



Year 8 Textiles – PJ Bottoms

Learning about this topic is important because:

It allows students to make a product that is wearable- a piece of clothing rather than a product.

This builds on:

Yr 7 work when students made a gadget bag and learnt the basics of the sewing machine and overlocker. Basic, research, design, make evaluate skills.

This leads to:

Production of a product using printing and dyeing skills, that is environmentally friendly.

We will learn: Practical

- Taking body measurements
- Making a pattern
- Cutting out
- Sewing difficult shapes on the machine
- Using elastic
- Hemming
- Designing in the style of Alexander McQueen (Ext)

We will learn: Theory/Knowledge

- Product analysis
- Modifying designs for different users
- Synthetic fibres and fabrics
- Developing a pocket to add value
- Mood boards
- Evaluation

We will develop/practise skills including:

- How we take each other's measurements
- How to adapt a pattern to fit our body measurements
- How to hold a pair of fabric shears and manipulate them to cut out awkward shapes
- How to lay a pattern out on a fabric with a directional pattern
- How to use the sewing machine to go around corners
- How to insert elastic into a casing you have made
- QC
- How to measure and sew a hem.

Some of the vocabulary that we will use includes:

Cad/Cam, sewing machine, embellishment, cotton fibres, fabrics, tailors chalk, zip, tape measure, sewing kit, bobbin/spool, thread, machine foot, machine pedal, elastic, pattern, seam, seam allowance. Using the machine as a guide.

You could learn more about this topic by:

Read: Prima, Vogue

Watch: BBC Sewing Bee, You Tube

Practice: Practicing your sewing skills at home

Visit: Shops to look at existing products



Your teacher will assess your knowledge & understanding throughout the topic by looking at your work, questioning, discussion and giving you feedback in lots of different ways. The key pieces of work in this topic are:

Designing for other users

Completed product finish