



In all topics and lessons, students are taught skills for: Listening; Reading; Writing; Speaking; Translation into English; Translation into French; Manipulation of key grammar points.

Topic name	Term	Skills developed	Prior learning	Next link in curriculum
Studio GCSE Module 1 Theme1: Identity and Culture. <i>Qui suis-je?</i> <i>Le temps de loisirs</i>	Autumn 1 and Autumn 2	Topical skills <ul style="list-style-type: none"> Talking about your life when you were younger Discussing role models Talking about sport Talking about your life online Talking about books and reading Talking about television programmes Talking about actors and films Grammatical skills <ul style="list-style-type: none"> Using the imperfect tense Using three tenses together Using depuis & the present tense Using the comparative and superlative Using direct object pronouns (le, la, les) 	Y9 Autumn 1: Family and friends and describing people Y9: Hobbies and interests	Y11: Module 7 : Work and applying for jobs
Studio GCSE Module 3 Theme1: Identity and Culture. <i>Jours ordinaires, jours de fête</i>	Spring 1	Topical skills <ul style="list-style-type: none"> Talking about food and meals Discussing shopping for food and clothes Describing your daily life Talking about food for special occasions Describing family celebrations Describing festivals and traditions Grammatical skills <ul style="list-style-type: none"> Using pouvoir and devoir Using the pronoun 'en' Using 'venir de + infinitive' 	Y8: Spring 1 : Festivals Y8: Autumn 1: Food and café.	



		<ul style="list-style-type: none"> Using a combination of tenses. 		
Studio GCSE Module 4 Theme 2: Local area, holiday and travel <i>De la ville à la campagne</i>	Spring 2	Topical skills <ul style="list-style-type: none"> Talking about where you live Describing a town or region Asking the way and talking about transport Talking about the weather and making plans Discussing what to see or do Describing community projects Grammatical skills <ul style="list-style-type: none"> Using the pronoun 'y' Using negatives Asking questions using quel/quelle/quels/quelles Using the simple future tense Using three time frames together	Y8: Autumn 1: Ma ville/ Là, où j'habite. Y9: Spring 2: making plans and discussing hobbies Y9: Autumn 2: asking questions	Year 10 : Spring : Holidays, weather, transport and describing a town or region Year 11 : Autumn : Links drawn with volunteering and community-based projects Year 11 : Autumn : protecting the environment Use of three time frames now embedded in all units of work.
Studio GCSE Module 5 Theme 2: Local area, holiday and travel <i>Le grand large</i>	Summer 1 and Summer 2	Topical skills <ul style="list-style-type: none"> Talking about holidays in three times frames. Talking about an ideal holiday. Booking and reviewing hotels. Ordering in a restaurant Talking about travelling Buying souvenirs Talking about a disastrous holiday. Grammatical skills <ul style="list-style-type: none"> Using the conditional Using reflexive verbs in the perfect tense. Using en + present participle Using avant de + infinitive Using demonstrative adjectives and pronouns Using the pluperfect tense 	Y8 : Spring 1: Les vacances Y9: Autumn 2: perfect tense	Year 10 : Summer : School trips and exchanges Year 11 : Autumn : protecting the environment



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