



Topic name	Term	Skills developed	Prior learning	Next link in curriculum
The nature of God. God as omnipotent, loving and just, and the problem of evil and suffering • the oneness of God and the Trinity: Father, Son and Holy Spirit.	AUTUMN	- Explaining key Christian beliefs about the nature of God, including God as omnipotent, loving, and just - Analysing the problem of evil and suffering and different Christian responses to it - Using sources of wisdom and authority (e.g. the Bible, including Genesis, Job, and teachings from the Gospels) to support explanations and arguments	Key Stage 3 – evaluation questions Jewish Beliefs and Practices Themes B & D	Y12 A -level Developments in Christian Thought GCSE Themes GCSE Christian Beliefs EOY Assessment and GCSE.
Different Christian beliefs about creation including the role of Word and Spirit (John 1:1-3 and Genesis 1:1-3).		- Interpreting sources of wisdom and authority including Genesis 1:1-3 and John 1:1-3 - Comparing literal and non-literal Christian interpretations of creation - Analysing relationships between Christian beliefs and scientific explanations - Developing critical analysis and understanding of differing Christian viewpoints	Y7 Leaders Y8 – Arguments for the existence of God AQA Judaism Jewish Beliefs and Practices Themes B & D	Y12 A -level Developments in Christian Thought GCSE Themes EOY Assessment and GCSE.
Different Christian beliefs about the afterlife and their importance, including resurrection and life after death; judgement, heaven and hell.		- Analysing how beliefs about the afterlife influence Christian behaviour and moral decision-making - Developing empathy and understanding of how beliefs about life after death provide hope and guidance - Engaging in class discussion to explore differing beliefs and interpretations - Modelling of Level 4 answers to improve analytical writing and exam technique	Year 8 - Evil and Suffering Year 8 - What is Ethics? AQA Theme B Jewish Beliefs and Practices Themes B & D	Y12 A -level Developments in Christian Thought GCSE Themes GCSE Christian Beliefs EOY Assessment and GCSE.
Jesus Christ and salvation. • the incarnation and Jesus as the Son of God • the crucifixion, resurrection and ascension • sin, including original sin • the means of salvation, including law, grace and Spirit • the role of Christ in salvation including the idea of atonement		- Explaining Christian beliefs about the incarnation and Jesus' divinity - Analysing the significance of Jesus as the Son of God for Christians today - Developing structured explanations using accurate religious vocabulary - Evaluating the importance of Jesus' sacrifice for Christians today	Evil and Suffering Year 8 - What is Ethics? Year 7 – Leaders AQA Themes Jewish Beliefs and Practices Themes B & D	Y12 A -level Developments in Christian Thought GCSE Themes GCSE Christian Beliefs EOY Assessment and GCSE.
Different forms of worship and their significance: • liturgical, non-liturgical and informal, including the use of the Bible • private worship.		- Understanding the significance of worship for Christians and how it strengthens faith and community - Using sources of wisdom and authority such as the Bible, including teachings on prayer and worship (e.g. the Lord's Prayer, Psalms, Acts)	Year 8 – Utilitarianism Year 8 - What is Ethics? AQA Themes	Y12 A -level Developments in Christian Thought GCSE Themes GCSE Christian Beliefs



