



Year 9 D&T- Textiles – Kitchen/Interiors/ Aprons

Learning about this topic is important because:

It feeds into the GCSE course and teaches about sustainability which is vital

This builds on: Yr 8 Work when students made a pair of pyjama bottoms and created a channel and developed skills on the sewing machine.
Research, design, Make, evaluate.

This leads to: Working with knitted fabrics and researching the work of designers

We will learn:

- How to make use off cuts of fabric
- Why it is important to upcycle rather than recycle
- How to make patchwork
- How to tie dye
- Sewing difficult fabrics on the machine
- Using cord and embellishment
- Creating overlap
- Bagging out
- Using per manufactured components
- To research a designer that is environmentally friendly

We will develop/practise skills including:

- How to correctly match patches of fabric
- The importance of seam allowance
- Using the sewing machine
- QC
- How to measure and sew a hem.
- Top stitching

Some of the vocabulary that we will use includes:

Upcycling, the 6R's, environmental issues, critical evaluation, tie dye, patchwork, seam allowance, new and emerging technologies, sustainability Resist dyeing, scraps, offcuts, sustainable sources of energy

You could learn more about this topic by:

Read: Vouge

Watch: Watching BBC sewing Bee- episode on sustainability x2

[BBC iPlayer - The Great British Sewing Bee - Series 9: Episode 4](#)

Practice: Tie Dye at home

Visit: V&A website to see their collection of interior products



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

Finished skills, six R's and sustainability homework task- patchwork and designers.

Energy sources