use includes:

U2 vocabulary lists (2.1, 2.2, 2.3) and key words

You could learn more about this topic by:

Use resources from Boost such as knowledge tests and translation tasks to broaden vocabulary
See wider reading resources on Microsoft Teams





Year 12 French

Thème 1 - Les changements dans la société française

Unit 2 - Le système éducatif et les questions estudiantines.

Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:



Year 12 French

Thème 1 - Les changements dans la société française

Unit 3 - Le monde du travail

Learning about this topic is important because:

Gain knowledge of the world of work, including attitudes to the workplace, the right to strike, trade union intervention, gender discrimination and workers' rights.

This builds on:

KS3 work on jobs (Yr 9) and GCSE topic of work (Module 7)

This leads to:

Greater depth of understanding of French societal structures and similarities/differences with other cultures

We will learn about:

- Work life balance and attitudes to work
- The right to strike
- The equality of the sexes

We will develop/practise skills including:

- Revision of key grammar concepts:
Demonstrative, possessive and indefinite pronouns
- Skills focus:
Examination skills for Paper 1/2 – translation
Examination skills for Paper 3 – speaking

Some of the vocabulary that we will use includes:**You could learn more about this topic by:**

Use resources from Boost such as knowledge tests and translation tasks to broaden vocabulary
See wider reading resources on Microsoft Teams



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:



Year 12 French

Theme 2 – La culture politique et artistique dans les pays francophones

Unit 4 – La musique

Learning about this topic is important because:

Gain knowledge of contemporary French music, as well as the popular music genre *la chanson française*, the development of Francophone music and the influence of music in modern society.

This builds on:

GCSE topic of free time activities (Module 2)

This leads to:

Greater depth of understanding of cultural aspects of French society.

We will learn about:

- Contemporary francophone music
- The development of francophone music
- The influence of music in modern society

We will develop/practise skills including:

- Revision of key grammar concepts:
Adjectives, agreements and position, definite, indefinite and partitive articles, perfect tense with être and avoir, future and conditional tenses, future perfect and conditional perfect tenses and the use of quand
- Skills focus:
Listening and responding, reading and responding, translating into French

Some of the vocabulary that we will use includes:

U4 vocabulary sheets (4.1, 4.2, 4.3) and key words

You could learn more about this topic by:

Use resources from Boost such as knowledge tests and translation tasks to broaden vocabulary
See wider reading resources on Microsoft Teams



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:



Year 12 French

Theme 2 – La culture politique et artistique dans les pays francophones

Unit 5 – Les médias

Learning about this topic is important because:

Gain knowledge of print and online media in Francophone countries, discover the effect of the media on politics and society.

This builds on:

KS3 work on film and TV (Yr 8) and GCSE topic of media and technology (Module 3)

This leads to:

Greater depth of understanding of French societal structures and similarities/differences with other cultures

We will learn about:

- Freedom of expression
- Online and written press
- The impact of media on society and politics

We will develop/practise skills including:

- Revision of key grammar concepts:
Negation (and the use of ne with negative subjects), coordinating conjunctions, direct and indirect object pronouns (position and order), agreement of the past participle in compound tenses, using y and en, present subjunctive with verbs of possibility, necessity and obligation, verbs of emotion, impersonal expressions, conjunctions of time
- Skills focus:
Expressing a point of view, justifying a point of view, developing an argument

Some of the vocabulary that we will use includes:

U5 vocabulary sheets (5.1, 5.2, 5.3) and key words

You could learn more about this topic by:

Use resources from Boost such as knowledge tests and translation tasks to broaden vocabulary
See wider reading resources on Microsoft Teams



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:



Year 12 French

Theme 2 – La culture politique et artistique dans les pays francophones

Unit 6 – Les festivals et les traditions

Learning about this topic is important because:

Gain knowledge of French celebrations and festivals in France and the Francophone world, as well as customs and traditions.

This builds on:

KS3 work on festivals and traditions (Yr 8) and GCSE topic of festivals (Module 3)

This leads to:

Greater depth of understanding of French societal structures and similarities/differences with other cultures

We will learn about:

- Celebrations in Francophone countries
- Festivals in France and Francophone countries
- Customs and traditions in France

We will develop/practise skills including:

- Revision of key grammar concepts:
Word order – inversion after speech, using mixed tenses
- Skills focus:
Examination skills for Paper 1 – listening and reading
Examination skills for Paper 2 – essay writing

Some of the vocabulary that we will use includes:

U6 vocabulary sheets (6.1, 6.2, 6.3) and key words

You could learn more about this topic by:

Use resources from Boost such as knowledge tests and translation tasks to broaden vocabulary
See wider reading resources on Microsoft Teams



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:



Year 12 French

Film study - Intouchables

Learning about this topic is important because:

Studying French film at A Level deepens cultural understanding, enhances language skills, and develops critical thinking through the analysis of cinematic techniques and themes.

