



Topic name	Term	Skills developed	Prior learning	Next link in curriculum
<b>Religion Crime and Punishment - AQA Paper 3 Themes</b> <ul style="list-style-type: none"> <li>• Reasons for crime</li> <li>• Religious attitudes to lawbreakers and different types of crime</li> <li>• Three aims of punishment</li> <li>• Religious attitudes to punishment</li> <li>• Religious attitudes to suffering and causing suffering to others</li> <li>• Religious attitudes to the treatment of criminals, prison, corporal punishment and community service</li> <li>• Religious attitudes to forgiveness</li> <li>• Religious attitudes to the death penalty and corporal punishment</li> </ul>	Autumn	<ul style="list-style-type: none"> <li>• Knowledge and understanding of religions and non-religious beliefs</li> <li>• Knowledge and understanding of religious beliefs, teachings, and sources of wisdom and authority, including through their reading of key religious texts, other texts, and scriptures</li> <li>• Construct well-argued, well-informed, balanced, and structured written arguments, demonstrating their depth and breadth of understanding of the subject</li> <li>• Understand the influence of religion on individuals, communities, and societies</li> <li>• Understand significant common and divergent views between and/or within religions and beliefs</li> </ul>	Who was Jesus? Year 7  Philosophy – Does God exist.  Year 8 Christmas and its importance Y7  Religion and Life GCSE AQA	AQA Paper 3 Specification A Thematic Studies
<b>Religion and Life - AQA Paper 3 Themes</b> <ul style="list-style-type: none"> <li>• Origins of universe</li> <li>• Christian beliefs about the origins of life</li> <li>• Scientific responses to the world</li> <li>• Value of the world and stewardship</li> <li>• Abuse of the environment</li> <li>• Pollution</li> <li>• Abuse of animals</li> <li>• Abortion</li> <li>• Euthanasia</li> <li>• Death and the afterlife</li> </ul>	Autumn	<ul style="list-style-type: none"> <li>• Knowledge and understanding of religious beliefs</li> <li>• Knowledge and understanding of religious beliefs, teachings, and sources of wisdom and authority, including through their reading of key religious texts, other texts, and scriptures</li> <li>• Construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject</li> <li>• Understand the influence of religion on individuals, communities and societies</li> <li>• Understand significant common and divergent views between and/or within religions and beliefs</li> </ul>	Who was Jesus? Year 7  Philosophy – Does God exist.  Year 8 Christmas and its importance Y7	AQA Paper 1 Specification A Christian Beliefs
<b>Christian Beliefs - AQA Paper 1 Christianity</b> <ul style="list-style-type: none"> <li>• Nature of God</li> <li>• Trinity</li> <li>• Creation</li> <li>• Incarnation</li> <li>• Crucifixion</li> </ul>	Spring	<ul style="list-style-type: none"> <li>• Knowledge and understanding of religious beliefs, teachings, and sources of wisdom and authority, including through their reading of key religious texts, other texts, and scriptures.</li> <li>• Construct well-argued, well-informed, balanced, and structured written arguments, demonstrating their depth and breadth of understanding of the subject.</li> </ul>	Who was Jesus? Year 7 Philosophy – Does God exist? Christmas and its importance Y7	Christian Practices AQA Paper 1 Specification A



<ul style="list-style-type: none"> <li>● Resurrection</li> <li>● Life after death</li> <li>● Sin and Salvation</li> </ul>		<ul style="list-style-type: none"> <li>● Understand the influence of religion on individuals, communities, and societies.</li> <li>● Understand significant common and divergent views between and/or within religions and beliefs</li> </ul>	Religion and Life GCSE AQA Evil and Suffering Year 8	
<b>Christian Practices -AQA Paper 1</b> Christianity <ul style="list-style-type: none"> <li>● Worship</li> <li>● Prayer</li> <li>● Sacraments</li> <li>● Pilgrimage</li> <li>● Festivals</li> <li>● Church in the community</li> <li>● Mission and evangelism</li> <li>● Persecution and poverty</li> </ul>	Spring & Summer	<ul style="list-style-type: none"> <li>● Knowledge and understanding of religious beliefs.</li> <li>● Knowledge and understanding of religious beliefs, teachings, and sources of wisdom and authority, including through their reading of key religious texts, other texts, and scriptures</li> <li>● Construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject</li> <li>● Understand the influence of religion on individuals, communities and societies</li> <li>● Understand significant common and divergent views between and/or within religions and beliefs</li> </ul>	Who was Jesus? Year 7  Philosophy – Does God exist.  Year 8 Christmas and its importance Y7	AQA Paper 3 Specification A Thematic studies
<b>Religion, Human Rights and Social Justice</b> <ul style="list-style-type: none"> <li>● Social justice and human rights</li> <li>● Prejudice and discrimination</li> <li>● Religious freedom</li> <li>● Disability and race</li> <li>● Wealth</li> <li>● Poverty and help for the poor</li> </ul>	Summer	<ul style="list-style-type: none"> <li>● Explanation and evaluation to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject</li> <li>● Knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism</li> <li>● Explanation and ability to reflect on values, beliefs and attitudes in the light new study and will contribute to their preparation for adult life in a pluralistic society and global community</li> <li>● Analysis of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith</li> </ul>	Creation and the Environment Year 7  Evil and Suffering Year 8  Morality: What is Ethics?	Y11 Study of second Religion