

## Curriculum Map - Year 10 - Spanish (2023-4)

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Topic Name	Term	Skills Developed	Next link in curriculum	Other Notes
¡Desconéctate!	Autumn	Discussing holidays and weather	Summer term Year 10 –  This is a second of the second	Initial opportunity to revisit
		Saying what you do in the summer	Talking about your local area and region.	basic vocabulary and grammar structures relating to the
		How to use the present tense	Comparing life in the country	Holidays topic previously covered in Y9.
		Talking about holiday preferences	and the city	
		Using percentages	Comparing life in the UK and Spain	
		Saying what you did on holiday	opani -	
		Using the preterite tense		
		Using different structures to give opinions		
		Describing where you stayed		
		Using the imperfect tense		
		Booking accommodation and dealing with problems		
		Using verbs with usted		
		Giving an account of a holiday in the past		
		Using three tenses together		



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Mi vida en el insti	Autumn	<ul> <li>Giving opinions about school subjects</li> <li>Describing school facilities</li> <li>Describing school uniform and the school day</li> <li>Using adjectives</li> <li>Talking about subjects and teachers</li> <li>Using comparatives and superlatives</li> <li>Justifying opinions using a range of language</li> <li>Describing your school</li> <li>Using negatives</li> <li>Comparing then and now</li> <li>Talking about school rules and problems</li> <li>Using phrases followed by the infinitive</li> <li>Talking about plans for a school exchange</li> <li>Using the near future tense</li> <li>Talking about activities and achievements</li> <li>Using object pronouns</li> </ul>	<ul> <li>Autumn term Year 11 –         Talking about your future         aspirations, study and work</li> <li>Talking about plans after your         GCSEs</li> <li>Talking about future career         plans</li> </ul>	Initial opportunity to revisit basic vocabulary and grammar structures relating to the School topic previously covered in Y9.
Mi gente	Spring	<ul> <li>Talking about socialising and family</li> <li>Describing people</li> <li>Using adjectival agreement</li> <li>Talking about social networks</li> <li>Using para with infinitives</li> <li>Extending responses by referring to others</li> <li>Making arrangements</li> <li>Using the present continuous tense</li> </ul>	<ul> <li>Spring term Year 10 – Talking about your interests and free time activities</li> <li>Discussing the sports you do</li> <li>Talking about your favourite films and TV programmes</li> <li>Talking about the people who inspire you and role models</li> </ul>	Initial opportunity to revisit basic vocabulary and grammar structures relating to the Family and Free time topics previously covered in KS3.







Intereses e influencias	Spring	<ul> <li>Talking about reading preferences</li> <li>Using a range of connectives</li> <li>Describing people</li> <li>Using ser and estar</li> <li>Talking about friends and family</li> <li>Using a range of relationship verbs</li> <li>Referring to the past and present</li> <li>Talking about free time activities</li> </ul>	• Autumn term Year 11 -	Initial opportunity to revisit
		<ul> <li>Using stem-changing verbs</li> <li>Talking about TV programmes and films</li> <li>Using adjectives of nationality</li> <li>Talking about what you usually do</li> <li>Using soler + infinitive</li> <li>Talking about sports</li> <li>Using the imperfect tense to say what you used to do</li> <li>Talking about what's trending</li> <li>Using the perfect tense</li> <li>Discussing different types of entertainment</li> </ul>	Talking about food and Hispanic customs/festivals  Talking about mealtimes and certain foods  Exploring Spanish and Latin American festivals and customs  Talking about illness and injury.	basic vocabulary and grammar structures relating to the Food and Health topics previously covered in KS3.







		<ul> <li>Using algunos/ciertos/otros/muchos/demasia dos/todos</li> <li>Talking about who inspires you</li> </ul>		
		<ul><li>Using a range of past tenses</li><li>Talking about dates</li></ul>		
Cuidades	Summer	<ul> <li>Talking about places in a town</li> <li>Asking for and understanding directions</li> <li>Talking about shops</li> <li>Shopping for souvenirs</li> <li>Describing the features of a region</li> <li>Using se puede and se pueden</li> <li>Planning what to do</li> <li>Using the future tense</li> <li>Understanding the geography of Spain</li> <li>Shopping for clothes and presents</li> <li>Using demonstrative adjectives</li> <li>Explaining preferences</li> <li>Talking about problems in a town</li> <li>Using the conditional</li> <li>Describing a visit in the past</li> <li>Using different tenses together</li> <li>Recognising and using idioms</li> </ul>	Spring term Year 11 – Talking about the environmental issues in your city and region	Initial opportunity to revisit basic vocabulary and grammar structures relating to Town and City topic previously covered in KS3.