



Topic Name	Term	Skills Developed	Previous Link To Curriculum	Next link in curriculum	Other Notes
Theme 2: Topic 4 Travel & Tourism	Autumn				
Talking about holiday activities		Exclamations using the subjunctive		Understanding of the tenses links to AS curriculum	Listening for different tenses
Talking about holiday accommodation		Revising the use of preterite and imperfect tenses	Theme 1 Topic 4 Customs and Traditions, Theme 2 Topics 1 House, Home , Town and region, Topic 3 Global Issues,		Expressing agreement and disagreement
Understanding tourist leaflets and websites		Further expressions of sequence (<i>antes de haber, después de haber, mientras + imperfect</i>)			Using prefixes
Describing a region		Using <i>estar</i> + past participle Words to use when giving opposite views			Making mind maps
		Using the passive and passive forms with <i>se</i>		Understanding of the tenses links to AS curriculum	



<p>Theme 3: Topic 1 My Studies & Life at school/college</p> <p>School</p> <p>Talking about school rules and uniform</p> <p>The good and bad aspects of school</p>		<p>Use of desde hace</p> <p>Revising se debe, hay que, tener que</p> <p>Verbs that are followed by the infinitive</p> <p>Using debería ser and debería haber</p> <p>Further usage of the imperative</p>	<p>Theme 1 Topic 1 me, my Family and Friends</p> <p>Theme 2 Topic 2 Social Issues and Topic 3 Global Issues</p> <p>Theme 1 Topic 3 Free Time Activities</p> <p>Theme 2 Topic 3 Global Issues</p>		<p>Spotting positive and negative expressions</p> <p>Extending the way you express opinions</p> <p>Translating into English</p> <p>Looking for clues to time frames</p>
<p>Theme 3: Topic 3 Education post-16 Topic 4 & Topic 4 Jobs, career choices and ambitions</p> <p>Future Plans</p>	<p>Spring</p>	<p>Using <i>lo</i> and <i>lo que</i> + adjective</p>	<p>Theme 2 Topic 1 House, Home, Neighbourhood and Region</p>		



<p>Discussing choices at 18:work or university</p> <p>The benefits of higher education</p> <p>Looking for and applying for Jobs</p> <p>Talking about the ideal job</p>		<p>Expressions with <i>tener</i></p> <p>Using the present subjunctive after expressions of time</p> <p>Infinitives of reflexive verbs</p> <p>Using a variety of tenses</p> <p>Revision of adjectives</p> <p>Using the present subjunctive in hypothetical situations</p> <p>The past continuous tense</p>	<p>Theme 2 Topic 2 Social Issues, Un/healthy lifestyle</p> <p>Themes 1 & 2 all topics</p> <p>Theme 1 Topic 1 Me, My Family and My friends</p>	<p>Understanding of the present subjunctive links to the AS curriculum</p> <p>Understanding of the present subjunctive links to the AS curriculum</p>	<p>Showing off language you know Making deduction in listening and reading texts</p> <p>Looking out for useful synonyms</p> <p>Learning useful phrases Learning verbs</p> <p>Using advanced language to impress</p>
<p>Revision and preparation for the examination</p>					