



Topic name	Term	Skills developed	Prior learning	Next link in curriculum
Religion Crime and Punishment - AQA Paper 3 Themes <ul style="list-style-type: none"> • Reasons for crime • Religious attitudes to lawbreakers and different types of crime • Three aims of punishment • Religious attitudes to punishment • Religious attitudes to suffering and causing suffering to others • Religious attitudes to the treatment of criminals, prison, corporal punishment and community service • Religious attitudes to forgiveness • Religious attitudes to the death penalty and corporal punishment 	Autumn	<ul style="list-style-type: none"> • Knowledge and understanding of religions and non-religious beliefs • Knowledge and understanding of religious beliefs, teachings, and sources of wisdom and authority, including through their reading of key religious texts, other texts, and scriptures • Construct well-argued, well-informed, balanced, and structured written arguments, demonstrating their depth and breadth of understanding of the subject • Understand the influence of religion on individuals, communities, and societies • Understand significant common and divergent views between and/or within religions and beliefs 	Who was Jesus? Year 7 Philosophy – Does God exist. Year 8 Christmas and its importance Y7 Religion and Life GCSE AQA	AQA Paper 3 Specification A Thematic Studies
Religion relationships and the Family- AQA Paper 3 Themes <ul style="list-style-type: none"> • Contraception. • Sexual relationships before marriage. • Homosexual relationships. • Human sexuality including: heterosexual and homosexual relationships. • Sexual relationships before and outside of marriage. • Contraception and family planning. • The nature and purpose of marriage. • Same-sex marriage and cohabitation. • Divorce, including reasons for divorce, and remarrying. • The nature of families, including: • The purpose of families, including: • Contemporary family issues including: same-sex parents, polygamy. • The roles of men and women. 	Autumn	<ul style="list-style-type: none"> • Knowledge and understanding of religions and non-religious beliefs • Knowledge and understanding of religious beliefs, teachings, and sources of wisdom and authority, including through their reading of key religious texts, other texts, and scriptures • Construct well-argued, well-informed, balanced, and structured written arguments, demonstrating their depth and breadth of understanding of the subject • Understand the influence of religion on individuals, communities, and societies Understand significant common and divergent views between and/or within religions and beliefs	Who was Jesus? Year 7 Philosophy – Does God exist. Year 9 Human Rights	AQA Paper 3 Specification A Thematic Studies



<ul style="list-style-type: none"> • Gender equality. • Gender prejudice and discrimination 				
<p>Christian Beliefs - AQA Paper 1 Christianity</p> <ul style="list-style-type: none"> • Nature of God • Trinity • Creation • Incarnation • Crucifixion • Resurrection • Life after death • Sin and Salvation 	Spring	<ul style="list-style-type: none"> • Knowledge and understanding of religious beliefs, teachings, and sources of wisdom and authority, including through their reading of key religious texts, other texts, and scriptures. • Construct well-argued, well-informed, balanced, and structured written arguments, demonstrating their depth and breadth of understanding of the subject. • Understand the influence of religion on individuals, communities, and societies. • Understand significant common and divergent views between and/or within religions and beliefs 	<p>Who was Jesus? Year 7 Philosophy – Does God exist? Christmas and its importance Y7 Religion and Life GCSE AQA Evil and Suffering Year 8</p>	<p>Christian Practices AQA Paper 1 Specification A</p>
<p>Christian Practices -AQA Paper 1 Christianity</p> <ul style="list-style-type: none"> • Worship • Prayer • Sacraments • Pilgrimage • Festivals • Church in the community • Mission and evangelism • Persecution and poverty 	Spring	<ul style="list-style-type: none"> • Knowledge and understanding of religious beliefs. • Knowledge and understanding of religious beliefs, teachings, and sources of wisdom and authority, including through their reading of key religious texts, other texts, and scriptures • Construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject • Understand the influence of religion on individuals, communities and societies • Understand significant common and divergent views between and/or within religions and beliefs 	<p>Who was Jesus? Year 7 Philosophy – Does God exist. Year 8 Christmas and its importance Y7</p>	<p>AQA Paper 3 Specification A Thematic studies</p>
<p>Religion, Human Rights and Social Justice</p> <ul style="list-style-type: none"> • Social justice and human rights • Prejudice and discrimination • Religious freedom • Disability and race • Wealth • Poverty and help for the poor 	Summer	<ul style="list-style-type: none"> • Explanation and evaluation to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject • Knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism • Explanation and ability to reflect on values, beliefs and attitudes in the light new study and will contribute to their preparation for adult life in a pluralistic society and global community 	<p>Creation and the Environment Year 7 Evil and Suffering Year 8 Morality: What is Ethics?</p>	<p>Y11 Study of second Religion</p>



		<ul style="list-style-type: none">• Analysis of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith		
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