



West Kirby Grammar School

SEND Information report

West Kirby Grammar School is a selective, but fully inclusive mainstream school serving the Wirral and West Cheshire and North Wales. Staff and governors are committed to ensure that all students access high performance. We are committed to celebrating diversity within our school community and creating an environment where everyone can flourish and progress. All students are entitled to have access to a broad, balanced and relevant curriculum, which is differentiated to meet individual needs.

Students of all ages and all abilities will:

- Be treated as individuals where their individual needs, interests and aptitudes are recognised.
- Be entitled to have an emerging or evident special educational need identified and assessed.
- Be provided with opportunities for continued growth and development so that they can increase their self-esteem and become confident.
- Receive a balanced curriculum in both content and style of delivery which allow them to make informed choices as they progress beyond the school.
- Be encouraged to achieve their full potential, whatever their abilities.
- Be encouraged to learn through a range of enjoyable and stimulating experiences in an atmosphere where students feel valued, encouraged and safe.
- Learn to take an increasing responsibility for their own learning and actions so that they will be equipped to deal with life after school.
- Be encouraged to see education as a life-long process to the benefit of all aspects of their life.

This SEND Information Report outlines information regarding the ways in which we provide support for all students with Special Educational Needs and Disabilities (SEND), in order to realise their full potential, make outstanding academic and personal progress and grow to be equipped for their future lives. Provision may change and develop over time.

The information required to be included in this SEND Information Report is stated in **The Special Educational Needs and Disability Regulations 2014 SCHEDULE 1: Information to be included in the SEND information report.**

This can be found at: <http://www.legislation.gov.uk/uksi/2014/1530/schedule/1/made>

Required information	Question	Response
The kinds of SEND that are provided for	What kinds of SEND do pupils in your school have?	<p>Children are identified as having SEND when they have a significantly greater difficulty in learning than the majority of children the same age or have a disability which prevents or hinders them from making use of education facilities of a kind generally provided for children of the same age in schools within the area of the Local Authority (SEND Regulations 2014).</p> <p>Our school currently provides additional and/or different provision for a range of needs, including:</p> <ul style="list-style-type: none"> • Communication and interaction, for example, autistic spectrum disorder, Asperger’s Syndrome, speech and language difficulties • Cognition and learning, for example, dyslexia, dyspraxia • Social, emotional and mental health difficulties, for example, attention deficit hyperactivity disorder (ADHD) • Sensory and/or physical needs, for example, visual impairments, hearing impairments, processing difficulties, epilepsy
Policies for identifying pupils with SEND and assessing their needs, including the name and contact details of the special educational needs co-ordinator (SENCO) <i>(mainstream schools only)</i>	How do you know if a pupil needs extra help?	<p>When your child first joins WKGS, we use information from a range of sources to help identify SEND and other needs. These include information from parents/carers; primary school teachers; end of key stage 2 levels; literacy and numeracy tests; application form information; subject teachers; specialist colleagues and external agencies.</p> <p>Our class teachers, Heads of Department and Heads of Year closely monitor the progress and attainment of all students, including those who have or may have SEND. The continuous monitoring of students during their time at WKGS will further identify pupils with a special educational need. This identification may come from tutors, subject teachers, support colleagues, Heads of Year, outside agencies, parents/carers or the pupils themselves. If your child needs to be assessed, we would use a range of assessments depending on the area of need. If it is thought a family needs support, we have good working relationships with outside agencies and a referral can be made to them.</p> <p>We follow a staged and graduated approach to identifying and assessing needs, using the ‘Assess, Plan, Do, Review’ model. The triggers for intervention could be the teacher’s, support colleague’s or others concern, underpinned by evidence, about a pupil who, despite receiving differentiated learning opportunities, does not make expected progress.</p> <p>We understand that slow progress and low attainment will not automatically mean a pupil is recorded as having SEND and should not automatically be put on the SEND register. Instead teaching staff will follow the graduated approach ensuring the ‘Assess, Plan, Do and Review’ cycle is completed using a variety of WKGS Wave 1 interventions, prior to a referral being made to the SEND department.</p> <p>All students with SEND are on the SEND or Additional Needs registers which are accessible to all staff. Staff use this information to inform their lesson planning, teaching and student learning activities. Targeted</p>

