



Topic Name	Term	Skills Developed
<p>World views _ Crime and Justice</p> <ul style="list-style-type: none"> • How do we know something is wrong? • Types of crime and the law • Religious attitudes to the law and crime • humanist attitudes to the law and crime • Causes of crime • Forgiveness • Aims of punishment • Prisons • Community service • Capital and corporal punishment 	Autumn	<ul style="list-style-type: none"> • Explanation and evaluation to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject • Knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism • Knowledge and understanding of Buddhist viewpoints • Evaluation of religious leaders roles • Explanation and ability to reflect on values, beliefs and attitudes in the light new study and will contribute to their preparation for adult life in a pluralistic society and global community • Analysis of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith
<p>Business Ethics</p> <ul style="list-style-type: none"> • How does religion link to business? • What are business ethics • Good and bad business • Ethical Consumerism 	Spring	<ul style="list-style-type: none"> • Explanation and evaluation to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject • Knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism • Explanation and ability to reflect on values, beliefs and attitudes in the light new study and will contribute to their preparation for adult life in a pluralistic society and global community
<p>Beyond the big six – Alternative religions and humanism</p> <ul style="list-style-type: none"> • An investigation into leader's vs religious leaders • Scientology • Mormonism • Humanism • Amish • Illuminati • Atheism • Rastafarianism 	Summer	<ul style="list-style-type: none"> • Explanation and evaluation to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject • Knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism • Explanation and ability to reflect on values, beliefs and attitudes in the light new study and will contribute to their preparation for adult life in a pluralistic society and global community