



AQA Christian Practices

Learning about this topic is important because it helps you to understand how Christians express and practise their faith in daily life. Following on from Christian beliefs, this unit focuses on the ways Christians worship, celebrate, pray, and serve within their communities. It explores how practices such as prayer, sacraments, pilgrimage, and festivals reflect Christian teachings and strengthen believers' relationships with God. You will also learn how these practices have influenced Christian communities throughout history and continue to shape the lives and identities of Christians around the world today. This topic encourages respect and understanding of religion and helps develop awareness of the role faith plays within society and people's lives.

This builds on: Christian Beliefs – what are the foundations of Christian faith.

This leads to: AQA Thematic Papers

We will learn:

- Worship
- Prayer
- Baptism
- Holy Communion
- Pilgrimage
- Festivals—Christmas and Easter
- Church in the local community
- Street Pastors
- Mission and evangelism
- Church growth

We will develop/practise skills including:

- Knowledge and understanding of Christian practices, including worship, prayer, sacraments, pilgrimage, and celebrations
- The ability to construct well-argued, well-informed, balanced, and structured written responses, demonstrating depth and breadth of understanding
- Skills of explanation and evaluation, enabling students to analyse different viewpoints and reach supported conclusions
- Understanding and interpretation of sacred sources to support reasons, beliefs, and arguments
- The ability to reflect on values, beliefs, and attitudes in light of new learning and understanding

Some of the vocabulary that we will use includes:

Evangelisation Catechism Commemoration
Church growth Evangelism Initiation Mission
Liturgical worship Charismatic worship Street Pastor
Sacrament Transubstantiation

You could learn more about this topic by:

Reading: Encounters With Jesus: Unexpected Answers to Life's Biggest Questions
Watching: Jesus Christ Superstar
Miracle Maker
BBC – Being Christian
Using your knowledge organiser and the resources on Teams



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of diverse ways. The key pieces of work in this topic are: AO1 Knowledge and understanding questions – a reason or a way with a development and AO2 evaluation questions in response to a stimulus quote.



AQA Relationships and the Family

Learning about this topic is important because it allows you to explore religious teachings, as well as religious, philosophical, and ethical arguments, relating to issues surrounding family life and human relationships in the modern world. This topic examines matters such as marriage, divorce, gender equality, sexuality, and the role of families within society. You will study these issues with reference to Christianity, the main religious tradition in Britain, while also considering contrasting viewpoints found within contemporary British society. Through this study, you will develop a deeper understanding of different beliefs and values, enabling you to reflect on important moral issues and appreciate the influence religion continues to have on individuals, communities, and society today.

This builds on: Beliefs and Practices

This leads to: Themes

We will learn:

- Human sexuality including: heterosexual and homosexual relationships.
- Sexual relationships before and outside of marriage.
- Contraception and family planning.
- The nature and purpose of marriage.
- Same-sex marriage and cohabitation.
- Divorce, including reasons for divorce, and remarrying.
- The nature and purpose of families.
- Contemporary family issues including: same-sex parents, polygamy.
- The roles of men and women.
- Gender equality.
- Gender prejudice and discrimination.

We will develop/practise skills including:

- Knowledge and understanding of human rights and equality
- Knowledge and understanding of issues relating to human rights and social justice
- The ability to construct well-argued, well-informed, balanced, and structured written responses, demonstrating depth and breadth of understanding
- Skills of explanation and evaluation, enabling students to analyse different viewpoints and reach supported judgements
- Understanding and use of sacred sources to support reasons and develop arguments
- The ability to reflect on values, beliefs, and attitudes in light of new learning
- Preparation for life in a pluralistic society and global community, helping to understand and engage thoughtfully with issues of fairness, justice, and equality in the modern world.

Some of the vocabulary that we will use includes:

adultery cohabitation contraception faithfulness
homosexuality nuclear family pre-marital sex polygamy
procreation promiscuity marriage unitive divorce
equality

You could learn more about this topic by:

Reading: Are you there God, it's me Margaret – Judy Bloom

Watching: Strictly Soul Mates

Being Christian, My faith Religion Me, Married at first sight 

Using your knowledge organiser and the resources on Teams

Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of diverse ways. The key pieces of work in this topic are: A01 Knowledge and understanding questions (2,4,6 marks) – a reason or a way with a development and AO2 evaluation questions in response to a stimulus quote.



