



Topic Name	Term	Skills Developed
<p>World views _ Religion and Ethics</p> <ul style="list-style-type: none"> • How do we make moral decisions? • God as lawgiver? • Holy laws & Holy books • Religious leaders • The conscience • Reflections on theistic guidance • Buddhist ethics • Humanism. Utilitarianism and Egoism • Cultural relativism • Reflections on non-theistic guidance • Ethical consistency 	Autumn	<ul style="list-style-type: none"> • Explanation and evaluation to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject • Knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism • Knowledge and understanding of Buddhist viewpoints • Evaluation of religious leaders roles • Explanation and ability to reflect on values, beliefs and attitudes in the light new study and will contribute to their preparation for adult life in a pluralistic society and global community • Analysis of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith
<p>Comparative Religions</p> <ul style="list-style-type: none"> • Development of religion – animism to monotheism • Finding the major world faiths • Connections between major faiths • Symbolising the faiths • What religions share • Practices and celebrations • Is religion important in the UK 	Spring Half	<ul style="list-style-type: none"> • Knowledge and understanding of different religious perspectives • Construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject • Knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism • Understand the influence of religion on individuals, communities, and societies • Understand significant common and divergent views between and/or within religions and beliefs
<p>Medical Ethics</p> <ul style="list-style-type: none"> • Sanctity of life • Organ transplants • IVF • Attitudes to abortion • Euthanasia 	Summer	<ul style="list-style-type: none"> • Explanation and evaluation to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject • Knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism • Explanation and ability to reflect on values, beliefs and attitudes in the light new study and will contribute to their preparation for adult life in a pluralistic society and global community