	Who is the school SENDCo?	<p>interventions are planned and delivered where appropriate. This may include small group or individual work across a broad range of activities.</p> <p>At WKGS our SENDCo is Ms Lavelle Windle who can be reached using e-mail: lwindle@wkgs.net or sendco@wkgs.net</p>
How the effectiveness of the provision made for pupils with SEND is evaluated	<p>How do you evaluate provision?</p> <p>How well do SEND students do at school?</p>	<p>If a student has been identified as needing SEND support and a PCP has been put into place, we follow the system of 'Assess, Plan, Do, Review' thereby evaluating the effectiveness of a particular intervention.</p> <p>GCSE EXAMINATION RESULTS 2021</p> <ul style="list-style-type: none"> • 100% of SEND students achieved grades 9-4 in 9 or more subjects. • There were 13 students on the SEND register in total, 12 of whom had prior attainment data and are included in the progress calculations. • SEND students achieved a progress score of 0.66 which is significantly above the national average and +0.17 compared to non-SEND students at WKGS • No SEND students were also in receipt of Pupil Premium. <p>A-LEVEL EXAMINATION RESULTS 2021</p> <ul style="list-style-type: none"> • 100% of SEND students achieved grades A* - E in 3 or more subjects • Of the 11 SEND students, 7 made better than expected progress • SEND students outperformed the rest of the cohort with a L3VA score of +0.24 compared to -0.07 for the whole cohort.
<p>Arrangements for consulting parents of children with SEND and involving them in their children's education</p> <p>Arrangements for consulting young people with SEND and involving them in their education</p>	<p>How am I involved in my child's education?</p> <p>How is your child involved?</p>	<p>If a student is identified as needing SEND support, then a Person-Centred Plan (PCP) is written, this is written in consultation with teachers, support staff, parents, outside agencies if applicable and the student themselves. It is a process that involves gathering all parties' feelings and views in relation to learning and the environment and can involve meeting in person using email or telephone a conversation.</p>

<p>Arrangements for assessing and reviewing pupils' progress towards outcomes</p> <p>This should include the opportunities available to work with parents and young people as part of this assessment and review</p>	<p>How do you check and review the progress of my child and how will I be involved?</p>	<p>The school will send home 2 reports each year which will show your child's current levels as well as reporting on their Behaviour for Learning and areas for celebration or concern. Heads of Department, Heads of Year and form staff will monitor and review your child's levels and pick up on any subjects where your child is not making the right amount of progress. We will then put an intervention in place. At the next reporting time we will check whether the right progress has been made. We give reports to the governors who check and review the work of all departments, including Inclusion/SEND.</p> <p>We welcome the involvement of parents/carers and want to keep you up to date and involved with your child's progress. We do this through parents evenings; notes in planners; email; telephone calls; appointments made with individual teachers; annual reviews/termly reviews (for those on the SEND register).</p> <p>The school provides information for parents through newsletters; information on the website, Arbor and Google classroom, Open/Information events; Parents Evenings and letters home.</p>
<p>Arrangements for supporting pupils moving between phases of education and preparing for adulthood</p>	<p>Y6 Transition</p>	<p>During the summer term of Year 6, a key member of the Pastoral staff from West Kirby Grammar School (will visit students in their Primary School environment. Students then attend West Kirby Grammar School on Induction Day. Some students will, on account of their additional needs, require an enhanced transition. This may require additional visits in order that students can experience various aspects of the school day in advance of Induction Day or following Induction Day and in response to any issues that are identified.</p> <p>Transition information is arranged when Pastoral staff make their visits to primary schools. In the case of students with additional needs, direct communication between parents/carers/primary colleagues and West Kirby Grammar School's SENDCo (or other SEND staff) may be required. For some students, additional work may be needed in terms of a 'Transitions Toolkit' or other documents designed to collect specific information, particularly for students who are on the Autistic Spectrum. All SEND documentation is transferred from Primary Schools late in the summer term.</p> <p>Students Transferring into school at the beginning of Year 12 are encouraged to alert the SENDCo and records and or examination considerations can then be requested from the previous educational setting.</p>

