

Curriculum Map - Year 11 - French (2023-24)



In all topics and lessons, students are taught skills for: Listening; Reading; Writing; Speaking; Translation into English; Translation into French; Manipulation of key grammar points.

Topic name	Term	Skills developed	Prior learning	Next link in curriculum
Studio GCSE Module 6 Theme 3: Local area, holiday and travel: School Au collège Studio GCSE Module 7 Theme 4	Autumn 1 Autumn 2	Topical skills Talking about school subjects. Describing your school. Comparing school in the UK and school in France. Discussing school rules. Talking about getting the best out of school. Talking about a school exchange Grammatical skills Using pronouns il/elle/ils/elles. Using il faut and il est interdit de Topical skills Discussing career choices Talking about plans, hopes and wishes	Y7: Spring 1: Mon collège Y9: Autumn 1: describing myself and others	Year 10: Summer 2: discussing career choices Year 11: Autumn 2: talking about the world and how this affects you
Future Aspirations, Study and Work Bon travail!		 Talking about plans, hopes and wisnes Describing work experience. Discussing the importance of languages Applying for jobs Grammatical skills Saying better / worse / the best / the worst Using adverbs Using direct object pronouns in the perfect tense Understanding case studies Using verbs followed by à or de 	Y10: Summer 2: talking about what is important to me	
Studio GCSE Module 8 Theme 5 International and Global Dimension	Spring 1	Topical skills Discussing problems facing the world Talking about protecting the environment Discussing ethical shopping Talking about volunteering Discussing big events Grammatical skills Making connections between word types Using the modal verbs pouvoir and devoir in the conditional mood	Y10: Autumn 2: describing community projects Y10: Autumn 1: describing where I live Y9: Summer 1: buying clothes Y11: Autumn 1: work experience/part time work	Practising and applying grammatical skills* in preparation for speaking and writing examinations Carrying these skills forward to AS/A Level and building knowledge around them







		 Using the passive Using indirect object pronouns Giving arguments for and against a point of view 	Y9: Autumn 1: arranging to go out Y10: Summer 2: conditional mood	
Speaking preparation WKGS speaking booklet	Spring 2 & Summer 1	 Examination technique Target language rubrics Role-play technique Describing a photograph Preparation of presentation Preparation of general conversation topic 	All work will now relate to prior learning, ensuring learners' mastery of topical language, learning competencies and grammatical skills.	Presentation and general conversation preparation feed into writing skills
Listening / Reading / Writing preparation Studio GCSE end-of-module contrôle sections	Spring 2 & Summer 1	 Examination technique Target language rubrics Vocabulary retention and recall Writing skills (use of tenses, opinions, comparison etc) Translation Listening for meaning Reading for gist and for detail Tense recognition 		Each skill area (listening / reading / writing) nourishes the others. Vocabulary and grammar is transferable from the written word to the spoken and vice versa Carrying these skills forward to AS/A Level and building knowledge around them