This builds on:

Prior learning on KS3 and KS4 on the topics of film and TV

This leads to:

Greater depth of understanding of French societal structures and similarities/differences with other cultures

We will learn about:

Plot, theme and character
Cinematic techniques
Success of the film around the world
Critical analysis for essay writing

We will develop/practise skills including:

Writing critical response to essay-style questions
Grammar and writing skills
Relating the film to key concepts, issues and social contexts

Some of the vocabulary that we will use includes:**You could learn more about this topic by:**

Use resources from Boost such as knowledge tests and translation tasks to broaden vocabulary
See wider reading resources on Microsoft Teams



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:



Year 12 French – L'Étranger

Learning about this topic is important because:

It will enable you to develop your understanding of one of the set texts for A-Level French. Through studying *L'Étranger*, you will be introduced to literary analysis in a foreign language for the first time, while exploring key themes such as identity, society, morality and the individual. This unit will also help you to develop the analytical and essay-writing skills required for Paper 2.

This builds on:

- KS3 experience of reading and responding to short texts and describing characters
- GCSE skills in expressing and justifying opinions in speaking and writing
- Basic understanding of different time frames and narrative description
- Initial experience of discussing themes such as family, relationships and society

This leads to:

- More detailed study of *L'Étranger* or other literary works in Year 13
- Development of more sophisticated literary analysis and essay-writing skills
- Ability to construct clear, structured and analytical essays in French
- Greater independence in interpreting and evaluating literary texts

We will learn:

- About the plot, key events and main characters in *L'Étranger*
- About the social and historical context of the novel
- About key themes such as identity, morality, society and the individual
- How to begin analysing a literary text in French
- How to structure and develop a basic literature essay

We will develop/practise skills including:

- Understanding and analysing characters and themes
- Writing simple analytical paragraphs in French
- Selecting and using evidence from the text
- Structuring a clear and logical essay response
- Expressing and justifying personal interpretations
- Building vocabulary related to literature and analysis
- Participating in discussion about ideas and themes in the novel

Some of the vocabulary that we will use includes:

- Literary terms such as personnage, thème, intrigue, contexte, narration, interprétation
- Vocabulary related to identity, society, emotions and behaviour
- Phrases for expressing and justifying opinions
- Structures for analysing and evaluating ideas in French

You could learn more about this topic by:

- Reading summaries and background information about Albert Camus and his work
- Watching or reading adaptations of *L'Étranger*
- Exploring online resources about themes and interpretations of the novel
- Reading reviews or simplified analyses of the text



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:



Year 12 French – L'Étranger

- Speaking activities based on the text
- Short analytical writing tasks
- Introduction to literature essay questions



Year 12 French: Independent Research Project

Learning about this topic is important because:

It will enable you to develop the skills needed to complete the Individual Research Project (IRP) for A-Level French. Through this unit, you will learn how to research a topic independently, organise your ideas and present them clearly in spoken French. This is a key component of the speaking examination and will help you develop confidence in discussing a topic in depth.

This builds on:

- KS3 experience of presenting simple information and expressing opinions
- GCSE speaking skills, including photo card, role play and general conversation
- Ability to express and justify opinions on familiar topics
- Initial experience of using different time frames in speaking

This leads to:

- Completion of the Individual Research Project in Year 13
- Development of spontaneous speaking and discussion skills
- Ability to present and defend a point of view in extended conversation
- Greater independence in learning and use of the target language

We will learn:

- How to choose and refine a suitable research topic related to French-speaking society or culture
- How to find and select relevant information from a range of sources
- How to organise and structure a presentation
- How to express and justify opinions clearly in French
- How to respond to questions and develop answers in discussion

We will develop/practise skills including:

- Independent research and note-taking
- Summarising information from written and spoken sources
- Structuring and delivering a clear presentation
- Using a range of vocabulary and grammatical structures accurately
- Responding spontaneously to questions
- Developing confidence in extended speaking

Some of the vocabulary that we will use includes:

- Language for expressing opinions (à mon avis, je pense que, selon moi)
- Phrases for developing arguments (d'une part... d'autre part..., cependant, en revanche)
- Topic-specific vocabulary depending on individual research areas
- Structures for justifying and evaluating ideas

You could learn more about this topic by:

- Exploring French-language news websites, podcasts and videos
- Reading articles or watching documentaries related to your chosen topic
- Using revision guides or online resources for A-Level French speaking
- Practising presentations and discussions outside of lessons



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

- Practice presentations of your chosen topic



Year 12 French: Independent Research Project

- Question-and-answer discussions
- Speaking assessments based on IRP-style tasks