West Kirby Grammar School

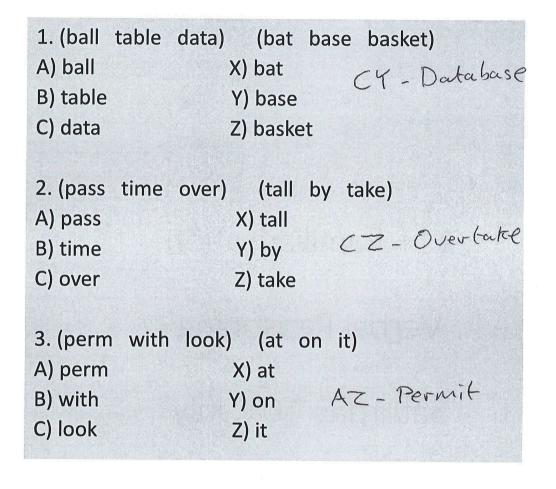
11+ Familiarisation Verbal Reasoning Saturday 10th July

Answer Booklet



West Kirby Grammar School

Session 1



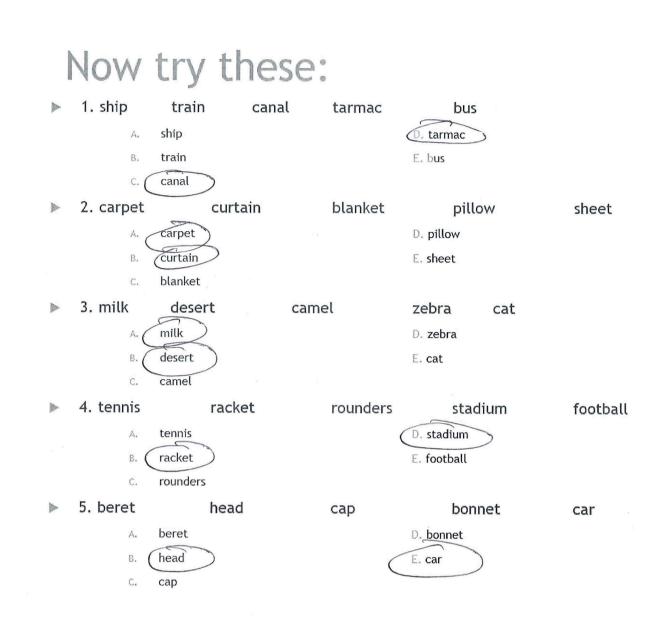
4. (imp old act)	(age in or)
A) imp	X) age
B) old	Y) in
C) act	Z) or
5. (he lie lost)	(low able art)
A) he	X) low
B) lie	Y) able
C) lost	Z) art



	Now try	these:		
	1. (aroma	fragrance)	(track	trail)
	A. path		D. way	
	B. scent		E. odour	
	c. perfume		*	
	2. (litter	trash)	(misuse	squander)
	A. corrupt		D. scrap	
	B. break		E. waste	
	c. rubbish			
	3. (remaining	unfinished)	(excellent	superior)
	A. outstanding	\supset	D. surplus	
	B. extra		E. prime	
	C. senior			
Da.	4. (command	tell)	(arrange	position)
	A. ranked		D. tidy	
	B. instruct		E. order	
	C. demand			
	5. (sort	type)	(gentle	friendly)
	A. class		D. kind	
	B. pleasant		E. nice	
	c. variety			

I.







Some for you to try on your own:

1) If the code for CALF is FDOI, what is the code for LAMB? A) NCPE (B) ODPE (C) IXJY (D) NCOD (E) ODQF

2) If the code for **CRATE** is **YNWPA**, what is the code for **BOX**? A) FSB B) XJS C) FTA D) YLU (E) XKT

3) If the code for **ORANGE** is **RUDQJH**, what does **SLQ**N mean? A) PEAR B) PLUM (C) PINK D) PALE E) PUCE

4) If the code for TREE is QOBB, what does DOXPP mean? A) BRASS B) GRASS C) GREEN D) GROWS E) STAFF

5) If the code for **PIANO** is **QKDRT**, what is the code for **VIOLIN**? A) WJPMJO B) WHPKJO C) WHNKHM D) WKPNJP E) WKRPNT



Session 2

In these questions, the three words in the second group should go together in the same way as the three in the first group

Find the word that is missing in the second group and mark it on the answer sheet

26) (spit (tip) past) (sham (?) tend) A ham B hat C mad D sat E mat

27) (trawl (water) lever) (stock (?) fasts) A casts B tasks C stack D facts (E costs)

28) (trout (roof) frost spare (?) hotel) A that B real C path D reap E hats

In these sentences, the word in capitals has had three letters next to each other taken out. These three letters will make one correctly spelt word without changing their order.

The sentence that you make must make sense.

32) It would be useful to take a SE sweatshirt.