		<p>Within school there are a variety of staff roles to help us fully support your child. Where it is felt it is the right thing to do a student may be offered additional help and support, in which case you would be informed.</p> <p>There are a range of interventions and additional subject support which are available and should your child need this, it would be discussed with you.</p>
<p>How adaptations are made to the curriculum and the learning environment of pupils with SEND</p>	<p>How will the curriculum be matched to my child's needs?</p> <p>How accessible is the school environment?</p>	<p>At West Kirby Grammar School, we offer a broad curriculum. This allows flexibility for students who experience a range of additional needs to progress and flourish. Flexibility can take the form of curriculum choices; it can, for example, be seen in terms of the range of option choices available in Years 10 and 11 and Sixth Form, where it is possible for students to develop a curriculum that gives emphasis to their particular strengths and skills. Flexibility also exists in terms of the opportunity for students to have a bespoke curriculum, which may mean a reduction in the number of subjects taken, in order for students to cope better with the demands of their subjects.</p> <p>Our school is a safe and accessible building, and we do our best to make it welcoming to the whole community. All safeguarding procedures and risk assessments are in place and adhered to by all staff.</p> <p>We have a range of different facilities to help SEND students throughout our school including a number of lifts to access all areas; disabled toilets; ramps; wide corridors and equipment to help with reading and writing.</p> <p>An Accessibility Plan is in place and available from our school website.</p>
<p>Additional support for learning that is available for pupils with SEND</p>	<p>Is there additional support available to help pupils with SEND with their learning?</p> <p>How are the school's resources allocated and matched to children's special educational needs?</p>	<p>Specific interventions are provided by the SEND team, which may require students to be withdrawn from certain lessons to receive the interventions. To receive these intervention students may come out of a related subject, e.g., Self-Esteem and Personal Development lessons; some withdrawals may involve students coming out of unrelated subjects. Should this be the case, we endeavour to ensure that a student is not withdrawn from the same subject all the time. Withdrawal can also be during form time on a particular day.</p> <p>Resources are allocated based on evidence of need and effectiveness. Students with a Statement/EHCP have resources allocated as outlined in their statement or plan. Teaching Assistants are allocated, where resources allow, to support students in lessons. Staff liaise closely with them to ensure maximum effectiveness. They</p>

		have a huge range of skills to offer in supporting students directly and indirectly, assisting staff and helping parents/carers.
The expertise and training of staff to support pupils with SEND, including how specialist expertise will be secured	What training have the staff supporting children and young people with SEND had or are having?	<p>Within Learning Support and the THRIVE hub we have a team of staff who have a range of experience and training covering various SEND needs. Within the THRIVE hub, students are able to seek one to one support and guidance or us the space to self regulate.</p> <p>Training is provided to all staff, including teachers and TA's, as the need arises and there is ongoing training for all staff as well as opportunities to further develop skills. Staff who are new to the school follow an induction programme which includes training and information on SEND.</p> <p>As a school we can call on support from specialist organisations from within the Local Authority as well as Health and Social Care Services and Action for Children.</p>
How equipment and facilities to support children and young people with SEND will be secured	What happens if my child needs specialist equipment or other facilities?	As a school we can access a range of services including Visual and Hearing-Impaired Team and Disability Team. These services are contacted when necessary and appropriate, according to your child's needs. If you believe your child needs specialist equipment or other facilities, please contact Ms L Windle, your child's Head of Year or discuss the issue at the next review/progress evening.
How pupils with SEND are enabled to engage in activities available with those in the school who do not have SEND	<p>What social, before and after school, and other activities are available for pupils with SEND?</p> <p>How can my child and I find out about these activities?</p> <p>How will my child be included in activities outside the classroom, including school trips?</p>	<p>A large range of academic and extracurricular clubs are available at WKGS. They are open to all students, including students with SEND. Details of these clubs are available from form teachers.</p> <p>Additionally, we run a house system in school which provides the opportunity for your child to be involved a diverse range of activities and represent their house in doing so. Activities range from Bake-off and photographic to house music and Sports day. Students are able to choose the areas that they have most interest in. Details of these are available from house assemblies and on our website.</p> <p>All children in the school are encouraged to take part in extra activities at break time, lunchtime and after school.</p> <p>Day and residential trips are open to all children and your child's specific needs can be discussed if they wish to join such a trip.</p>

