West Kirby Grammar School

Curriculum Map – Year 10 – Spanish (2022-23)

Name	Term	Skills developed	Prior learning	Next link in curriculum
Theme 1: Topic 1 Me, My Family and Friends Talking Abbot future plans Relationships nowadays	Autumn	• The immediate future tense • Reflexive Verbs • Object pronouns • Using irregular adjectives and adjectives of nationality	Theme 1 Topic 1 Me, My Family & Friends Theme 1 Topic 2 Technology In Everyday Life	Theme 1 Topic 3 Free Time Activities Theme 3 Topic 1 My Life At School
Theme 2: Topic 1 Home, town, neighbourhood and region Talking about my house and town Talking about the amenities in your area Advantages and disadvantages of living in he town and the country	Autumn	• The immediate future tense • Reflexive Verbs • Object pronouns • Using irregular adjectives and adjectives of nationality • Using prepositions to say where things are • Further prepositions • Imperfect tense • Formulating more complex questions • More interrogative words and expressions • Using demonstrative adjectives and pronouns • Present and preterite tenses of ir and hacer • Using possessive pronouns • The expressions los que / las que • Using different vocabulary to express the same idea • Dealing with past, present and future questions • Using a wider range of connectives	Theme 1 Topic 4 Customs and Festivals Theme 1 Topic 4 Customs and Festivals Theme 1 Topic 1 Me, My Family and Friends	Theme 2 Topic 3 Social Issues and Topic 4 Travel and Tourism The Verbs Ir & Hacer link with Theme 2: Topic 4 Travel and Tourism
Theme 2: Topic 3 Global issues Talking about ways of protecting the environment Understanding and discussing environmental problems	Spring	• Using 'if' sentences • Using modal verbs to express recommendations and obligations • Using prefixes • Making mind maps	Theme 2 Topic 1 House, Town, Neighbourhood and Region Theme 1 Topic 3 Free Time Activities	If + the Imperfect Subjunctive + Conditional expressions link with Theme 2: Topic 4 Travel and Tourism Topic 4 Jobs, career choices and ambitions The Preterite Tense links with Theme 2: Topic 4 Travel and Tourism
Theme 2:Topic 2 Social issues		• Formation and use of the preterite to describe past events and actions • Using me gustaría	Theme 1 Topic 4 Customs and Festivals	Theme 2 Topics 3 and 4

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Talking about charities and voluntary work Learning more about charities and volunteering Talking about homelessness Helping the homeless and the needy		• Recognising different tenses • Using the conditional tense • Formation and use of the gerund • Using reflexive constructions such as se debe, se puede + infinitive • Negative expressions • Using me encanta, me preocupa, etc. with the subjunctive • The imperfect subjunctive and its use in 'if' clauses • Approaching language in reading texts • Conversation fillers • Spotting positive and negative expressions • Extending the way you express opinions	Theme 1 Topics !,2,3,4 Theme 2 Topic 1 House, Town, Neighbourhood and Region	The Conditional links with Theme 2 Topic 3 Global Issues and Topic 4 Travel and Tourism Reflexive constructions link to Theme 3: Topic 1 Life at school/college
Talking about healthy and unhealthy lifestyles Discussing opinions related to healthy living	Summer	• Using negative words • Use of deber, tener que and hay que • Learning about the present subjunctive • The imperfect tense • Listening for different tenses • Expressing agreement and disagreement	Theme 2 Topic 3 Social Issues Theme 2 Topic 1 House, Town, Neighbourhood and Region	Reflexive expressions link to Theme 3: Topic 2 Life at school/college Imperfect tenses links to Theme 2 Topic 4 Travel and Tourism