

## Curriculum Map – Year 11 - English (2023-24)

Topic name	Term	Skills developed	Prior learning	Next link in curriculum
Fiction Comprehension Language: Component 1, Section A	Autumn 1	<ul> <li>Understanding of the range of comprehensions tasks and questions: Retrieve, summarise, evaluate, analyse, argue</li> <li>AO1, AO2, AO3,</li> </ul>	Y10 Autumn 2 - Build on comprehension skills - focus on key questions (Find, How, What, Evaluate)	<ul> <li>Understanding of the writers' craft to apply successful techniques to pupils' own narrative writing</li> <li>English Language A Level - original writing AO5</li> <li>English Literature A Level - Appreciation of writers' craft AO2</li> </ul>
Post-1914 Prose/Drama: An Inspector Calls Literature: Component 2, Section A	Autumn 2	<ul> <li>Close analysis of writer's craft</li> <li>Developed understanding of dramatic techniques</li> <li>AO1, AO3</li> <li>Focus on SPAG</li> </ul>	<ul><li>Y10 Spring and Summer - understanding the significance of the context of a text and how to use this to develop understanding of authorial intention</li><li>Y0 Autumn 1 - Developing understanding of conventions of drama and dramatic devices</li></ul>	<ul> <li>Keys Skills and AOs to be used for revision of Literature texts</li> <li>Modern drama is again a focus in A Level Literature, specifically in the study of A Streetcar Named Desire for Component 2 Section B – studied in Y12 Autumn 1&amp;2.</li> </ul>
Transactional Writing Language: Component 2, Section B	Spring 1	<ul> <li>Refamiliarising themselves with PALL (Purpose, Audience, Language, Layout) for transactional writing Formal and informal Language</li> <li>comparison skills</li> <li>Persuasive techniques</li> <li>AO5, AO6</li> </ul>	Y10 Autumn 2 - Build on comprehension skills - focus on key questions (Find, How, What, Evaluate) and exploring non-fiction texts	<ul> <li>Understanding of the writers' craft to apply successful techniques to pupils' own transactional writing</li> <li>English Language A Level – original writing AO5</li> </ul>
Narrative Writing Language: Component 1, Section B	Spring 1	<ul> <li>How to write engagingly</li> <li>How to create a focused plot</li> <li>Descriptive writing</li> <li>Structuring extended writing</li> <li>AO5, AO6</li> </ul>	Y11 Autumn 1 - Evaluating writers' craft and structure of a short story. How to craft characters and develop tension.	Understanding of narrative structure and engaging writing techniques help understanding and analysis for A Level Literature and Language texts.

N Q # 9, V 7 4



## Curriculum Map – Year 11 - English (2023-24)

Revision and exams	Spring 2	• Practise key skills that have been cemented throughout the GCSE course.	• Examinations

N Q # 9, V 7 4