



Topic name	Term	Skills developed	Prior Learning	Next link in curriculum
<p><b>Jewish Beliefs - AQA Paper 2</b></p> <ul style="list-style-type: none"> <li>• The nature of God: as one; creator; as judge and law giver</li> <li>• God as loving and merciful</li> <li>• Shekhinah (divine presence)</li> <li>• Life after death, judgement and resurrection</li> <li>• The nature and role of Messiah (different views on the role and importance of the Messiah)</li> <li>• Covenant with Abraham and the promised land</li> <li>• Covenant at Sinai and Moses</li> <li>• Key moral principles</li> <li>• Pikuach Nefesh</li> <li>• Free will and the Mitzvot and the differences in its importance</li> </ul>	Autumn	<ul style="list-style-type: none"> <li>• Knowledge and understanding of Jewish beliefs, teachings, and sources of wisdom and authority, including through their reading of key religious texts, other texts, and scriptures.</li> <li>• Construct well-argued, well-informed, balanced, and structured written arguments, demonstrating their depth and breadth of understanding of the subject.</li> <li>• Understand the influence of religion on individuals and how it is lived in the modern world</li> <li>• Understand significant common and divergent views between and/or within religions and beliefs</li> </ul>	Christian Practices AQA Paper 1 Specification A Year 8 – Being Jewish	Jewish Practices AQA Paper 2
<p><b>Jewish Practices - AQA Paper 2</b></p> <ul style="list-style-type: none"> <li>• The synagogue</li> <li>• Public acts of worship</li> <li>• Diet and Kosher</li> <li>• Prayer</li> <li>• Shema and Amidah</li> <li>• Rituals and ceremonies</li> <li>• Shabbat</li> <li>• Festivals</li> </ul>	Autumn	<ul style="list-style-type: none"> <li>• Knowledge and understanding of Jewish practices teachings, and sources of wisdom and authority, including through their reading of key religious texts, other texts, and scriptures.</li> <li>• Understand the influence of religion on individuals and how it is lived in the modern world through worship and celebration</li> <li>• Understand significant common and divergent views between and/or within religions and beliefs</li> </ul>	Year 7 Festivals AQA Jewish Belief AQA Christian practices	AQA Themes Study Skills Targeted Revision
<p><b>Religion, Human Rights and Social Justice</b></p> <ul style="list-style-type: none"> <li>• Social justice and human rights</li> <li>• Prejudice and discrimination</li> <li>• Religious freedom</li> <li>• Disability and race</li> <li>• Wealth</li> <li>• Poverty and help for the poor</li> </ul>	Spring	<ul style="list-style-type: none"> <li>• Explanation and evaluation to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject</li> <li>• Knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism</li> <li>• Explanation and ability to reflect on values, beliefs and attitudes in the light new study and will contribute to their preparation for adult life in a pluralistic society and global community</li> </ul>	Creation and the Environment Year 7  Evil and Suffering Year 8  Morality: What is Ethics?	External GCSE examination Christian Paper Jewish Paper Themes Paper



		<ul style="list-style-type: none"><li>• Analysis of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith</li></ul>		
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