



Year 10 French: Tu as du temps à perdre?

Learning about this topic is important because: it will enable you develop your knowledge of how to talk about yourself and your free time..

This builds on: work covered on media and technology, and past and future tenses

This leads to:

Being able to talk about what other people do and role models (Module 2).

Being able to discuss healthy lifestyles (Module 4)

We will learn:

- How to talk about what you do online
- How to talk about how to stay active
- How to talk about what you watch
- How to use the near future tense to make plans
- How to use the perfect tense to say what you did last weekend
- How to ask and respond to questions in the perfect tense
- How to discuss pros and cons

We will develop/practise skills including:

- Listening and transcribing in French
- Writing: matching sound to spelling
- Applying grammatical rules more accurately to describe the past, present and future and using two tenses together
- Translation of longer passages in reading comprehension
- Participating in a role play

Some of the vocabulary that we will use includes:

- Reference to tense formation, auxiliary, infinitive, irregular and past participle
- Question words
- Sound symbol correspondance

You could learn more about this topic by:

Completing ActiveHub tasks set by your teacher

[GCSE French - Edexcel \(for exams from 2026\) - BBC Bitesize](#)

[French media - Pearson 2024 spec - infinitives Flashcards | Quizlet](#)



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

Core task 1: Reading

Core task 2: Grammar

Core task 3: Writing



Year 10 French: Tu as du temps à perdre?



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Year 10 French: Mon clan, ma tribu

Learning about this topic is important because: it will enable you develop your knowledge of how to talk about your identity	
This builds on: KS3 units on family and friends, the present tense, physical descriptions, festivals and celebrations	
This leads to: Further work on adjective agreement and tenses throughout the course	
We will learn: • How to talk about your identity • How to talk about your weekend routine • How to discuss friends and friendship • How to talk about what people look like • How to talk about positive role models • How to talk about celebrations • How to describe a photo	We will develop/practise skills including: • Translating a passage into French • Extending sentences using sequences and connectives • Making adjectives agree and positioning them correctly in a sentence • Using multiple tenses together •
Some of the vocabulary that we will use includes: • Reference to tense formation, auxiliary, infinitive, irregular and past participle • Emphatic and direct object pronouns • Sequences and connectives • Sound symbol correspondence	You could learn more about this topic by: Completing ActiveHub tasks set by your teacher GCSE French - Edexcel (for exams from 2026) - BBC Bitesize 
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Year 10 French: Mon clan, ma tribu



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Year 10 French: Ma vie scolaire



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Learning about this topic is important because: it will enable you develop your knowledge of how to talk about your experiences of education

This builds on: Year 7 Unit 1 Mon Collège

This leads to:

Year 11 Unit 4 – Mes projects d’avenir

We will learn:

- About school life in Francophone countries
- How to talk about school subjects and school life
- How to discuss school rules
- How to talk about making progress at school
- How to talk about what school used to be like when you were younger
- How to talk about learning languages

We will develop/practise skills including:

- Pronouncing similar sounds in French
- Using comparative adjectives
- Using impersonal verb structures followed by infinitives
- Translating into French
- Expressing and justifying opinions, agreeing and disagreeing

Some of the vocabulary that we will use includes:

- Reference to tense formation, auxiliary, infinitive, irregular, imperfect and past participle
- Impersonal verb structures
- Sound symbol correspondence

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Core task 1: Reading

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Core task 3: Writing



Year 10 French: Ma vie scolaire



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Year 10 French: En pleine forme

Learning about this topic is important because: it will enable you develop your knowledge of how to talk about your lifestyle and wellbeing

This builds on: Year 9 Unit 2 Au secours!

This leads to:

Further work throughout the course on the grammar points covered

We will learn:

- How to describe and give opinions about dishes
- How to talk about meals and meal times
- How to talk about good mental health
- How to describe illnesses and accidents
- How to say what you will do to improve your life
- How to talk about lifestyle changes

We will develop/practise skills including:

- Understanding advice in the vous-form imperative
- Using more complex sentence structures
- Distinguishing between tenses when listening
- Using the perfect tense of reflexive verbs
- Using modal verbs to give advice

Some of the vocabulary that we will use includes:

- Reference to tense formation, auxiliary, infinitive, irregular, reflexive, imperfect and past participle
- Partitive article
- Imperative
- Sound symbol correspondence

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Core task 1: Listening and transcribing

Core task 2: Grammar

Core task 3: Writing



Year 10 French: En pleine forme



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Year 10 French: Numéro vacances

Learning about this topic is important because: it will enable you develop your knowledge of how to talk about travel and tourism

This builds on: Y8FR2 Holidays

This leads to:

GCSE Module 7: visiting a town or place and describing where you live

We will learn:

- How to talk about holidays and accommodation
- How to talk about your ideal holiday
- How to discuss what you can see or do on holiday
- How to talk about festivals
- How to review and book holiday accommodation
- How to talk about staycation activities

We will develop/practise skills including:

- Saying what you would like to do using the conditional tense
- Extending spoken and written responses
- Forming different types of questions
- Using the perfect tense and imperfect tenses together
- Creating more complex sentences
- Identifying positive and negative opinions

Some of the vocabulary that we will use includes:

- Reference to tense formation, auxiliary, infinitive, irregular, reflexive, imperfect, conditional and past participle
- Relative pronouns
- Modal verbs
- Sound symbol correspondence

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Core task 1: Reading

Core task 2: Grammar

Core task 3: Writing



Year 10 French: Numéro vacances



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