		- Comparing worship practices across different Christian denominations and traditions - Applying accurate religious vocabulary such as sacrament, liturgy, prayer, hymn, and devotion	Year 9 Sacred Journey	EOY Assessment and GCSE.
Prayer and its significance, including the Lord's Prayer, set prayers and informal prayer.		- Interpreting Biblical teachings about prayer and their relevance for Christians today - Analysing how prayer strengthens faith, worship, and relationships with God - Evaluating the significance and effectiveness of prayer for believers - Applying accurate religious vocabulary such as worship, adoration, confession, thanksgiving, and supplication	Year 8 – Utilitarianism Year 8 - What is Ethics? AQA Themes Year 9 Sacred Journey	Y12 A -level Developments in Christian Thought GCSE Themes EOY Assessment and GCSE.
The role and meaning of the sacraments: • the meaning of sacrament • the sacrament of baptism and its significance for Christians; infant and believers' baptism; different beliefs about infant baptism • the sacrament of Holy Communion/Eucharist, including different ways in which it is celebrated and different interpretations of its meaning.		- Explaining the meaning and purpose of sacraments within Christianity - Analysing different interpretations of the Eucharist, including symbolic and literal understandings - Developing critical analysis, empathy, and understanding of how sacraments strengthen Christian identity and community - Engaging in class discussion to explore similarities and differences between Christian denominations	Y9 – Relationships Year 9 Sacred Journey Jewish Beliefs and Practices Themes B & D	Y12 A -level Developments in Christian Thought GCSE Themes EOY Assessment and GCSE
The role and importance of pilgrimage and celebrations including: • two contrasting examples of Christian pilgrimage • the celebrations of Christmas and Easter, including their importance for Christians in Great Britain today.		- Comparing two contrasting places of pilgrimage: Lourdes and Iona - Understanding the religious importance of Christmas and Easter for Christians - Interpreting Gospel accounts of Jesus' birth, crucifixion, and resurrection - Constructing balanced 12-mark answers using evidence, teachings, and justified conclusions	Who was Jesus? Year 7 Christmas and its importance Y7 GCSE AQA Religion and Life Year 9 Sacred Journey	Y12 A -level Developments in Christian Thought GCSE Themes EOY Assessment and GCSE
The role of the church in the local and worldwide community • The role of the Church in the local community • The place of mission, evangelism and Church growth.		- Explaining the role and purpose of the Church within local and global communities - Understanding how Christian teachings inspire action through charities, food banks, and Street Pastors - Exploring the importance of mission, evangelism, and Church growth in Christianity - Comparing different Christian approaches to spreading the Gospel and supporting communities	Year 8 – Utilitarianism Year 8 - What is Ethics? Jewish Beliefs and Practices Themes B & D	Y12 A -level Developments in Christian Thought GCSE Themes EOY Assessment and GCSE



The importance of the worldwide Church including: • working for reconciliation • how Christian churches respond to persecution • the work of one of the following: Catholic Agency For Overseas Development (CAFOD), Christian Aid, Tearfund.		• Explaining the role and importance of the worldwide Church in supporting global communities • Understanding Christian responses to conflict, injustice, and persecution • Exploring how Christians respond to persecution through prayer, charity, advocacy, and support • Evaluating the effectiveness and impact of Christian charities and worldwide mission work • Engaging in class discussion to explore differing viewpoints on charity, aid, and religious responsibility	Year 8 – Utilitarianism Year 8 - What is Ethics? Year 9 Human Rights	Y12 A -level Developments in Christian Thought GCSE Theme F EOY Assessment and GCSE
AQA THEME A - Human sexuality including: heterosexual and same sex relationships. • Sexual relationships before and outside of marriage.		• Understanding differing Christian and non-religious views on heterosexual and same-sex relationships • Using sources of wisdom and authority such as Biblical teachings on love, marriage, commitment, and sexual ethics • Analysing attitudes towards sexual relationships before and outside marriage • Comparing traditional and contemporary perspectives within Christianity and wider society • Engaging in respectful class discussion to explore contrasting beliefs and social attitudes	Year 8 Utilitarianism Year 8 - What is Ethics? Christian Beliefs and Practices Themes	EOY Assessment and GCSE. GCSE Theme F Y12 Applied ethics
Contraception and family planning.		• Explaining religious teachings and differing viewpoints on contraception and family planning using sources of wisdom and authority • Evaluating ethical arguments about responsible parenthood, marriage, and sexual relationships	Year 7 Leaders Y9 – Relationships Christian Beliefs and Practices Themes	EOY Assessment and GCSE. GCSE Theme A Y12 Applied ethics
The nature and purpose of marriage. Same-sex marriage and cohabitation.	SPRING	• Understanding the religious significance and purposes of marriage within Christianity • Applying Biblical teachings and Christian beliefs to attitudes about commitment and family life • Using accurate religious vocabulary to explain different views on marriage, same-Sex Marriage and Cohabitation • Comparing Christian and non-religious perspectives on same-sex relationships and cohabitation • Evaluating ethical arguments using evidence and differing interpretations of scripture	Y8 – Being Jewish Y9 – Relationships Christian Beliefs and Practices Themes	EOY Assessment and GCSE.
Divorce, including reasons for divorce, and remarriage. Ethical arguments related to divorce, including those based on the sanctity of marriage vows		• Explaining religious beliefs and teachings about divorce and remarriage • Understanding reasons for divorce and differing Christian responses to it	Y8 – Being Jewish Y9 – Relationships Christian Beliefs and Practices	EOY Assessment and GCSE.



