



The Impact of Pupil Premium Funding 2020-21

Background

Pupil Premium funding is additional to the main school funding, it is to be used to tackle disadvantage in order to reach students who most need support.

- The Pupil Premium is allocated by local authorities, or the DfE, to schools and academies with pupils between Foundation Stage 2 and Year 11, on roll in January of each year, that are known to have been eligible for free school meals (FSM) at any time in the last six years (so-called Ever 6 Pupils). The grant per eligible pupil was £955 for the financial year 2020-21.
- Schools have the freedom to spend the Premium in a way they think will best support raising the achievement of funded pupils in comparison with their non-Pupil Premium peers within the school and nationally.
- Service Children (Ever 5) are to receive £310 in the current financial year.
- Pupil Premium Plus students are looked after children (LACs) or adopted from care under adoption act (2005) and are entitled to £2,345 in the financial year 2020-21, and schools will increasingly be accountable for the ways in which funding is spent.

Key Definitions

Ever 6 FSM – The Pupil Premium Grant will include pupils on the January School Census known to have been eligible for Free School meals (FSM) on any of the previous six years, as well as those known to be eligible at January Census.

Looked After Child (LAC) – This includes all children who are looked after from the first day of care.

Children adopted from care – The Pupil Premium Grant will include those pupils recorded on the January School Census who are looked after immediately before being adopted on or after 30 December 2005 or placed on a Special Guardianship or Residence Order immediately after being looked after.

Ever 5 Service Child – The Pupil Premium Grant will include those pupils recorded on the January Census who were eligible for the Service Child Premium in the past 5 years as well as those recorded for the first time on the January 2016 Census. Each child will be counted once.

Disadvantaged – A pupil will be defined as disadvantaged in the 2018-19 performance tables and in ASP if they are recorded as:

- Eligible for Free Schools Meals (FSM) in the last six years; or
- Looked after continuously for 1 day or more; or
- Adopted from care

Allocation of Pupil Premium Funding 2020-21

Total number of students on roll (11-16)	912
Total amount of allocated funding	£55,840
Estimated expenditure	£61,390

Our key aims

- To narrow the disadvantage gap by addressing inequalities
- To support and ensure that all students whatever their family background or income can access equal education and extra-curricular activities which will enhance learning
- To support the mental and physical well-being of students from a disadvantaged background
- To enhance and improve educational resources for students, whatever their circumstances, so they have appropriate 'tools' for learning
- To offer extension/ enrichment opportunities to broaden students' educational experiences regardless of their financial circumstances

How we make decisions regarding the use of the Pupil Premium

We:

- Ensure that Pupil Premium funding allocated to our school is used for its intended purpose.
- Are transparent in our reporting of how we have used the Pupil Premium, so that all stakeholders are fully aware of how this additional resource has been used to make a difference.
- Encourage the take-up of FSM by working proactively with parents and carers in a sensitive and supportive manner and providing information as to how to apply for FSM (See link above).
- Ensure that there is robust monitoring and evaluation in place to account for the use of PP by the school and the governing body.
- Recognise that FSM pupils are not a homogenous group and ensure that individual need is taken into account.
- Use high quality teaching and learning and high-quality interventions with proven evidence of their impact to assist any student who needs additional support whether it be academic, well-being/emotional or extra-curricular support.
- Review the quality of the impact of these interventions and make adjustments where necessary to maximise the impact of the funding.

Impact Summary September 2020

Every pupil premium student is tracked and supported using an individual action plan. Although in most year groups, the number of pupil premium students is too low to be statistically significant, data indicates that pupil premium students are making very good progress. In particular:

1. Pupil premium students continue to achieve very high results at the end of KS4, far exceeding expected progress in each of the last 3 years according to the Progress 8 measure.
2. In other year groups, pupil premium students are projected to achieve outstanding GCSE grades, exceeding expected progress compared to students nationally with the same prior attainment.

