



## Pupil Premium Strategy

Our approach to supporting the progress of Pupil Premium students has five key elements, with teaching and learning being the core element and central to all that we do.



### FOCUS

**1) Whole School staff training on better understanding data, therefore being able to monitor, track and support more effectively.**

- **Strategy:** Classroom teachers able to monitor and track student progress. The focus is on supporting vulnerable students and putting intervention support in place.
- **Impact:** Close learning gaps and ensuring appropriate feedback is in place for these students.

**2) Core subject and Pastoral Leaders training**

- **Strategy:** Training and focus on vulnerable students with a mandate to understand the needs of the students, being able to recognise difficulties and put individual learning plans in place.
- **Strategy:** Involvement of parents/carers to have a “joined up” approach to support
- **Impact:** Careful monitoring and individualised plans for these students.
- **Impact:** Improved communication.

### 3) Improving attendance and access

- **Strategy:** Pastoral support for students and families with low attendance. National data shows the significant impact of poor attendance on attainment and progress. Clear procedures in place. Many adaptations (curriculum/teaching groups etc.) are made to improve attendance.
- **Impact:** Improved attendance for specific students and overall attendance for Pupil Premium students in 2019-20

### 4) Learning Mentor support

- **Strategy:** Increased small group and in-classroom support from Learning Mentor to further personalise and support learning of students. The use of a Learning Mentor at West Kirby Grammar School is targeted and takes into account a range of research.
- **Impact:** Sustained outcomes for students including those with additional educational needs.

### 5) Emotional and well-being support

- **Strategy:** Personalised emotional support for students who need this to overcome barriers to learning. In line with guidance, support is targeted for impact.
- **Impact:** Improved engagement in lessons and with the wider life of the School.
- **Impact:** Better working together of external agencies therefore improved external and internal support.

### 6) Achievement Meeting timetabled weekly

- **Strategy:** Weekly meeting of Core Subject Heads, HOYs, Headteacher and DHT.
- **Impact:** Regular and pertinent discussion regarding difficulties/student progress.
- **Impact:** Further interventions put in place.
- **Impact:** Careful weekly monitoring of progress/issues – improved communication.

### 7) Careers information, advice and guidance

- **Strategy:** Early and additional guidance is offered to vulnerable students eligible for the Pupil Premium grant to ensure that they can be supported to pursue aspirational futures. Ofsted research highlights the vital importance of impartial and effective careers advice.
- **Impact:** Timely advice data shows that of these students, all are pursuing Sixth Form courses that will enable them to attend universities, including Russell Group universities, or go on to apprenticeships.

### 8) Interventions to support progress

- **Strategy:** After School and lunchtime provision offered - Homework Club and personalised support after school available to all Year 10/11 students eligible for the Pupil Premium grant to enable them to maximise examination results.
- **Impact:** High levels of attendance after school across a range of Year 11 students (including disadvantaged students). The gap between the progress of Pupil Premium students and their peers has narrowed in 2020.

### 9) Literacy and Numeracy intervention for KS3 students and KS4 students

- **Strategy:** KS3 Coordinators in Maths and English offer Numeracy and Literacy intervention. This intensive programme is targeted at key groups in Years 7 and 8 in order to close learning gaps.
- **Impact:** Catch up activities support the learning to close the gap. Early intervention proven to work.
- **Strategy:** One to one/small group maths tuition for students who are identified as not making enough progress within Maths at KS3 and 4.
- **Impact:** Levels of achievement for Pupil Premium students in Maths continue to narrow when compared with their peers.
- **Strategy:** Breakfast Clubs for disadvantaged students in English and Maths to ensure basics are consolidated.
- **Impact:** Students become more confident in lessons and start to remember simple rules and building blocks.

### 10) Extra-Curricular Opportunities

- **Strategy:** Trips/visits, after-school activities, including sports, music and the Arts, made available to all disadvantaged students.
- **Impact:** Increased aspiration and involvement of all groups of students in the wider life of West Kirby Grammar.
- **Strategy:** Bespoke financial support on a case-by-case basis for disadvantaged students in order to enable access to a range of activities, equipment and resources.
- **Impact:** Support for disadvantaged students to enable them to overcome any barriers to participation in the wider life of the School.

### 11) Investment in Monitoring and Tracking Software

- **Strategy:** Useful tools purchased to aid staff to support disadvantaged students by having a clear picture of progress.
- **Impact:** Disadvantaged students known and therefore better supported to close the gap.