



Year 10 French: Module 1 : Tu as du temps à perdre?

Learning about this topic is important because: it will enable you develop your knowledge of how to talk about yourself and your free time..

This builds on: Y7FR3 *Mon temps libre*, Y8FR4 *A Loisirs* and Y9FR2 *Mon monde à moi*: talking about hobbies, leisure, media and technology; expressing and justifying opinions; and using present, past and future time frames.

This leads to: GCSE Module 2 *Mon clan, ma tribu*, where you will develop the ability to talk about other people, relationships and role models; and GCSE Module 8 *Mes projets d'avenir*, where you will apply a wider range of time frames when discussing interests, plans and aspirations

We will learn:

- How to talk about what you do online
- How to talk about how to stay active
- How to talk about what you watch
- How to use the near future tense to make plans
- How to use the perfect tense to say what you did last weekend
- How to ask and respond to questions in the perfect tense
- How to discuss pros and cons

We will develop/practise skills including:

- Listening and transcribing in French
- Writing: matching sound to spelling
- Applying grammatical rules more accurately to describe the past, present and future and using two tenses together
- Translation of longer passages in reading comprehension
- Participating in a role play

Some of the vocabulary that we will use includes:

- Reference to tense formation, auxiliary, infinitive, irregular and past participle
- Question words
- Sound symbol correspondance

You could learn more about this topic by:

Completing ActiveHub tasks set by your teacher

[GCSE French - Edexcel \(for exams from 2026\) - BBC Bitesize](#)

[French media - Pearson 2024 spec - infinitives Flashcards | Quizlet](#)



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

Core task 1: Reading

Core task 2: Grammar

Core task 3: Writing



Year 10 French: Module 2: Mon clan, ma tribu



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Learning about this topic is important because: it will enable you develop your knowledge of how to talk about your identity

This builds on: Y7FR1 *La Rentrée* and Y7FR4 *Ma vie de famille*: your knowledge of family, personality and descriptions; Y8FR3 *J'adore les fêtes*: celebrations; and Y9FR2 *Mon monde à moi*: friendships, relationships and personal identity.

This leads to:

GCSE Module 7 *Mon petit monde à moi*, where you will talk in greater depth about yourself, your personal world, your home and what is important to you.

We will learn:

- How to talk about your identity
- How to talk about your weekend routine
- How to discuss friends and friendship
- How to talk about what people look like
- How to talk about positive role models
- How to talk about celebrations
- How to describe a photo

We will develop/practise skills including:

- Translating a passage into French
- Extending sentences using sequences and connectives
- Making adjectives agree and positioning them correctly in a sentence
- Using multiple tenses together
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Some of the vocabulary that we will use includes:

- Reference to tense formation, auxiliary, infinitive, irregular and past participle
- Emphatic and direct object pronouns
- Sequences and connectives
- Sound symbol correspondence

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Completing ActiveHub tasks set by your teacher

[GCSE French - Edexcel \(for exams from 2026\) - BBC Bitesize](#)



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Core task 1: Listening and transcribing

Core task 2: Grammar

Core task 3: Writing



Year 10 French: Module 3: Ma vie scolaire



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Learning about this topic is important because: it will enable you develop your knowledge of how to talk about your experiences of education

This builds on: Y7FR2 *En classe*: your knowledge of school subjects, school life and opinions; and Y9FR4 *Projets d'avenir*: future plans, ambitions and aspirations.

This leads to:

GCSE Module 8 *Mes projets d'avenir*, where you will develop language for future study, life after school, careers and aspirations.

We will learn:

- About school life in Francophone countries
- How to talk about school subjects and school life
- How to discuss school rules
- How to talk about making progress at school
- How to talk about what school used to be like when you were younger
- How to talk about learning languages

We will develop/practise skills including:

- Pronouncing similar sounds in French
- Using comparative adjectives
- Using impersonal verb structures followed by infinitives
- Translating into French
- Expressing and justifying opinions, agreeing and disagreeing

Some of the vocabulary that we will use includes:

- Reference to tense formation, auxiliary, infinitive, irregular, imperfect and past participle
- Impersonal verb structures
- Sound symbol correspondence

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Core task 1: Reading

Core task 2: Grammar

Core task 3: Writing



Year 10 French: Module 4 : En pleine forme



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Learning about this topic is important because: it will enable you develop your knowledge of how to talk about your lifestyle and wellbeing

This builds on:

Y7FR4 *Ma vie de famille* and Y8FR1 *En Ville*: your knowledge of food, routines and practical language; and Y9FR3 *Au secours !*: illnesses, injuries and asking for help.

This leads to:

GCSE Module 8 *Mes projets d'avenir*, where you will further develop your use of future time frames and language for intentions and plans.

We will learn:

- How to describe and give opinions about dishes
- How to talk about meals and meal times
- How to talk about good mental health
- How to describe illnesses and accidents
- How to say what you will do to improve your life
- How to talk about lifestyle changes

We will develop/practise skills including:

- Understanding advice in the vous-form imperative
- Using more complex sentence structures
- Distinguishing between tenses when listening
- Using the perfect tense of reflexive verbs
- Using modal verbs to give advice

Some of the vocabulary that we will use includes:

- Reference to tense formation, auxiliary, infinitive, irregular, reflexive, imperfect and past participle
- Partitive article
- Imperative
- Sound symbol correspondence

You could learn more about this topic by:

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Core task 1: Listening and transcribing

Core task 2: Grammar

Core task 3: Writing



Year 10 French: Module 5: Numéro vacances



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Grammar School

Learning about this topic is important because: it will enable you develop your knowledge of how to talk about travel and tourism

This builds on:

Y8FR2 *Les Vacances*: your knowledge of holidays, travel and accommodation, and using past, present and future time frames.

This leads to:

GCSE Module 7 *Mon petit monde à moi*, where you will reuse and develop language for places, travel and visiting towns and cities.

We will learn:

- How to talk about holidays and accommodation
- How to talk about your ideal holiday
- How to discuss what you can see or do on holiday
- How to talk about festivals
- How to review and book holiday accommodation
- How to talk about staycation activities

We will develop/practise skills including:

- Saying what you would like to do using the conditional tense
- Extending spoken and written responses
- Forming different types of questions
- Using the perfect tense and imperfect tenses together
- Creating more complex sentences
- Identifying positive and negative opinions

Some of the vocabulary that we will use includes:

- Reference to tense formation, auxiliary, infinitive, irregular, reflexive, imperfect, conditional and past participle
- Relative pronouns
- Modal verbs
- Sound symbol correspondence

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Core task 1: Reading

Core task 2: Grammar

Core task 3: Writing