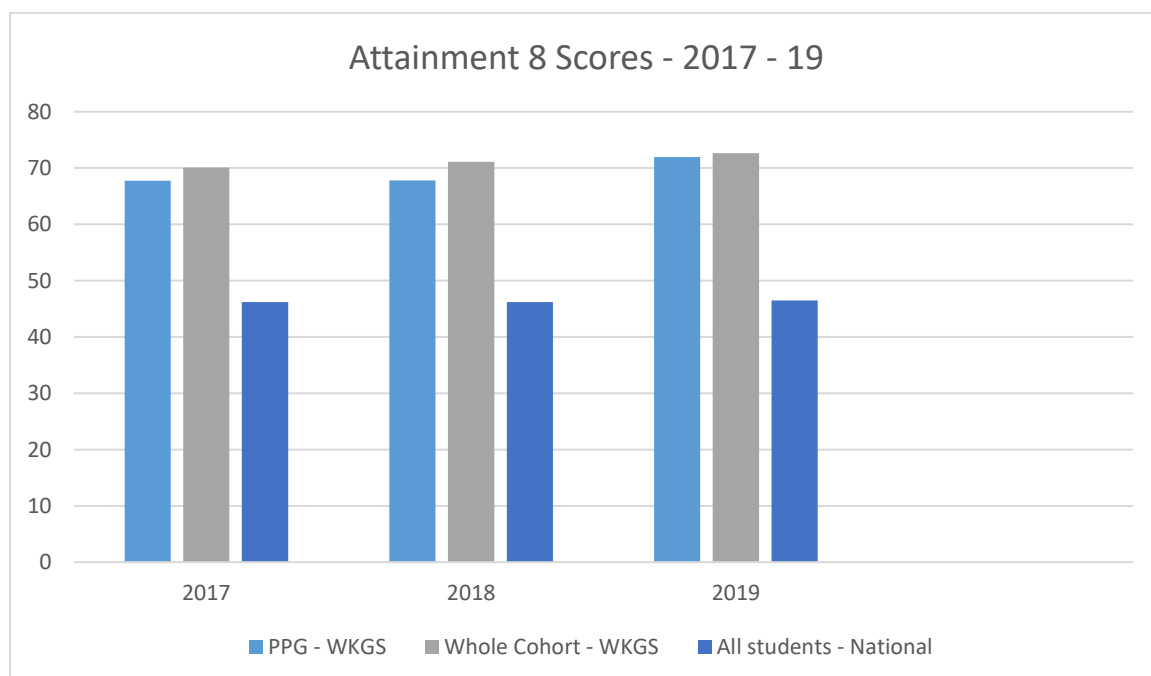
GCSE Analysis

Year 11	2017	2018	2019
No. of Pupil premium students	9	5	14
Attainment measure (capped points)	A8 score 67.72	A8 score 67.80	A8 score 71.93
Progress measure (value added score)	P8 score +0.64	P8 score +0.34	P8 score +0.63
Av. English grades	6.78	7.40	6.86
Av. Maths grades	6.44	6.00	7.07

Since the numbers of pupil premium students are relatively small, there is inevitable variation in results from year to year and it is difficult to draw any statistically significant conclusions. However, the table above indicates that pupil premium students are exceeding the expected progress for all students nationally.

Over the last three years, the new national accountability measures of Attainment 8 and Progress 8 have been published in place of previous measures. The graph below summarises Attainment 8 scores in 2017-19 (the last 3 years of published results).

There are 10 pupil premium students in the current Y11. Internal tracking data currently projects an average grade of 7.25 across their best 8 subjects.



Other Current Year Groups

Year 12 (KS5):

- 9 students are (former) pupil premium.
- All achieved highly at GCSE. We will track their progress through Year 12 carefully.

Year 9-10 (KS4 GCSE projections by subject):

Number of PP students in Y9	Average GCSE points across all subjects (projected)
12	6.64

Number of PP students in Y10	Average GCSE points across all subjects (projected)
10	6.25

Year 7-8 (KS3 – life after levels assessment):

Number of PP students	Number of Students Making Above or Expected Levels of Progress	Number of students Below Expected Level of Progress
30	29	1

We recognise that all students are individuals with differing backgrounds, needs, aspirations and experiences. Therefore, in addition to supporting students and families with the cost of uniform, trips and transport, we aim to ensure personalised support packages are offered in each year group to meet learners' needs in a flexible way.

Pupil Premium expenditure 2020-21

Activity	Expenditure/ £
DSL	16,962
Mentor - SLT	11,605
Counselling	5,811
Individual Needs - Individual Learning Plans	4988
Wakey Wakey Breakfast - Maths revision	4,397
HOD Intervention	2774
Pupil direct support. E.g. trips, music lessons & bus passes	2,211
Attendance - Home Visits/Collections	2,100
SISRA	1,995
Achievement Meetings	1,584
Learning Mentoring - JB	1,496
FFT	1,442
My Concern	1,349
Frog Licence	930
Safeguarding Training	599
Extra Safeguarding during lockdown	597
Online Free School Meals	550

Total Pupil Premium Spend

61,390