and compassion.		- Using sources of wisdom and authority such as Biblical teachings on marriage, divorce, forgiveness, and compassion - Analysing ethical arguments linked to the sanctity of marriage vows and the importance of compassion - Modelling of Level 4 answers to improve exam technique, analytical writing, and evaluative skills	Themes	
Families and gender equality - The nature of families, including: - the role of parents and children - extended families and the nuclear family.		- Understanding different types of families, including nuclear and extended families, and their importance within society - Comparing traditional and modern perspectives on family and parenting - Evaluating the importance of family relationships for individuals and communities - Developing AO1 knowledge and AO2 evaluation through structured written responses and discussion	Y8 – Being Jewish Y9 – Relationships Christian Beliefs and Practices Themes	EOY Assessment and GCSE.
- The purpose of families, including: - procreation • stability and the protection of children • educating children in a faith. - Contemporary family issues including: - same-sex parents • polygamy. - The roles of men and women. - Gender equality. • Gender prejudice and discrimination, including examples		- Explaining religious beliefs about the purpose of families, including procreation, stability, protection of children, and educating children in a faith - Analysing differing religious and non-religious views on gender roles, equality, and family structures - Evaluating ethical arguments surrounding gender equality - Developing empathy, understanding, and critical analysis when exploring diverse family experiences and issues of equality	Y8 – Being Jewish Y9 – Relationships Christian Beliefs and Practices Themes	EOY Assessment and GCSE.
AQA Theme F -Human rights - Prejudice and discrimination in religion and belief, including the status and treatment within religion of women and those in same sex relationships. - Issues of equality, freedom of religion and belief including freedom of religious expression. - Human rights and the responsibilities that come with rights, including the responsibility to respect the rights of others.		- Evaluating ethical arguments about rights, responsibilities, and respect for the beliefs and rights of others - Engaging in respectful class discussion to explore contrasting viewpoints and contemporary social issues - Modelling of Level 4 answers to strengthen exam technique, analytical writing, and evaluative skills - Applying accurate religious vocabulary such as equality, prejudice, discrimination, freedom, justice, and human rights	Y8 – Being Jewish Y9 – Relationships Christian Beliefs and Practices Themes	EOY Assessment and GCSE.
- Social justice. - Racial prejudice and discrimination. - Ethical arguments related to racial discrimination (including positive discrimination), including those based on the ideals of equality and justice.		- Explaining religious teachings and beliefs about social justice, equality, and racial discrimination - Understanding the causes and impact of racial prejudice and discrimination in society	Y7 – Leaders Y7 – Books Y7 – Festivals Y8 – Being Jewish Y9 – Relationships	EOY Assessment and GCSE.



		Using sources of wisdom and authority such as Biblical teachings on justice, equality, and treating others with compassion and respect		
- Wealth, including: - the right attitude to wealth - the uses of wealth. - The responsibilities of wealth, including the duty to tackle poverty and its causes. - Exploitation of those living in poverty - The responsibilities of those living in poverty to help themselves overcome the difficulties they face. - Charity, including issues related to giving money to those living in poverty		- Explaining religious teachings and beliefs about wealth, poverty, charity, and social responsibility - Exploring ethical issues linked to exploitation, including unfair pay, excessive interest on loans, and people trafficking - Evaluating differing religious and non-religious responses to poverty and charity - Developing AO1 knowledge and AO2 evaluation through structured written responses and discussion - Applying accurate religious vocabulary such as stewardship, charity, justice, exploitation, compassion, and responsibility	Y8 – Being Jewish Y9 – Relationships Christian Beliefs and Practices Themes	EOY Assessment and GCSE.