



Topic name	Term	Skills developed	Prior learning	Next link in curriculum
Marriage, Relationships and Family Life <ul style="list-style-type: none">• The importance of marriage in religion• The status of marriage in society• Religious attitudes to family planning and contraception• Religious attitudes to relationships outside of marriage• Humanist attitudes to relationships outside of marriage• Religious attitudes to same sex relationships• Religious attitudes to divorce and remarriage• Religious and humanist views on the role of the family• Gender roles within the family	Autumn	<ul style="list-style-type: none">• Interpretation• Analysis• Explanation• Evaluation• Reflection• Empathy	<ul style="list-style-type: none">• Ethics• Philosophy•	Global perspectives curriculum GCSE RS
Religious Journeys <ul style="list-style-type: none">• Why do people go on sacred journeys?• What is the difference between a pilgrimage and a holiday?• Christian places of pilgrimage• Hajj• Ganges• Amritsar• Holy Land	Spring Half Term 3	<ul style="list-style-type: none">• Interpretation• Analysis• Explanation• Evaluation• Reflection• Empathy	<ul style="list-style-type: none">• Ethics• Philosophy•	Rites of Passage War and Peace
Human Rights and Social Justice <ul style="list-style-type: none">• Christian teaching on human rights• Attitudes towards equality• Attitudes and teachings towards religious freedom• Teachings on prejudice and discrimination• Racial harmony and discrimination• Distribution of wealth• Religious teaching on wealth• Social justice - causes of poverty	Spring Half Term 4	<ul style="list-style-type: none">• Interpretation• Analysis• Explanation• Evaluation• Reflection• Empathy	<ul style="list-style-type: none">• Beliefs and concepts• Authority• Rights and responsibilities• Global issues	Marriage, relationships and family



<p>Evil and suffering</p> <ul style="list-style-type: none">• The problem of evil• Where does evil come from• Nature of evil• Origins of evil• Responses to evil	Summer	<ul style="list-style-type: none">• Interpretation• Analysis• Explanation• Evaluation• Reflection• Empathy	<ul style="list-style-type: none">• Beliefs and concepts• Authority• Rights and responsibilities• Global issues	Global perspectives curriculum GCSE RS
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