AQA Christian Beliefs



Learning about this topic is important because it helps you to study Christianity and understand its central teachings. It enables you to explore how Christian beliefs have shaped the lives of believers throughout history and how they continue to influence and guide Christians today. Studying this topic also develops your understanding of the role religion plays within society and encourages you to become more tolerant, respectful, and supportive of people of different faiths and beliefs.

This builds on: Jewish Beliefs and Practices

This leads to: Christian Practices

We will learn:

- The nature of God
- God as loving and just
- The Trinity
- Creation
- The Incarnation
- The Crucifixion
- The resurrection and ascension of Jesus
- The after life (eschatology)
- Judgement
- Heaven and Hell
- Sin and Salvation
- Role of Jesus in salvation

We will develop/practise skills including:

- Knowledge and understanding of Christian beliefs and teachings
- The ability to construct well-argued, well-informed, balanced, and structured written responses, demonstrating depth and breadth of understanding
- Skills of explanation and evaluation, allowing students to analyse different viewpoints and reach supported conclusions
- Understanding and interpretation of sacred sources to support reasons and arguments
- The ability to reflect on values, beliefs, and attitudes in light of new learning
- Develop respect, tolerance, and understanding of different beliefs and cultures, contributing to preparation for adult life in a pluralistic society and global community.

Some of the vocabulary that we will use includes:

Atonement Ascension Creed Dominion
Incarnation Monotheism Paschal Purgatory Resurrection
Salvation Stewardship Trinity Unity Virgin Birth

You could learn more about this topic by:

Reading: Encounters With Jesus: Unexpected Answers to Life's Biggest Questions
Watching: Jesus Christ Superstar, Miracle Maker, BBC Pilgrimage
Using your knowledge organiser and the resources on Teams



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of diverse ways. The key pieces of work in this topic are: A01 Knowledge and understanding questions – a reason or a way with a development and A02 evaluation questions in response to a stimulus quote.



AQA Human Rights and Social justice

Learning about this topic is important because it enables you to explore religious teachings, along with religious, philosophical, and ethical arguments, relating to issues of fairness, equality, and justice in the modern world. You will examine how these ideas are understood and applied in relation to human rights and social justice and consider their impact and influence on individuals and society today. This will be studied with reference to the main religious tradition in Britain, Christianity, while also encouraging awareness of contrasting viewpoints within contemporary British society on these issues.

This builds on: Christian Beliefs and Religion and Life

This leads to: Themes

We will learn:

- Social justice and human rights
- Prejudice and discrimination
- Religious Freedom
- Disability and race
- Gender discrimination
- Christian teaching on wealth
- Causes of poverty
- Exploitation of the poor
- Giving money to the poor

We will develop/practise skills including:

- Knowledge and understanding of human rights and equality
- Knowledge and understanding of issues relating to human rights and social justice
- The ability to construct well-argued, well-informed, balanced, and structured written responses, demonstrating depth and breadth of understanding
- Skills of explanation and evaluation, enabling students to analyse different viewpoints and reach supported judgements
- Understanding and use of sacred sources to support reasons and develop arguments
- The ability to reflect on values, beliefs, and attitudes in light of new learning
- Preparation for adult life in a pluralistic society and global community, helping to understand and engage thoughtfully with issues of fairness, justice, and equality in the modern world

Some of the vocabulary that we will use includes:

Positive discrimination
Equality
Ethnic minority
Interfaith marriage
Prejudice
People Trafficking
Discrimination

Racism
Racial harmony
Religious freedom
Religious pluralism
Sexism
Prejudice
Human Rights
Social Justice

You could learn more about this topic by:

Reading: Monday's Not Coming by Tiffany D Jackson

Orange Boy by Patrice Lawrence

Watching: Swimmers

Vicar of Dibley – Arrival

Slum Dog Millionaire

Using your knowledge organiser and the resources on Teams



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of diverse ways. The key pieces of work in this topic are: A01 Knowledge and understanding questions – a reason or a way with a development and A02 evaluation questions in response to a stimulus quote.