<p>Support for improving emotional and social development.</p> <p>This should include extra pastoral support arrangements for listening to the views of pupils with SEND and measures to prevent bullying</p>	<p>What support will there be for my child's overall well-being?</p>	<p>At WKGS we take our pastoral responsibilities seriously. We pride ourselves on providing a high level of student support and guidance. One way we support our students is by assigning them to a form tutor who will (in most cases) remain with them as they progress up the school. This provides continuity and builds a strong relationship between tutor and students. In addition, each form in lower school is assigned a sixth form helper to be available twice a week to provide support to that class should they need it.</p> <p>There are additional members of staff who are able to provide pastoral support, these include: Heads of year; Wellbeing manager and Pastoral Support Assistants. We also have excellent relationships with a number of external agencies, for example: Butterflies; Child and Mental Health services (CAMHS) and Health Services in Schools (HSIS) and Action For children.</p>
<p>How the school involves other bodies, including health and social care bodies, local authority (LA) support services and voluntary sector organisations, in meeting pupils' SEND and supporting their families</p>	<p>What specialist services and expertise are available at or accessed by the school?</p>	<p>As a school we can access a range of services including Child and Adolescent Mental Health Service (CAMHS); Social Care; School Nurse Service; Educational Psychology Service; Connexions; Targeted Prevention Team; Service Six; Speech and Language Service; Education Entitlement and Occupational Therapy Service. These services are contacted when necessary and appropriate, according to your child's needs. The school works closely with Wirral County Council.</p> <p>If you believe your child needs support from a specialist please contact Ms Lavelle Windle or discuss at the next review/parents evening.</p>
<p>Arrangements for handling complaints from parents of children with SEND about the provision made at the school</p>	<p>Who can I contact if I have a complaint?</p>	<p>Please contact our Assistant Headteacher (Behaviour and Pastoral) Mrs K Cliffe. (kcliffe@wkgs.net)</p> <p>The school's complaints procedure is available on the school's website</p>
<p>Contact details of support services for parents of pupils with SEND</p>	<p>Who should I contact to find out about support for parents and families of children with SEND?</p>	<p>Wirral county council: https://www.wirral.gov.uk/</p> <p>Autism Concern: https://www.autismtogether.co.uk</p>

		<p>CAMHS:</p> <p>www.youngminds.org.uk</p>
<p>Named contacts within the school for when young people or parents have concerns</p>	<p>Who should I contact if I want to find out more about how WKGS supports pupils with SEND?</p> <p>What should I do if I think my child may have a special educational need or disability?</p>	<p>Contact details for raising concerns or queries are:</p> <p>Head of Year 7 – Miss J Macaulay (jmacaulay@wkgs.net)</p> <p>Head of Year 8 – Mr P Robinson (probinson@wkgs.net)</p> <p>Head of Year 9 – Miss F Jones (fjones@wkgs.net)</p> <p>Head of Year 10 – Miss K Higham (khigham@wkgs.net)</p> <p>Head of Year 11 – Miss F Preedy (fpreedy@wkgs.net)</p> <p>Head of Year 12 – Mr R Price (rprice@wkgs.net)</p> <p>Head of Year 13 – Mrs A Duffey (aduffey@wkgs.net)</p> <p>Special Educational Needs Coordinator (SENDSCO) – Ms L Windle (lwindle@wkgs.net)</p> <p>Assistant Headteacher (Behaviour and Pastoral) – Mrs K Cliffe (kcliffe@wkgs.net)</p> <p>SEND Governor - Katie Shorrock (available via office@wkgs.net)</p> <p>Headteacher – Mr S Clarke (sclarke@wkgs.net)</p> <p>Well Being Manager – Ms D Lidgett (dlidgett@wkgs.net)</p>
<p>Information on where the local authority's local offer is published.</p>	<p>Where can I find out about other services that might be available for our family and my child?</p>	<p>Wirral County Council local offer information:</p> <p>https://localofferwirral.org/</p>