A HAM B HOP C LAP D PAR E TAN

33) What is the PR of that? A EAT B ANT CICE D ALL E IMP

34) They were asked to AD their mistakes A MAN B WIN C MEN D MEW E WAY



ABCDEFGHIJKLMNOPQRSTUVWXYZ

The alphabet is here to help you with these questions

Find the letters that will complete the sentence in the best way and mark the correct answer on the answer sheet

38) CX is to DW as HS is to (?)

A IS BIT C GT DIR E JQ

39) BE is to GJ as CF is to (?)

40) AC is to BF as FH is to (?) A GK B GI C HL D FJ E FK

41) ZX is to AC as VT is to (?) A GE B DF (EG D GI E CE

42) VW is to RS as KL is to (?) A HI B HG C IJ DGH E FG

In these questions, find two words, one from each group, that are closest in meaning.

44) (game trick harm)

A game B trick C harm

45) (liquid bend soften)

A liquid B bend C soften (play hurt chess)

X play Y hurt Z chess

(solid set melt)

X solid Y set Z mel (-



46) (sad skilful happy)	(concerned able lucky)
A sad	X concerned
B skilful	Y able
C happy	Z lucky
47) (answer echo pretend)	(hollow call lucky)
A answer	X hollow
B echo	Y call
C pretend	ZTucky Repeat
48) (raise level step)	(high elevate lower)
A raise	X high
B level	Y elevate
C step	Z lower
49) (flight customer collect)	(client tourist expensive)
A flight	X client
B customer	Y tourist
C collect	Z expensive

In these questions, find two words, one from each group, that together make one correctly spelt word, without changing the order of the letters. The word from the first group always comes first.

Example-

(out by open)(bit like side)A outX bitB byY likeC openZ side

57) (fast have hope)	(like ping less)
A fast	X like
B have	Y ping
Chope	Zless



Session 3

Section 1

Qu 1: They saw that all the cake was gone.

A=They saw B=saw that C= that all D= all the E = the cake

Qu2:This item is out of stock.

A=this item B= item is C= is out D= out of E = of stock

Qu₃: Posters were stuck on the bedroom wall.

A= Posters were B = were stuck C= stuck on D= on the E = the wall.



Qu4: School began later during winter months.

A= School began

B= began later

during winter

E= winter months.

Qu5: Cats have better eyesight than dogs.

A= Cats have.

B= have better.

C= better eyesight.

D= eyesight than

E= than dogs.

Qu6: Wasps fly in through open windows.

A= Wasps fly

B=fly in

C= in through

D=through open

E= open windows.



Qu 5: mince lap

$$A = m$$

 $B = i$
 $C = n$
 $D = c$
 $E = e$

Qu-6: reach cow A = rB = eC = a D = cE = h



Section 3

Qu 1: could by A = c B = 0 C = u D = lE = d

Qu 2: float man A = f B = I C = 0 D = aE = t

Qu 3: stick do A = s B = t C = I D = c E = k

Qu 4: grain fir A = g B = r C = a D = iE = n



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Q4. If A = 1, B=2, C=4 D=8 and E=12 what is the answer
to the sum written as a letter?
E-D-B=?
A)A
B)B
C)C
D)D
E)E
Q5. If A = 10, B=20, C=30 D=40 and E=50 what is the
answer to the sum written as a letter?
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D divided by B x A=?

A)A

B)B C)C

D)D

E)E

Q6. If A = 12, B=48, C=84 D=2 and E=6 what is the answer to the sum written as a letter? DxExD+A+B=? A)A B)B C)C D)D

E)E



Section 2

Q1. If A = 5, B=7, C=8 D=9 and E=10 what is the answer to the sum written as a letter?

B+C-E	=?
(A)	А
B)	В
C)	С
D)	D
E)	Е

Q2. If A = 4, B=6, C=12 D=18 and E=24 what is the answer to the sum written as a letter? AxC-E=? A)A B)B C)C D)D E)E Q3. If A = 2, B=3, C=5 D=10 and E=11 what is the answer to the sum written as a letter? AxB+C=?

A)A

- B)B
- C)C
- Ē)E



Section 4

Q.1 - Scales are to (fins pounds weight) as ruler is to (tall length ounces)

A. fins	X. tail
B. pounds	Y. length
C. weight	> Z. ounces

Q. 2 - Thief is to (take crime money) as donor is to (give victim blood)

A.	(take)	X. give
Β.	crime	Y. victim
C.	money	Z. blood

Q. 3 - Valley is to (below county green) as mountain is to (steep above jagged)

A below	X, steep
B. country	(Y. above)
C. green	Z. jagged

Q. 4 - Belt is to (leather buckle laces) as shirt is to (collar trousers waistcoat)

A. leather	(X. collar)
B buckle	Y. trousers
C. láces	Z. waistcoat

Q. 5 - Jump is to (high walk up) as crouch is to (down move hunch)

A. high	X. down
B. walk	Y. move
C up	Z. hunch

Q. 6 - Strong is to (weak great lift) as **bold** is to (carry timid grand)

A.	weak
В.	great

C. lift

X	carry	1
Y.	timid)
Z	. grand	

