



Year 11 French: Module 6: Notre planète



West Kirby
Grammar School

Learning about this topic is important because: it will enable you develop your knowledge of how to talk about travel and tourism

This builds on:

Y7FR3 *Mon temps libre*: weather and seasons; Y8FR1 *En Ville* and Y9FR1 *Le monde est petit*: your knowledge of places, local areas, regions and climate; and Y9FR5 *Le meilleur des mondes*: environmental issues.

This leads to:

GCSE Module 7 *Mon petit monde à moi*, where you will return to places and your local area and apply increasingly complex vocabulary and grammar.

We will learn:

- How to talk about geography and the climate
- How to talk about environmental problems
- How to discuss how we can work together to protect the environment
- How to talk about day-to-day actions to protect the environment
- How to discuss new technologies
- How to understand facts and figures about the environment

We will develop/practise skills including:

- Using numbers and percentages in spoken French
- Extending spoken and written responses
- Understanding when to use the imperfect and perfect tenses
- Using the perfect tense and imperfect tenses together
- Identifying correct statements about a text
- Expressing opinions in a variety of ways

Some of the vocabulary that we will use includes:

- Reference to tense formation, auxiliary, infinitive, irregular, reflexive, imperfect, conditional and past participle
- Comparatives and superlatives
- Imperative
- The passive voice
- Sound symbol correspondance

You could learn more about this topic by:

Completing ActiveHub tasks set by your teacher
[GCSE French - Edexcel \(for exams from 2026\) - BBC Bitesize](#)



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

Core task 1: Listening and dictation

Core task 2: Grammar

Core task 3: Writing



Year 11 French: Module 7 : Mon petit monde à moi

Learning about this topic is important because: it will enable you develop your knowledge of how to talk about your local area and other places

This builds on: Y7FR4 *Ma vie de famille*, Y8FR1 *En Ville* and Y9FR1 *Le monde est petit*: your knowledge of home, towns, regions and local areas; Y9FR3 *Au secours !*: directions and transactional language; and GCSE Module 2 *Mon clan, ma tribu*: your personal world.

This leads to:

GCSE speaking and writing preparation, where you will apply language and grammar from across the course more independently.

We will learn:

- How to understand adverts
- How to describe your town or village
- How to ask for and understand directions
- How to talk shopping for clothes
- How to describe your ideal home
- How to talk about visiting another town or city

We will develop/practise skills including:

- Translating phrases with *depuis*
- Transcribing unfamiliar words
- Practicing shopping role plays
- Working out the meaning of unfamiliar words
- Translating questions in different tenses
- Spotting different tenses from verb endings

Some of the vocabulary that we will use includes:

- Reference to tense formation, auxiliary, infinitive, irregular, reflexive, imperfect, conditional and past participle
- Definite article
- Sound symbol correspondance

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Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

Mock GCSE exams: listening, reading, speaking, writing



Year 11 French: Module 8: Mes projets d'avenir



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Learning about this topic is important because: it will enable you develop your knowledge of how to talk about your local area and other places

This builds on:

Y8FR1 *En Ville*: the near future; Y9FR4 *Projets d'avenir*: jobs, ambitions and future plans; and GCSE Module 3 *Ma vie scolaire*: education and different time frames.

This leads to:

Final GCSE speaking and writing preparation, where you will apply language for education, employment, travel and future plans using a broad range of grammatical structures.

We will learn:

- How to talk about summer plans
- How to talk about future plans and hopes
- How to talk about travelling and earning money
- How to talk about possible future career paths
- How to talk about different jobs
- How to buy tickets at a station

We will develop/practise skills including:

- Using three different tenses to express the future
- Expressing future plans using a range of structures
- Using infinitives as nouns
- Looking up words for possible future career paths
- Translating more complex structures

Some of the vocabulary that we will use includes:

- Reference to tense formation, auxiliary, infinitive, irregular, reflexive, imperfect, conditional and past participle
- Preposition
- Sound symbol correspondance

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Mock GCSE exams: listening, reading, speaking, writing